

### Physical development

<u>Fine motor skills</u>	<u>Gross motor skills</u>
<ul style="list-style-type: none"> <li>*Using and holding pencils and pens effectively</li> <li>*Letter formation</li> <li>*Finger gyms</li> <li>*Threading</li> <li>*Knives and forks at lunchtime</li> </ul>	<ul style="list-style-type: none"> <li>*PE with James - Multi-skills</li> <li>*Yoga in the classroom</li> <li>*Moving and exploring pathways</li> <li>*Firework Dance</li> <li>*Create our own dance</li> <li>*Outdoor Learning- building/exploring/ investigating</li> </ul>

### Expressive Arts and Design

<u>Creating with materials</u>	<u>Being imaginative and expressive</u>
<ul style="list-style-type: none"> <li>*Make a Diya lamp as part of Diwali</li> <li>*Firework pictures</li> <li>*Christmas crafts</li> <li>*Design your own way of catching a star</li> <li>*Junk modelling rockets</li> </ul>	<ul style="list-style-type: none"> <li>*Music - Charanga – My Stories - explore: using your imagination</li> <li>*Role play – space shuttle &amp; grotto</li> <li>*Celebrations dancing</li> <li>*Learning songs for Nativity performance.</li> <li>*The daily adventures of Tinker the elf!</li> </ul>

### Literacy

<u>Word reading</u>	<u>Comprehension</u>	<u>Writing</u>
<ul style="list-style-type: none"> <li>*Daily phonics- Little Wandle</li> <li>*Phase 2 initial sounds/ segmenting/ blending</li> <li>*Tricky words</li> <li>*Reading books with words sent home</li> </ul>	<ul style="list-style-type: none"> <li>*Catch a star – Oliver Jeffers</li> <li>*Oral re-telling</li> <li>*Sequence</li> <li>*Story map</li> <li>*Reading to Buddy's</li> <li>*Poetry basket</li> <li>*Trips to the library</li> </ul>	<ul style="list-style-type: none"> <li>*Letter formation</li> <li>*CVC words – matching pictures (cat/dog/log/pin)</li> <li>*Write your own first name</li> <li>*Letter to Father Christmas</li> <li>*Christmas lists</li> <li>*Labelling nativity picture</li> </ul>

### Personal, Social, Emotional Development

<u>Self-regulation</u>	<u>Managing self</u>	<u>Building relationships</u>
<ul style="list-style-type: none"> <li>*Emotions- talk about ways to help ourselves when we are feeling different emotions e.g. talk to a grown up or breathing exercises</li> <li>*Keeping ourselves safe- firework night</li> <li>*Introduce Purple Mash</li> </ul>	<ul style="list-style-type: none"> <li>* SCARF- Valuing difference – read book 'We are all different' How do celebrations make us feel? What do we notice about special events? How do you celebrate at home?</li> <li>* Self-care- talk about healthy snacks at snack time</li> </ul>	<ul style="list-style-type: none"> <li>* Talk about what makes a good friend</li> <li>*Reading to their Y6 buddies</li> <li>*Working alongside their peers in adult led and child initiated activities</li> </ul>



### Number, Number patterns

<u>Number</u>	<u>Numerical patterns</u>
<ul style="list-style-type: none"> <li>*Mastery number</li> <li>*Securing composition of numbers to 10</li> <li>*Counting ordering to 10/20</li> <li>*1:1 correspondence</li> <li>*Formation</li> <li>*Number Blocks exploration, rhymes, actions and stories.</li> </ul>	<ul style="list-style-type: none"> <li>*Practical addition and subtraction (firework maths/ Christmas counting) with number bonds to 5</li> <li>*One more/one less</li> <li>*Subitising numbers to 10 and beyond</li> <li>*Using Numicon to subitise</li> </ul>

### Communication and Language

<u>Listening, attention &amp; understanding</u>	<u>Speaking</u>
<ul style="list-style-type: none"> <li>*Listen to a range of non-fiction and fiction texts related to Autumn, Bonfire night, Diwali, Remembrance Day, Advent and Christmas</li> <li>*Show and tell – listening to our friends speak</li> <li>*Begin to understand the importance of Diwali for Hindus</li> </ul>	<ul style="list-style-type: none"> <li>*Show and tell – asking questions</li> <li>*Learning Nativity songs</li> <li>*'Poetry Basket' daily.</li> <li>*Have simple conversations with peers and year 6 buddies</li> <li>*Talk partners on the carpet</li> <li>*Camp fire- share experiences of bonfire night</li> </ul>

### Understanding the World

<u>People, culture &amp; communities</u>	<u>The natural world</u>	<u>Past &amp; present</u>
<ul style="list-style-type: none"> <li>*Begin to recognise differences in celebrations</li> <li>*Understand the importance of remembrance Sunday</li> <li>*Take part in the 2 minute silence</li> <li><u>Value/ RE coverage</u></li> <li>*Respect</li> <li>*Why is Christmas special to Christians?</li> </ul>	<ul style="list-style-type: none"> <li>*Naming the different planets</li> <li>*Learning about space</li> <li>*How do people get there?</li> </ul>	<ul style="list-style-type: none"> <li>*Begin to explore stories from the past</li> <li>*Remembrance day</li> <li>*Nativity</li> <li>*Bonfire night – past &amp; present - Guy Fawkes</li> </ul>