

Physical development

<u>Fine motor skills</u>	<u>Gross motor skills</u>
<ul style="list-style-type: none"> *large chalks/ paint/ peg boards/ playdough portraits/ cutting skills/ funky fingers resources * Begin to use cutlery at lunchtime 	<ul style="list-style-type: none"> *PE with James-Fundamental skills/ dance in classroom * Moving in different ways- crawl/ run/ walk/ hop/ skip/ slide/ jump *Join in with daily wake and shake

Expressive Arts and Design

<u>Creating with materials</u>	<u>Being imaginative and expressive</u>
<ul style="list-style-type: none"> *Self-portraits *Mark making using different media *Modelling available resources and how to use them imaginatively 	<ul style="list-style-type: none"> *Music- Charanga- Me! *Nursery rhymes *Free exploration of instruments in continuous provision *Observations-storyline/ narrative in play (modelling)

Literacy

<u>Word reading</u>	<u>Comprehension</u>	<u>Writing</u>
<ul style="list-style-type: none"> *Daily phonics-Follow Little Wandle plan *Phase 1 listening games (weeks 1-2) *Week 3 onwards-initial phase 2 sounds 	<ul style="list-style-type: none"> *Colour monster *Have you filled a bucket? *Introduce Tizzy Tiger *Poetry basket 	<ul style="list-style-type: none"> *Exploring funky fingers resources to build fine motor control

Personal, Social, Emotional Development

<u>Self-regulation</u>	<u>Managing self</u>	<u>Building relationships</u>
<ul style="list-style-type: none"> * Share our special all about me books- people who I care about *Creating our family tree *Emotions-talking about when we feel happy/sad/ cross/ excited/ grumpy/ nervous- Colour monster display 	<ul style="list-style-type: none"> * SCARF- rules, rights and responsibilities- expectations in and around school * Self-care- trying new snacks/ school lunches -Independence with toileting 	<ul style="list-style-type: none"> * Turn taking games and group work- 1,2,3 where are you? 1,2,3 I'm here/ honey bear game/ pass the smile *Build relationships with Y6 buddies

All about me
Autumn 1- 2022/23

Number, Number patterns

<u>Number</u>	<u>Numerical patterns</u>
<ul style="list-style-type: none"> *Baseline assessment *Introduce mastering number 	
<ul style="list-style-type: none"> * Number recognition to 10 *1:1 correspondence *Subitising 	<ul style="list-style-type: none"> *Sorting activities- colours/ shapes/ sizes/length *Verbal counting to 10 *Introducing number blocks

Communication and Language

<u>Listening, attention & understanding</u>	<u>Speaking</u>
<ul style="list-style-type: none"> *Phase 1 listening games- listening walk * Listening to instructions games- put your beanbag on your head/ everybody do this- action copying *Learning school expectations e.g. register/ show and tell/ talking to peers and adults 	<ul style="list-style-type: none"> *Show and tell/ sharing of models to class group *Learning songs- 1,2,3 it's good to be me/ home time song/ pattern song – 'Poetry Basket' daily. *Begin to contribute ideas on the carpet *Have simple conversations with peers and year 6 buddies

Understanding the World

<u>People , culture & communities</u>	<u>The natural world</u>	<u>Past & present</u>
<ul style="list-style-type: none"> *Getting to know Horsley school- important places/ walking to the church (exploring new environments) * Introduce all about me books/ family tree <u>Value/ RE coverage</u> *Thankfulness *Being special- where do you belong? 	<ul style="list-style-type: none"> *Seasonal changes- Autumn leaves/ nature mobiles 	<ul style="list-style-type: none"> *Schools past and present *Talk about members of our immediate family (all about me books)