












## History Summer 2: Maya Civilisation

Lesson	Learning Objective	AfL
1	LO: To find out where the Maya Civilization came from	
2	LO: To learn about the four main periods of Maya history. To compare the Maya timeline with other key events from British and World history	
3	LO: To consider why the rainforest might be a challenging environment to survive in. To explain how the Maya people used the natural resources of the rainforest to their advantage. To analyse the factors that led to the Maya settlers thriving in a rainforest environment	
4	LO: To evaluate what key Maya sites tell us about city-states. To give an example of a Maya city-state and describe some of the ruins found there. To describe the features of Maya city-states	
5	LO: To explain why maize was so important to the Maya people for food and trade. To explain how maize played an important role in Maya religion and culture. To evaluate the potential consequences of drought in the Maya area	
6	LO: To compare Maya calendar cycles. To interpret Maya numbers and glyphs relating to dates. To explain the common purposes of different Maya calendars	

## Physical Education Summer 2: Net and Wall Games

Lesson	Learning Objective	AfL
1	LO: To move to catch a ball	
2	LO: To sometimes control a ball on my racket when moving	
3	LO: To hit a ball using a forehand with some control	
4	LO: To hit a ball using a backhand with some control	
5	LO: To hit a ball using a backhand with some control	
6	LO: To rally when playing 1 versus 1	