

Physical development

<u>Fine motor skills</u>	<u>Gross motor skills</u>
<ul style="list-style-type: none"> *Accurate cutting skills *Cursive letter formation *Using a toothbrush *Knives and forks at lunchtime 	<ul style="list-style-type: none"> *PE – Racing & chasing games *Yoga in the classroom * Moving like a Superhero *Make a Superhero obstacle course *Outdoor Learning- building/exploring/ investigating

Expressive Arts and Design

<u>Creating with materials</u>	<u>Being imaginative and expressive</u>
<ul style="list-style-type: none"> * Epiphany * Chinese New Year *Design your own Superhero cape *Can you design a superhero vehicle? *Can you build a city? - Construct with purpose & evaluate design 	<ul style="list-style-type: none"> *Music- Charanga – Everyone! Music from around the world *Role play – Superhero headquarters & Dentists surgery

Literacy

<u>Word reading</u>	<u>Comprehension</u>	<u>Writing</u>
<ul style="list-style-type: none"> *Daily phonics- Little Wandle *Phase 3 * CVC blending *Tricky words * Reading 'Big Cat' books 	<ul style="list-style-type: none"> *Supertato! – Sue Hendra *Superworm- Julia Donaldson *Fact books – People who help us *Story map *Poetry basket *Trips to the library 	<ul style="list-style-type: none"> * Little Wandle spelling words *Cursive letter formation *CVC words *Write your own first name *Labelling superheroes

Personal, Social, Emotional Development

<u>Self-regulation</u>	<u>Managing self</u>	<u>Building relationships</u>
<ul style="list-style-type: none"> *Keeping myself healthy *Healthy food *Excercise *Sleep *Screen time *Oral Health *Visiting a doctor/dentist/hospital 	<ul style="list-style-type: none"> * SCARF- Keeping safe *What's safe to go onto my body *Keeping Myself Safe - What's safe to go into my body * Safe indoors and outdoors *Listening to my feelings *Keeping safe online *People who help to keep me safe *Oral health 	<ul style="list-style-type: none"> * Talk about what makes a good friend *Reading to their Y6 buddies *Working alongside their peers in adult led and child initiated activities
<ul style="list-style-type: none"> * Can you make a healthy smoothie for a Superhero? 		

Communication and Language

<u>Listening, attention & understanding</u>	<u>Speaking</u>
<ul style="list-style-type: none"> *Listen to a range of non-fiction and fiction texts related to our topic Superheroes *Learn about different festivals e.g. Chinese New Year *To know a range of healthy food & exercise 	<ul style="list-style-type: none"> *Asking questions to our real life superheroes *'Poetry Basket' daily. *Speaking in full sentences *Can you describe your superhero superpower? *Show and tell – asking meaningful questions *Express their ideas and feelings about their experiences (dentist/doctors/hospital)



Understanding the World

<u>People , culture & communities</u>	<u>The natural world</u>	<u>Past & present</u>
<ul style="list-style-type: none"> *Epiphany – how is it celebrated in Spain? * Chinese New Year * To know that adults do different jobs and how they can help us * Talk about the emergency services <u>Value/ RE coverage</u> *Friendship *Which stories are special and why? 	<ul style="list-style-type: none"> *Seasonal changes – Winter – arctic animals *Nocturnal animals *To know the names of common fruit & vegetables *To sort healthy & unhealthy food 	<ul style="list-style-type: none"> *Superheroes of the past *Talk about the people around them and their roles in society *Make a timeline of our time at school

Number, Number patterns

<u>Number</u>	<u>Numerical patterns</u>
<u>Mastery number</u>	
<ul style="list-style-type: none"> * Counting numbers to 10 * Cardinality * Stopping number * Part/Part/Whole * Number Blocks 	<ul style="list-style-type: none"> * Perceptual Subitising * Spatial arrangements * Numicon * Tens frame *Know the name of basic 2D shapes *To know that patterns are repeated designs *To say the days of the week in prder
<ul style="list-style-type: none"> * Can you measure superheroes? 	