

Home learning pack

18.5.20- 29.5.20

Hello Foxes ☺ I hope you had lots of fun at home learning about the *Gruffalo*!  
For your next pack of activities you will be focusing on '**The Very Hungry Caterpillar**' story by Eric Carle.

Phonics

Please continue to refer to the websites, online games and youtube links that I sent out in the previous home learning pack.



The Very Hungry Caterpillar would like you to hunt for all things  
beginning with a curly '**c**' sound

Can you draw pictures and label the things you find below?

You could send Miss Kibble a picture on Class Dojo!

To begin with show your grown up how we do the action for the sounds- **b,w,x,z, qu** and **th**

## Word and Picture Matching



cobweb

exit

zigzag

quack

moth

# Phonics Activity Mats

Fill in the missing sounds.



\_et



cra\_

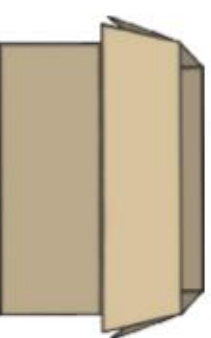
Circle the correct answer.

Has a fox got six legs?

yes

no

Circle the word that matches the picture.



bap

box

bun

Write a sentence about this picture.



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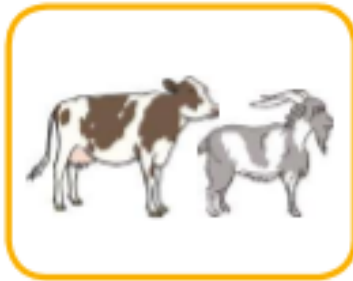
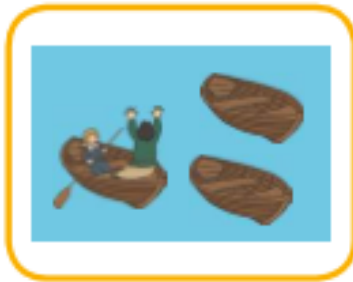
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Warm up your phonics brain by going along the Phase 3 sound mat to check you remember all of your sounds!

## Pictures and Captions Matching

Draw lines to match the pictures to the captions.



boats on the river

tools in the shed

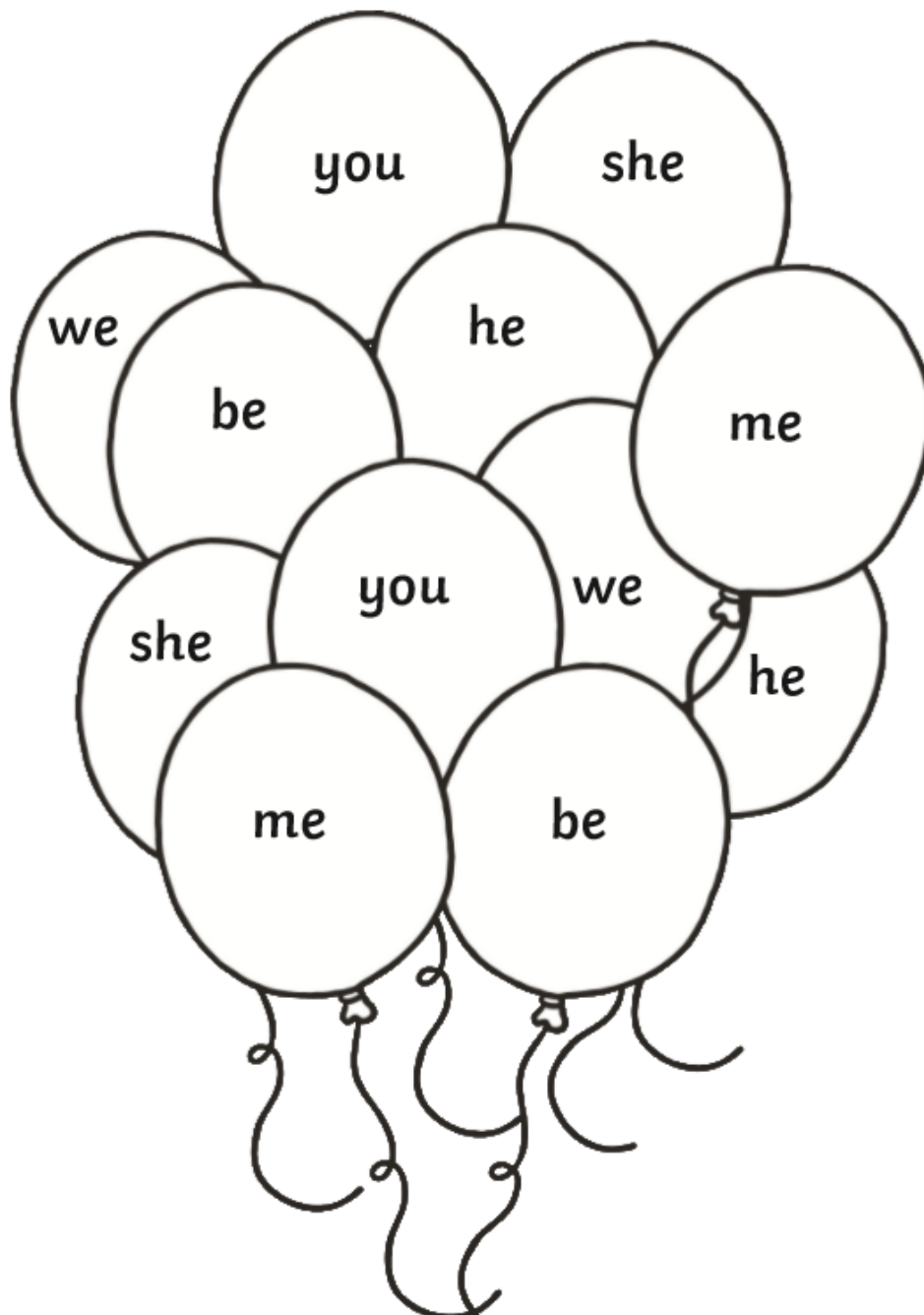
a goat and a cow

fish and chips  
on a dish

1. On Youtube watch the Tricky Word video  
<https://www.youtube.com/watch?v=R087IYrRpgY>
2. See if you can write the words you see quickly
3. Complete the read and colour activity below

Read the tricky words and colour the balloons using the clues below.

we=**red** he=**blue** you=**yellow** me=**green** be=**orange** she=**purple**

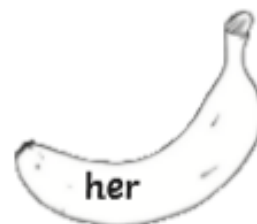
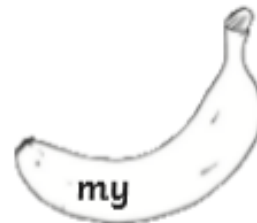
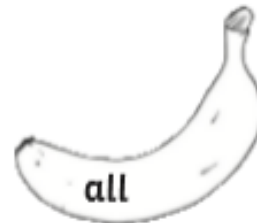
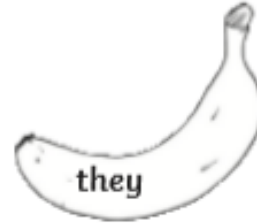
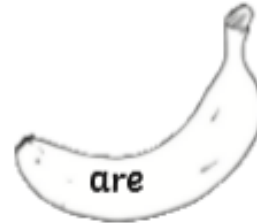
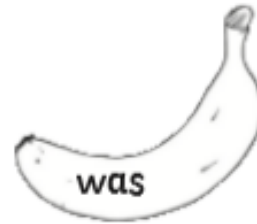


Here are some more phase 3 tricky words!

These words cannot be sounded out. The more you practice reading them and noticing what they look like the quicker you will learn them 😊

### Monkey and Bananas Tricky Word Matching

Draw lines to match the monkey to the banana that shows the same tricky word.





## Silly Questions



Read the silly questions and write yes or no to answer them!

Can a clock get cross? .....

Can a frog swim in a pond? .....

Did a shark ever jump up a tree? .....

Can a spoon grab a fork? .....

Is the moon green? .....

## 'ear' listen with your ear

Can you spot which words are real and which are nonsense below?

Fill in your key with a different colour for real words and nonsense words and then colour in the correct boxes below.

Real Words

☐

Nonsense Words

☐

ear	nearp	mearsh	jearm
near	dear	shearsh	beard
gearch	fear	year	rear
chearch	tear	hear	shearg
zearsh	chearg	gear	thearf



Listen and watch The Very Hungry Caterpillar on Youtube  
<https://www.youtube.com/watch?v=FrmZeXf7ScU>

- Watch the video again slowly. Pause it and draw a little picture of what the caterpillar eats each day.


## Hungry Caterpillar

Monday	
Tuesday	
Wednesday	
Thursday	
Friday	
Saturday	
Sunday	

You could write your own diary to show what you eat each day for a week!

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday

Have a go at making your own fruit smoothie! :)



### Fruit Smoothies Recipe

strawberry and peach

**Ingredients:**


450g (1 punnet) strawberries  
1 banana, broken into chunks  
2 peaches  
225ml orange juice  
5 to 8 ice cubes

**Equipment:**


blender

**Instructions**

1. Put the strawberries, bananas and peaches in the blender. Blend until the fruit is pureed.
2. Blend in the juice.
3. Add the ice cubes and blend to desired consistency.



Serves: 4





### Fruit Smoothies Recipe

apple and pear

**Ingredients:**

2 apples, chopped  
1 banana, broken into chunks  
2 pears, chopped  
225ml apple juice  
5 to 8 ice cubes

**Equipment:**

blender

**Instructions**

1. Put the apples, bananas and pears in the blender. Blend until the fruit is pureed.
2. Blend in the juice.
3. Add the ice cubes and blend to desired consistency.



Serves: 4



1. Watch this video to find out about the life cycle of a butterfly

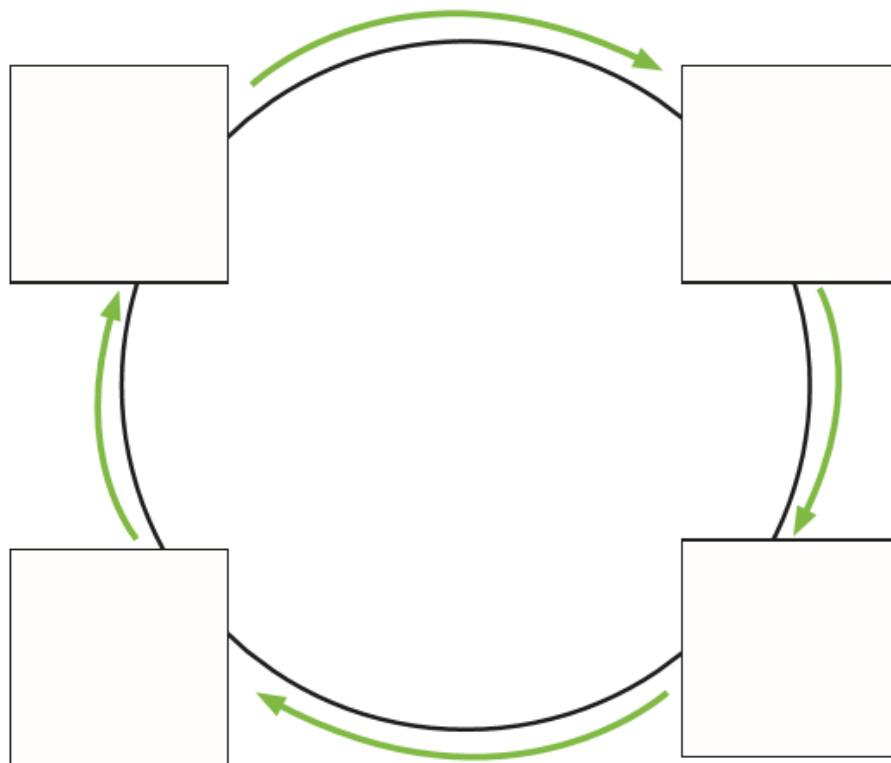
<https://www.youtube.com/watch?v=3kZD6rlSLUw>

2. Cut out the pictures below



3. Stick the pictures in order to show the life cycle of the butterfly

## Butterfly Life Cycle



4. Do some research about butterflies at <https://www.scienceforkidsclub.com/butterfly-facts.html>
5. You could make an information poster all about butterflies! Think about what they eat, what they look like and why they are so special.

Imagine you were going to a café or restaurant for a meal.

What would be on your favourite menu?

# Menu

## Starters

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## Main Courses

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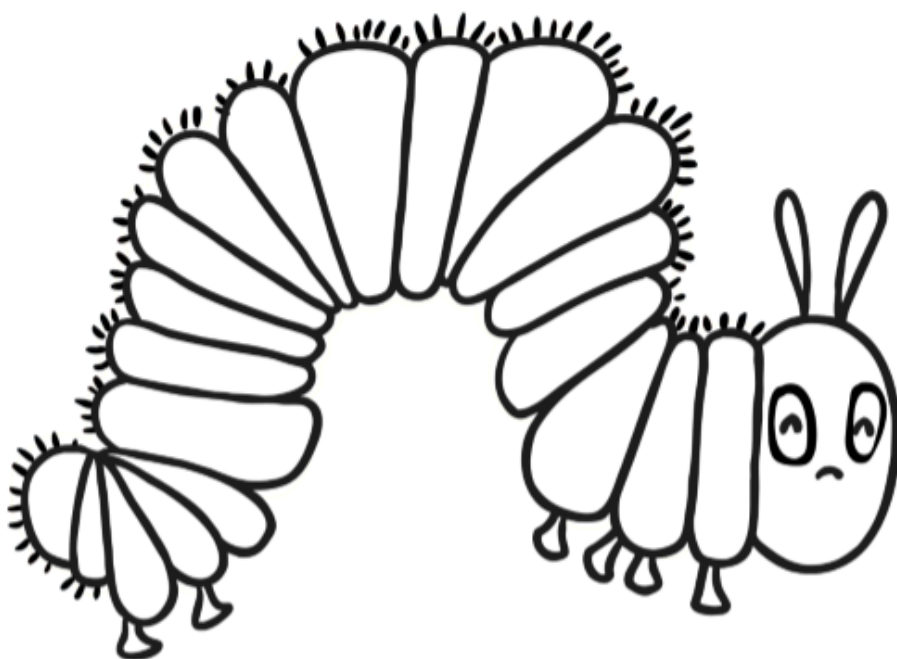
## Desserts

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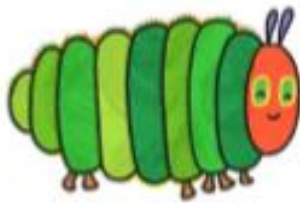
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Can you write your own Hungry Caterpillar story?



# Foods The Very Hungry Caterpillar Ate



The Very Hungry Caterpillar is very full!  
Can you remember the names of the food he ate?



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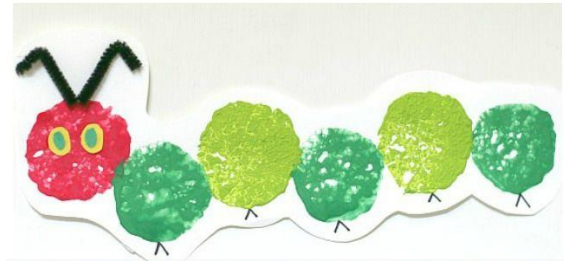


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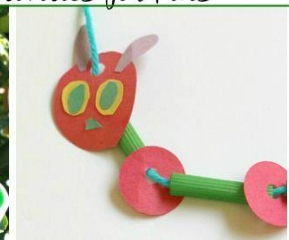


Lets get creative!

Here are some ideas for Very Hungry Caterpillar activities you could try at home 😊



30+ VERY HUNGRY CATERPILLAR  
Crafts & Activities for kids



1. Collect 2



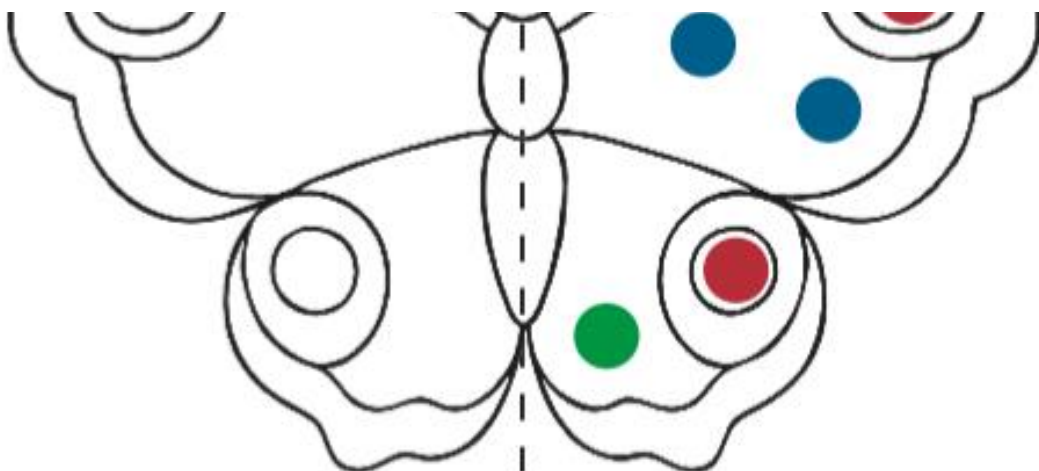
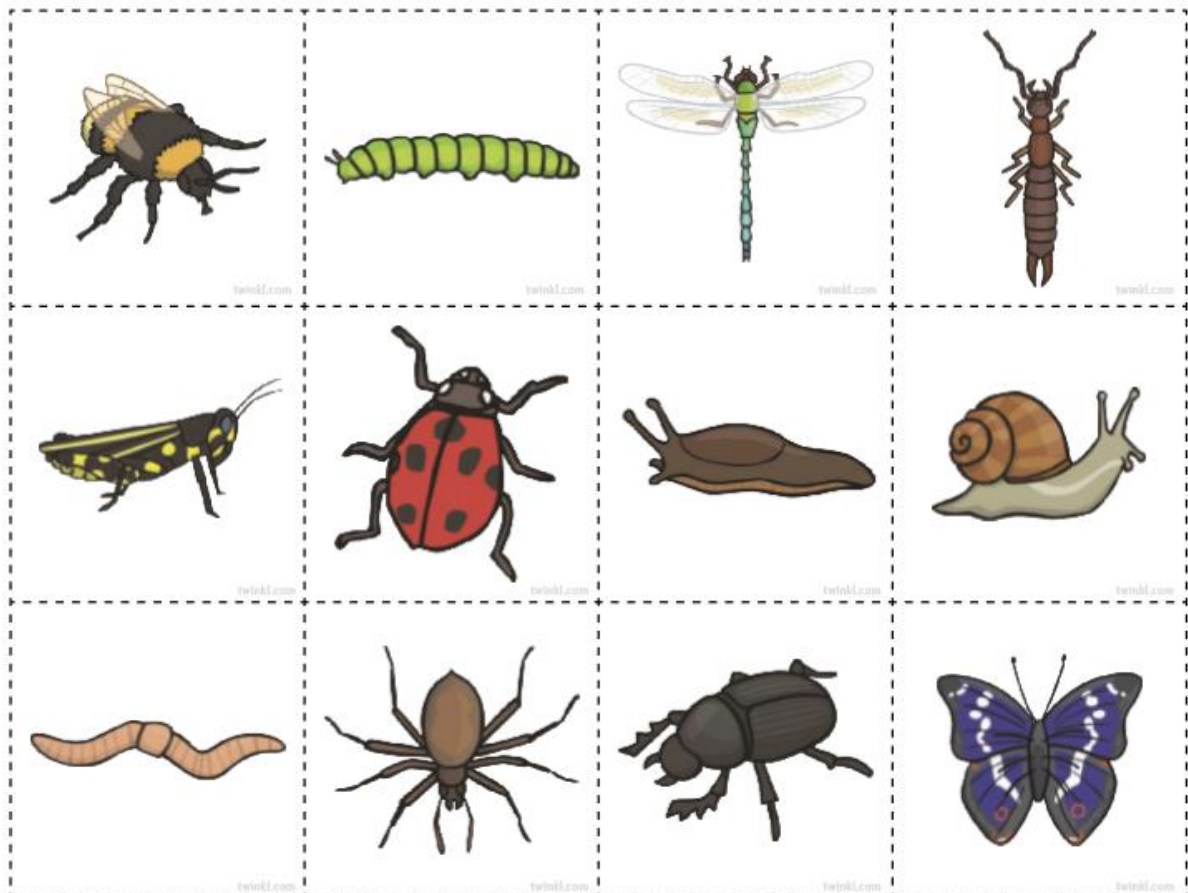
plates/bowls or hoops to sort the pictures into

2. Sort the minibeasts into '**Legs**' and '**No legs**'
3. Now sort the minibeasts into '**Wings**' and '**No Wings**'

1. Look carefully at the butterfly below. What colours can you see?
2. Look at the patterns on the butterfly's wings
3. Use pencils, pens or paint to complete the pattern

## Create a Symmetrical Butterfly

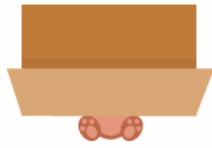
### Minibeasts Sorting Activity Cards





## Let's be hide and seek detectives!

Where in the world is bear?



### Notes for parents or teachers

This week we are looking at positional language. The key words we will be using are **behind, on top, under, between, next to, above, inside**.

Ask the child to pick out their favourite toy - we are going to use this for a game. Make sure it is suitable in size as they will need to be able to hide it when you eventually play the game.

Start with the toy and a cardboard box. First we need to practice our instructions for the game...

Place the toy inside the box. Ask the child where it is... "It's inside the box".

Now place the toy on top of the box. Repeat. Place the toy next to the box. Repeat.

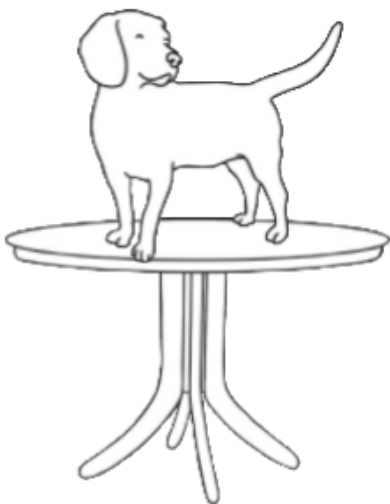
Use repetition of the key words to reinforce them.

Now let's play hide and seek. Hide the toy first and then give the child a clue... this will model how to play the game. E.g. "The toy is next to your favourite book".

Now let them hide the toy and give you a clue. Encourage the use of key words.



## Where is Max?



Max is standing \_\_\_\_\_  
the table.



Max is \_\_\_\_\_ the laundry  
basket.

## Let's be measuring detectives!

Which food is heaviest? Which food is lightest?



### Notes for parents or teachers

This week we are looking at measuring language for weight. The key words we will be using are **heavy, light, heavier, lighter, heaviest and lightest**.

Work together to gather a variety of food items. If you have weighing scales, great! If not don't worry, this activity works just as well, if not better by getting the children to actively compare objects by holding them.

Take it in turns to pick an item, so that you have 2 food items to compare.

Which do you think is heaviest? Encourage the child to pick up each item individually and make an assessment. Why? How can we find out? At this point you would take about using measuring scales. If you do not have scales to use then model picking up the 2 items (one in each hand if possible) and gauging which item feels heavier.

"The tinned tomatoes are heavier than the apple". The apple feels lighter".

Could you set a challenge of ordering 5 of the food objects from heaviest to lightest? This is a great challenge because it requires lots of direct comparisons.

If the child seems confident with the activity, challenge them to 10 items.

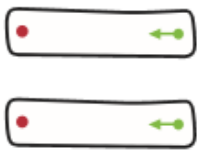
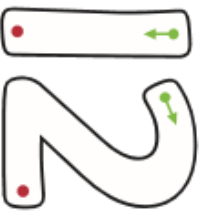

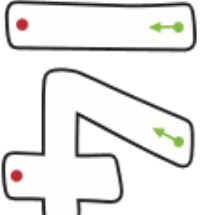
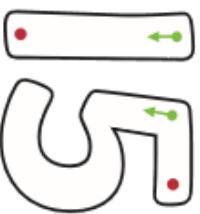
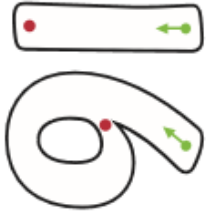
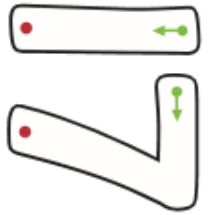
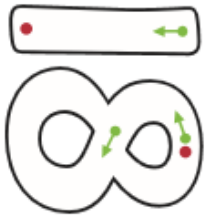
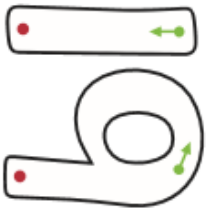



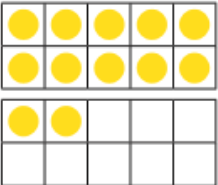
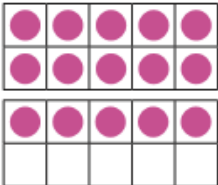
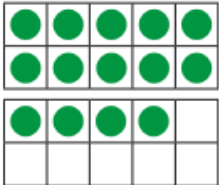
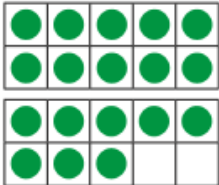
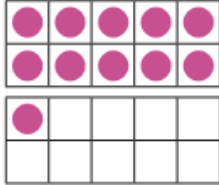
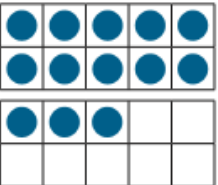
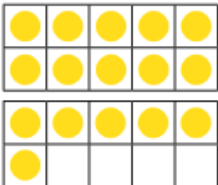
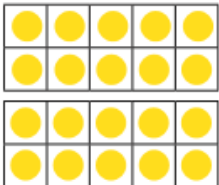
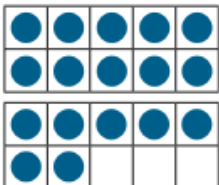
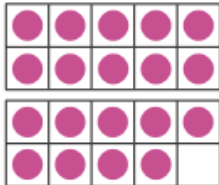
Can you draw the heaviest item of food you found?

Can you draw the lightest item of food in your house?


## Ten-Frame Number Representation and Formation 11 to 20 Activity

Practise forming the numerals 11 to 20. Then, find the ten-frame picture which represents the number and match it to the numeral.


 twinkl.com	 twinkl.com	 twinkl.com	 twinkl.com	 twinkl.com
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Draw **3 more** bees. 

How many are there now?



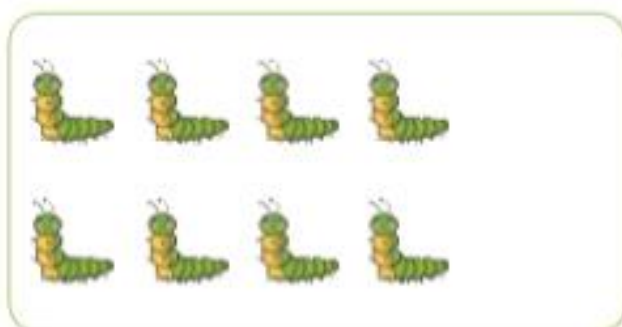
Draw **1 more** butterfly. 


How many are there now?



Draw **3 more** spiders. 

How many are there now?



Draw **2 more** caterpillars. 

How many are there now?

Watch the Numberblocks video about number 17 first

<https://www.youtube.com/watch?v=lnaKw2fH3-E>

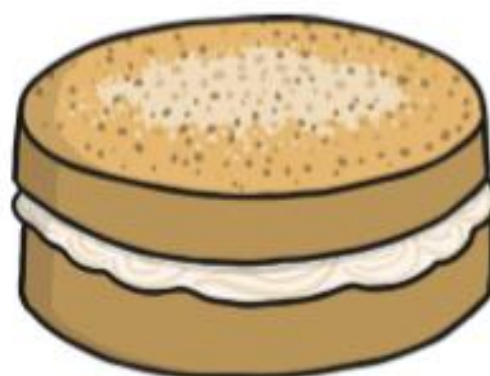
## All about the Number...



Draw 17 dots on the ten-frames.




Can you draw 17 candles to go on the birthday cake?



Which sweet jar has 17 sweets? Circle the jar.



Here are some links to other Eric Carle stories that you may wish to explore 😊

The Very Quiet Cricket: <https://www.youtube.com/watch?v=YdiGEjz5b0Q>

The Mixed up Chameleon: <https://www.youtube.com/watch?v=FrmZeXf7ScU>

The Very Busy Spider: <https://www.youtube.com/watch?v=TfLOg-XRxnA>

Don't forget to share your lovely learning with me on Class Dojo! I love seeing your videos and pictures. If you need me to re-send a code to access the app then just let school know!