

Curriculum Letter for Autumn 1

Dear Parents/Carers,

We are so pleased to welcome you to Horsley school and we feel very excited about starting our journey with you and your children! We hope your summer has been full of fun! For our first term in Foxes, our topic will be **'All About Me'**. We will be organising lots of fun activities to help the Foxes settle into school life and to find out all about their individual personalities.

Through play, we will be observing your children to make our initial assessments in order to plan the following term's learning and create simple next steps to support the children's learning journeys.

To support your child at home you could:

- Read picture books to your children and begin to talk about the story
- Practice counting rhymes
- Continue to support your child in being independent (getting dressed, toileting, using cutlery)

Additional information:

- Reading books will be allocated after the children have begun full time hours and at that point they will also begin to receive sounds to practice for phonics. More information will follow for this.
- Please always read our fortnightly school newsletters and whole school letters to keep up-to-date with any changes.
- As much as possible our learning will be taken outdoors - with this in mind please make sure that your child always has a suitable coat and a pair of wellies in school at all times.
- PE is on a Tuesday; children need to come dressed in their school PE kit.
- Outdoor Learning will take place every Friday afternoon; children can come wearing appropriate clothing all day (eg. leggings/joggers, long sleeve t-shirt, fleece/jumper)

CURRICULUM AREA	AUTUMN 1
	All about me!
Christian Value	Thankfulness
Class books	The Colour Monster/ Have you filled a bucket?/ You be you
Literacy/ communication and language	Mark making Introduction to phonics Listening games
Maths	Exploring the composition of numbers to 5 Comparing sets of objects
Understanding the World	Seasonal changes Getting to know our school – past & present
R.E. (Glos)	Being special - where do you belong?
Expressive Art and Design	Charanga- ME! (Music) Collage/ using a range of media
P.E.	Gross motor control- moving in different ways Fine motor control- mark making, threading, using tools
Personal, social and emotional	Learning our school rules Team building games Forming relationships throughout the school

We look forward to working together.

Best wishes

Mrs Everett, Miss Kibble & Miss Ind-Smith

