

Horsley CoE (VA) Primary School The Street Horsley Gloucestershire GL6 0PU 01453 833625

admin@horsley.gloucs.sch.uk www.horsley.gloucs.sch.uk

Owls Curriculum Letter Autumn 1 2023

Dear Parents/Carers,

Avalanche! Watch out for this term's snowball of learning. Our learning journey will include science, RE, PSHE, PE, French, music and geography. In English, we will be writing a baseline assessment: a recount of our summer holidays, an ending of a story (fiction) and a recount (non-fiction) based on a book called *Everest: The Remarkable Story of Edmund Hillary and Tenzing Norgay* by Alexandra Stewart, a story of outstanding achievement. Our maths curriculum will continue to follow the Can-Do mastery maths programme in line with the National Curriculum. Our maths curriculum will start with place value and move on to number, shape, and geometry, running weekly throughout the year. In geography, we will be exploring mountains and the effect of climate on the environment, and learning what life is like in the Alps.

We will continue to use Purple Mash to support our computing curriculum and consolidate other areas of the curriculum; please continue to explore this excellent resource. Also, please continue to wear sports kits on Mondays (PE lesson), Tuesdays (running) and Fridays (PE lesson). Children must bring in a full water bottle, a healthy snack (optional) and their pencil case if they wish.

Also, help your child prepare for arithmetic by continuing to learn multiplication and division facts. Help support us by reading daily for 45 minutes or more and practising spelling at home – spelling lists can be found on the school's website – under our Class Hub – along with many more learning links.

| CURRICULUM AREA | Summer 2 |
|----------------------|--|
| Value | Perseverance |
| Class Novel | Everest: The Remarkable Story of Edmund Hillary and Tenzing Norgay |
| | by Alexandra Stewart |
| Writing | Baseline Assessment: Recount of summer holidays |
| | Fiction: Ending of a story |
| | Non-fiction: Recount |
| Maths | Mastery Maths and the 'Can Do' Curriculum |
| Science | Living things and their habitats – life cycles |
| Humanities | What is life like in the Alps? |
| R.E. (Glos) | U2.7 Why do Hindus want to be good? |
| Music | Developing melodic phrases |
| rt/D&T with Mrs Barr | Pop portrait |
| PE | Leadership (Session 1) |
| | Football (Session 2) |
| MFL | Phonics lesson 1&2 and the weather (I) |
| PSHE | Me and my relationships |
| Computing | |
| esign and Technology | |
| TRIPS/EXPERIENCES | Community-led farm based at Hawkwood College |

Thank you for your continued support. Many thanks Mr Feldon

