

Curriculum Letter for Spring 2

Dear Parents/Carers,

We had so much fun in Foxes last term learning all about Superheroes! In the lead up to Easter our new topic will be: **Awesome Animals!** with a focus on Zoo safari, sea creatures, farm animals and mini beasts!

Important dates for the diary:

- World Book Day 7th March
- School trip to The Wild Place Project on Wednesday 13th March
- We are excited to invite all of our lovely Mummy's to a Mother's Day afternoon tea on Monday 4th March

Additional information:

- Mrs Vaughan will be teaching Foxes on a Tuesday morning.
- Outdoor Learning is on Wednesdays – wear own clothes to school
- Mystery Reader is on Wednesdays at 3pm
- Show & Tell is on Wednesdays
- Reading for Pleasure books from library Mondays & Wednesdays
- PE on Thursdays; please ensure school PE uniform is worn to school

CURRICULUM AREA	Spring 2
Christian Value	Compassion
Class books	Animal non-fiction books; The Tiger who came to tea; Handa's Surprise, The Bear in the cave; Giraffes can't Dance; Monkey Puzzle
Literacy	Little Wandle -Phase 4 phonics; Animal fact files ; School trip recount Writing simple sentences to accompany story maps; labels and captions – life cycles; character descriptions; order the Easter story
Communication & Language	Poetry Basket; Show & Tell; speak in full sentences; articulate a life cycle; Safari role play area
Mastery Maths	Doubling/Odd & Even numbers/Repeating the counting pattern beyond 20/3D shapes
Understanding the World	History – Family Tree - Generations Science - Seasonal changes- Spring; Life Cycle of a Butterfly Geography - observational painting; senses in nature; comparing environments
Computing Purple Mash	Identify how technology is used to share information (Google Maps)
R.E. (Glos)	Why is Easter special to Christians?
Expressive Art and Design	Music- Charanga – 'Our World'; Mother's Day afternoon tea – perform a poem/song Artist Study - Yayoi Kusama; Easter crafts; Jungle art
P.E.	'Gymnastics' - Shapes - Keep strong - Mr or Miss Strong!; Jumps - land safely on two feet and bend knees; Rolls - tuck roll; Apparatus - move along these carefully
Personal, social and emotional	SCARF- 'Rights & Respect'

Thank you for your continued support.

Best wishes

Mrs Everett, Miss Ind-Smith, Mrs Tuck & Mrs Hurst

