

### Physical development

- \* Fine motor- large chalks/ paint/ peg boards/ playdough portraits
- \*Gross motor skills- digging/ planting, large letter formation outside, chalk on decking.
- \*PE: -dressing/ undressing ourselves
- Moving in different ways- crawl/ run/ walk/ hop/ skip/ slide/ jump
- \*Self-care- trying new snacks/ school lunches
- Independence with toileting
- \*Exploring our senses- taste test/ smells/ textures in tuff trav

### Value/ RE coverage

- \*Thankfulness
- \*Being special- where do you belong?

### Outdoor environment

- \*Sand and water toys
- \*Tents/ den building
- \*Autumnal sensory walk
- \*Small world tyres- fairy garden/ farm

### Role-play/ displays

- \* Home- kitchen

### Literacy

- \*Daily phonics- phase 1 listening games (weeks 1-2) week 3 onwards- initial phase 2 sounds
- \*Quiet reading time/ trips to library
- \*Attempt to read/ write own name
- \*CVC labelling/ word reading to match with picture cards (cat/dog/log/pin)

### Personal, Social, Emotional Development

- \*Value- Perseverance
- \* SCARF- rules, rights and responsibilities- expectations in and around school
- \* Share our special all about me books- people who I care about
- \* Team games and group work- 1,2,3 where are you? 1,2,3 I'm here/ honey bear game/ pass the smile
- \*Creating our family tree
- \*Emotions- talking about when we feel happy/sad/ cross/ excited/ grumpy/ nervous

### Communication and Language

- \*Phase 1 listening games- listening walk
- \* Listening to instructions games- put your beanbag on your head/ everybody do this- action copying
- \*Learning songs- 1,2,3 it's good to be me/ home time song/ pattern song – 'Poetry Basket' daily.
- \*Books- emotion books 'Everybody feels...'/ too shy for show and tell/ first day at school/
- \*Observations- storyline/ narrative in play (modelling)

### Understanding the World

- \*Self-care- washing babies/ cleaning our teeth and brushing our hair/ hand washing
- \*Getting to know Horsley school- important places/ walking to the church
- \*Sharing all about me books- I am unique because
- \*Autumn nature hunt/ noticing seasonal changes
- \*create a self-portrait using paint tools on IWB/ computers
- \*Outdoor learning- rules/ expectations. Autumn mobiles



### Number, Number patterns

- \* Baseline assessments of number/ shape, space and measure knowledge
- \*Counting objects/ claps/ counting songs
- \*Basic number recognition to 20- number hunt outside
- \*Having a go at number formation- tracing/ chalk/ sand tray/ printing numbers
- \*Numicon in tuff tray
- \*Sorting activities- colours/ shapes/ sizes/length

### Expressive Arts and Design

- \*Self-portraits
- \*Mark making using different media
- \*Decorate/ collage puppets of ourselves
- \*Free exploration of instruments
- \*Charanga!- ME!
- \*Exploring construction toys
- \*Play observations- being imaginative and adding a storyline to my play
- \*Playdough faces
- \*Autumn leaves/ nature mobiles