



Compassion ne Bear



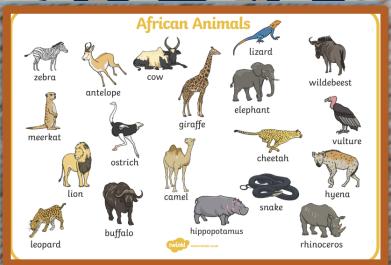
PSED: SCARF— Rights and responsibilities: Looking after my special people: I know that caring relationships are at the heart of happy families; Looking after my friends: I know what makes a good friend; Being helpful at home and caring for our classroom; Caring for our world; money

Mastery Maths: Focus on equal

and unequal groups when comparing numbers; understand that two equal groups can be called a 'double' and connect this to finger patterns; sort odd and even numbers according to their 'shape'; verbal counts beyond 20, hearing the repeated pattern within the counting numbers— White Rose Maths – Shape, space, measure – 3D shapes

**Communication and Language: Poetry** Basket/Show & Tell/ I can articulate my ideas and thoughts into well-formed sentences; I ask questions to find out more and explore vocab

Literacy: 'Little Wandle' Phase 4 phonics; Animal fact files; School trip recount; writing simple sentences to accompany story maps; labels and captions – life cycles; character descriptions; order the Easter story



Physical Development: 'Gymnastics' - Shapes - Keep strong! Jumps - Land safely; Tuck rolls; Apparatus fun!

Expressive Art & Design: Music-'Our World' - Artist Study - Yayoi Kusama — Easter crafts; Jungle

Understanding the World: Science-Outdoor Learning—Seasonal changes- Spring; Life Cycle of a Butterfly History - Family Tree -Generations; Geography— observational painting; senses in nature; comparing environments; Computing -how technology is used to share information

RE: Value—

Compassion —

Why is Easter special to Christians?

British Value— Individual Liberty