

Accessibility Audit

Date: July 2021 Completed by: Mags Ratford (chair of gov's)
Gary Price (head)

Horsley School's current Accessibility Plan is based on this assessment/accessibility audit completed by the school prior to the end of each period covered by the plan in order to inform the development of a new Accessibility Plan for the ongoing period. The plan relates to:

1. The extent to which disabled and impaired pupils can participate in the school curriculum.
2. The physical environment of the school to increase the extent to which disabled pupils can take advantage of education and associated services.
3. The delivery of information to disabled and impaired pupils and parents

General description of the school buildings			
Horsley School has one main building which is a very old building with a newer modification to provide an office, Headteacher's office and foyer. It is on two levels. The church is used as the school hall (accessed by a pathway from the rear of the school) for assemblies, PE, lunchtimes and for some class activities during the day. The playground is separate to the school, accessed by a path from the school via the churchyard.			
Area	Physical features	Any thing relating to access to curriculum and information?	Comments/actions for the next plan (in bold)
Ground floor Main front entrance to foyer	<ul style="list-style-type: none">• Buzzer entry• Wide door on entry but door to rest of school is narrow and not accessible (see note on corridors – no space for ramps once inside)	<ul style="list-style-type: none">• Clear display of information & leaflets for parents, although quite high up on wall.• Foyer could be used to meet with parent/visitor in wheelchair.	<ul style="list-style-type: none">➤ Sign to ask if information is needed in different format➤ Welcome/equality statement/display
Pupil's toilets	<ul style="list-style-type: none">• There are currently no accessible toilets.• From all classes there are steps to access toilets.• Cubicles small but child height		<ul style="list-style-type: none">➤ Consideration to older YR5/6 children using these – toilet re-furbish looked into and price was high.➤ An accessible toilet in infants looked into to use \$106 funds. Deemed not viable 2018.➤ This is being looked at again Jan 2021 to include a toilet in the infant area of the school - this is an accessibility project and is ongoing (July 21).
Staff toilet	<ul style="list-style-type: none">• Has hand rails and emergency pull cord to activate light outside.		
Office	<ul style="list-style-type: none">• Level access• Headteacher's office up 7 steps (no space for ramp).	<ul style="list-style-type: none">• Could use den or foyer to meet with parent/visitor	
Den	<ul style="list-style-type: none">• Level access	<ul style="list-style-type: none">• Smaller, calm rest or	<ul style="list-style-type: none">➤ Small safe space

		teaching space for small group or on-to-one. <ul style="list-style-type: none"> Has floor cushions and some tactile surfaces 	could also be created within classroom for individual children with complex needs
Library Space rocket	<ul style="list-style-type: none"> 4 steps down/up Wide space Quiet space for one or two children 	<ul style="list-style-type: none"> Values display Room for different seating Safe space for child with comm. & interaction need 	<ul style="list-style-type: none"> Small entrance but can open bigger door with Allen key
Corridors	<ul style="list-style-type: none"> Change of height (stairs) and width 		<ul style="list-style-type: none"> No space for ramp where changes occur due to building constrains (old building)
EYFS/Rec classroom Outside decking	<ul style="list-style-type: none"> Fob access to rear along decking gives level access although door into classroom limiting 3 steps up to higher level of decking 	<ul style="list-style-type: none"> Interactive whiteboard and computers Staff have visible aid lanyards and using visual timetable. Staff have received training on this Assemblies and pictures on display promote range of abilities e.g. PE display 	<p>➤ Step edges could be marked by strip of yellow paint</p>
YR 1 & 2 classroom	<ul style="list-style-type: none"> Coded access to rear along decking gives level access although door into classroom limiting 	<ul style="list-style-type: none"> Interactive whiteboard and computers Ipads available and transportable Staff have visible aid lanyards and using visual timetable 	
YR 5 & 6 classroom	<ul style="list-style-type: none"> 6 steps up from foyer/entrance level 	<ul style="list-style-type: none"> Religious diversity display Interactive whiteboard and computers, Ipads available and transportable Techniques to support differing needs seen e.g. Dyslexia TA support, work varies to meet needs, the current work - display left up, teacher & TA model, seating position considered – closer for visual/hearing problems 	<ul style="list-style-type: none"> Whole school had Dyslexia training via Swindon Dyslexia Service Aut 2017 and Autism training 2021 ➤ Need to look at lighting across the school, KS2 the harsh light needs softening
<u>Upper floor</u> Stairway	<ul style="list-style-type: none"> 2 flights of stairs with landing, all carpeted Landing narrow and shared space – children's pegs and 		<ul style="list-style-type: none"> Needs managing - keeping clear to avoid trip hazards

	access to staff room and classroom		
YR 3 & 4 classroom	<ul style="list-style-type: none"> • 5 steps up again from landing to classroom • Sloped ceiling (have soft edge protection) • Darker space 	<ul style="list-style-type: none"> • Interactive whiteboard and computers, Ipads available and transportable • 2nd screen to aid children being able to see in 'L' shaped room • Techniques in use – teacher moves children to meet their needs e.g. to ensure same testing 	➤ Need to look at lighting across the school, KS2 the harsh light needs softening
Staffroom	<ul style="list-style-type: none"> • Comfy seating, space for seating to suit needs • Water machine 	<ul style="list-style-type: none"> • Staff Notice board and whiteboard & pens for information sharing. • Table to eat lunches. 	
Kitchen			
Pupil's toilets	<ul style="list-style-type: none"> • There are no disabled toilets • Size appropriate 		
Staff toilet	<ul style="list-style-type: none"> • Has hand rail 		
<u>Rear exit/pathway to church</u>	<ul style="list-style-type: none"> • Narrow door (not wheelchair friendly) • Gravel surface (difficult with walking aid) 	<ul style="list-style-type: none"> • Replacement lights project completed in August 2021 to improve health & safety (School Condition Allocation applied for an obtained from Diocese). 	<ul style="list-style-type: none"> ➤ Church property, would need Diocese involved. ➤ Current focus of collaborative project to improve surfaces and potentially ramp access at the front. ➤ Topographical survey has been done. Design work being costed, would need faculty, a source of funding and the church (PCC) to drive this.
<u>Church Hall</u>	<ul style="list-style-type: none"> • Code access • 3 steps but wide access at rear or church with portable ramp • One accessible toilet 	<ul style="list-style-type: none"> • Hearing loop installed 	
Playground Path via churchyard	<ul style="list-style-type: none"> • Path has been improved recently • Mesh grid on entry gives non flat surface. • Playground on 2 levels with steps to lower level 	<ul style="list-style-type: none"> • Area is divided up with lower area for more physical activity/play and log world in upper area • Quiet space in wooden hut/Narnia Café • 2 friendship benches one in upper level and one in 	
Playground			

	<ul style="list-style-type: none"> • Grass slopes with steps to outdoor classroom • Has accessible compost toilet 	<p>lower level</p> <ul style="list-style-type: none"> • Lower level has large sheltered area with woodland mural and picnic benches 	
Parking	<ul style="list-style-type: none"> • Parent or visitor can park on road outside school using their blue disabled badge. • Staff parking in church yard (arrive & leave outside school hours) 	<ul style="list-style-type: none"> • Included in visiting instructions on phone and website 	