

Physical development

- * Racing and Chasing Games with James
- * Move like different animals
- * Fine motor control- threading/ cutting/ sticking
- * Outdoor learning- climbing, running, collecting, building, keeping safe.

Value/ RE coverage

- * Compassion
- * Why is Easter important to Christians?

Outdoor environment -

- * Spring
- * Making habitats for animals

Role-play:

- * Farm shop
- * Safari

Literacy

- * Sharing various animal stories ('Why lions roar', 'Snail & the whale', 'Squash & a squeeze') and nonfiction texts
- * Choose your favourite animal - make a mini information book about it
- * The tiger who came for tea - which wild animal will visit your house? What would it eat? What would you play?

Personal, Social, Emotional Development

- * SCARF - caring for our environment
- * Planning a Mother's Day tea
- * Show and tell
- * Team games with rules
- * How do animals help humans?
- * Should animals be kept in zoos?
- * Do animals have feelings?



Number, Number Patterns

- * Number of the week 11-20
- * Making patterns using natural objects
- * Measuring length of animals heights
- * Doubling
- * Odds & evens
- * Exploring shapes- mathematical language
- * Comparing amounts
- * Subitising

Communication and Language

- * Asking research questions/ engaging with artefacts
- * If you could be an animal for a day, what would you be? Why?
- * World Book Day - 10 minutes reading challenge- book talk
- * Questioning skills

Understanding the World

- * Hatching eggs in school
- * School trip to The Wild Place Project
- * Animals around the world
- * Life cycle of a butterfly
- * Where do animals come from?
- * seasonal/ weather changes
- * Nature detectives

Expressive Arts and Design

- * Music- Our World (Charanga unit)
- * Music - Carnival of the Animals
- * Mother's Day afternoon tea
- * Crafty Camouflage
- * Shoebox habitat; make 2 different habitats