



# English (Cycle A)

## FOXES (RECEPTION)

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<i>All about me</i>	<i>Sparkle and shine</i>	<i>Superheroes</i>	<i>Minibeasts</i>	<i>Once up a time</i>	<i>Under the sea</i>

## BADGERS (YEAR 1&2)

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Baseline Assessment:</b> Recount of summer holidays <b>Fiction:</b> Ending of a story <b>Non-fiction:</b> Recount	<b>Fiction:</b> First person narrative <b>Non-fiction:</b> Formal letter	<b>Fiction:</b> Whole narrative <b>Non-fiction:</b> Non-chronological report	<b>Fiction:</b> Narrative – setting focus <b>Non-fiction:</b> Persuasive advert	<b>Fiction:</b> Poetry <b>Non-fiction:</b> Eyewitness report	<b>Fiction:</b> Diary entry <b>Non-fiction:</b> Instruction

## OTTERS

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Baseline Assessment:</b> Recount of summer holidays <b>Fiction:</b> Ending of a story <b>Non-fiction:</b> Recount	<b>Fiction:</b> First person narrative <b>Non-fiction:</b> Formal letter	<b>Fiction:</b> Whole narrative <b>Non-fiction:</b> Non-chronological report	<b>Fiction:</b> Narrative – setting focus <b>Non-fiction:</b> Persuasive advert	<b>Fiction:</b> Poetry <b>Non-fiction:</b> Eyewitness report	<b>Fiction:</b> Diary entry <b>Non-fiction:</b> Instruction

## OWLS

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Baseline Assessment:</b> Recount of summer holidays <b>Fiction:</b> Ending of a story <b>Non-fiction:</b> Recount	<b>Fiction:</b> First person narrative <b>Non-fiction:</b> Formal letter	<b>Fiction:</b> Whole narrative <b>Non-fiction:</b> Non-chronological report	<b>Fiction:</b> Narrative – setting focus <b>Non-fiction:</b> Persuasive advert	<b>Fiction:</b> Poetry <b>Non-fiction:</b> Eyewitness report	<b>Fiction:</b> Diary entry <b>Non-fiction:</b> Instruction



## English (Cycle B)

### FOXES (RECEPTION)

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<i>All about me</i>	<i>Sparkle and shine</i>	<i>Space</i>	<i>Transport</i>	<i>Once up a time</i>	<i>Seaside</i>

### BADGERS (YEAR 1&2)

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p><b>Baseline Assessment:</b> Retelling of a well-known story</p> <p><b>Fiction:</b> Ending of a story</p> <p><b>Non-fiction:</b> Recount</p>	<p><b>Fiction:</b> First Person Narrative</p> <p><b>Non-fiction:</b> Formal Letter</p>	<p><b>Fiction:</b> Whole narrative</p> <p><b>Non-fiction:</b> Non-chronological report</p>	<p><b>Fiction:</b> Narrative – setting focus</p> <p><b>Non-fiction:</b> Persuasive Advert</p>	<p><b>Fiction:</b> Poetry</p> <p><b>Non-fiction:</b> Eyewitness Report</p>	<p><b>Fiction:</b> Diary Entry</p> <p><b>Non-fiction:</b> Instruction</p>

### OTTERS (YEAR 3&4)

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p><b>Baseline Assessment:</b> Retelling of a well-known story</p> <p><b>Fiction:</b> Ending of a story</p> <p><b>Non-fiction:</b> Recount</p>	<p><b>Fiction:</b> First person narrative</p> <p><b>Non-fiction:</b> Formal Letter</p>	<p><b>Fiction:</b> Whole narrative</p> <p><b>Non-fiction:</b> Non-chronological report</p>	<p><b>Fiction:</b> Narrative – setting focus</p> <p><b>Non-fiction:</b> Persuasive Advert</p>	<p><b>Fiction:</b> Poetry</p> <p><b>Non-fiction:</b> Eyewitness Report</p>	<p><b>Fiction:</b> Diary Entry</p> <p><b>Non-fiction:</b> Instruction</p>

### OWLS (YEAR 5&6)

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p><b>Baseline Assessment:</b> Retelling of a well-known story</p> <p><b>Fiction:</b> Ending of a story</p> <p><b>Non-fiction:</b> Recount</p>	<p><b>Fiction:</b> First person narrative</p> <p><b>Non-fiction:</b> Formal Letter</p>	<p><b>Fiction:</b> Whole narrative</p> <p><b>Non-fiction:</b> Non-chronological report</p>	<p><b>Fiction:</b> Narrative – setting focus</p> <p><b>Non-fiction:</b> Persuasive Advert</p>	<p><b>Fiction:</b> Poetry</p> <p><b>Non-fiction:</b> Eyewitness Report</p>	<p><b>Fiction:</b> Diary Entry</p> <p><b>Non-fiction:</b> Instruction</p>