

Curriculum Letter for Autumn 1

Dear Parents/Carers,

We are so pleased to welcome you to Horsley school and we feel very excited about starting our journey with you and your children! We hope your summer has been full of fun! For our first term in Foxes, our topic will be **'All About Me'**. We will be organising lots of fun activities to help the Foxes settle into school life and to find out all about their individual personalities.

Through play, we will be observing your children to make our initial assessments in order to plan the following terms learning and create simple next steps to support the children's learning journey.

To support your child at home you could:

- Share picture books with your children and begin to talk about the story
- Practice counting rhymes
- Continue to support your child in being independent (getting dressed, toileting, using cutlery)

Additional information:

- Reading books will be allocated after the children have begun full time hours. More information will follow for this.
- Please always read our school newsletters and whole school letters to keep up-to-date with any changes.
- As much as possible our learning will be taken outdoors-with this in mind please make sure that your child always has a suitable coat and a pair of wellies in school at all times.
- Outdoor Learning will take place every Wednesday afternoon, children can come wearing appropriate clothing all day (eg. leggings/joggers, long sleeve t-shirt, fleece/jumper)
- PE is on a Thursday; children need to come dressed in their school PE kit.

CURRICULUM AREA	AUTUMN 1
	All about me!
Christian Value	Perseverance
Class books	Pete the Cat/The Colour Monster/Have you filled a bucket?/One Fox
Literacy/ communication and language	'Little Wandle' phonics – Phase 2 Sharing books - developing a life long love of reading Name writing/writing initial sounds and simple captions.
Maths	Mastery maths - Developing a strong grounding in number & number patterns Subitising different arrangements Connecting quantities to numbers
Understanding the World	Seasonal changes My Family Getting to know our school
R.E. (Glos)	Being special- where do you belong?
Expressive Art and Design	Music -ME! Art – Self Portraits
P.E.	My First PE Fine motor control- mark making, threading, using tools Fitness and FMS (Fundamental Movement Skills)
Personal, social and emotional	Learning our school rules Team building games Forming relationships throughout the school

We look forward to working together.

Best wishes

Mrs Everett, Miss Ind-Smith & Mrs Tuck