

Physical development

- * Athletics with James
 - * Move like different vehicles
 - * Fine motor control- hand writing practice
- * Outdoor learning-making ramps; following tracks; tracing footprints.

Value/ RE coverage

- * Truthfulness
- * What places are special and why?

Outdoor environment -

- * Summer
- * Planting flowers
- * Freedom to explore, use their senses, take risks and be physically active and exuberant.

Literacy

- * Sharing various transport stories ('The Naughty Bus', 'Mr Gumpy's motor car', 'Cars, boats, trains & planes' and other nonfiction texts
- * Make your own Passport
- * Play writing; lists/tickets/postcards
- * Make our own 'Naughty Vehicle' classroom book
- * Phase 4 Phonics

Personal, Social, Emotional Development

- * SCARF -relationships & sex education
- * Planning a Plant sale
- * Show and tell
- * Teamwork - Wheels Wash! Bikes & scooters
- * Talk about our experiences of travel
- * Road safety- stop, look, listen
- * Packing a suitcase



Number, Number Patterns

- * Securing our understanding of place to 20
- * Transport survey - data handling
- * Estimating speed of vehicles
- * Odds & evens
- * One more/one less than a given number
- * Comparing amounts; how do you travel to school? Walk or drive?
- * Sharing & grouping

Communication and Language

- * Positional language - giving instructions
- * Transport songs - 'The wheels on the bus', 'Row, row your boat'
- * Memory games - 'I packed my bag and in it I put...'

Role-play:

- * Airport

Understanding the World

- * How have vehicles changed?
- * The use of emergency vehicles
- * Sort different modes of transport by how they travel - land, sea or air?
- * Summer - seasonal/ weather changes
- * Planting & growing
- * Float & sink experiments

Expressive Arts and Design

- * Music - The big ship sails on the ally-ally-oh; The wheels on the bus; Row, Row your boat, 5 men in a flying saucer
- * Make our own suitcase
- * Edible vehicles
- * Plan, design & make a model vehicle - imaginary or real!