RE Autumn 2: U2.2. Creation and Science - Conflicting or Complementary?

		RE Vocabulary		
Christianity	Christian	belief	God	Creation
universe	world	Genesis	Bible	debate
controversy	relationship	purpose	interpretation	factual
true	poetic	power	majesty	scientific
■ I don't know yet ■ I know what it means			●I can use it ii	r a sentence

Learning Objective	AJL
LO: LO: To identify what type of text some Christians say Genesis I is, and	\bigoplus
its purpose (Make sense of belief)	\Box
LO: To take account of the context, suggest what Genesis I might mean,	
and compare their ideas with ways in which Christians interpret it, showing awareness of different interpretations (Make sense of belief)	
LO: To make clear connections between Genesis I and Christian belief about	
God as Creator (Understand the impact)	\Box
LO: To show understanding of why many Christians find science and faith	
go together (Understand the impact)	
LO: To identify key ideas arising from their study of Genesis I and comment	
	9
	LO: LO: To identify what type of text some Christians say Genesis I is, and its purpose (Make sense of belief) LO: To take account of the context, suggest what Genesis I might mean, and compare their ideas with ways in which Christians interpret it, showing awareness of different interpretations (Make sense of belief) LO: To make clear connections between Genesis I and Christian belief about God as Creator (Understand the impact) LO: To show understanding of why many Christians find science and faith go together (Understand the impact)

RE Autumn 2: U2.2. Creation and Science - Conflicting or Complementary?

		RE Vocabulary			
Christianity	Christian	belief	God	Creation	
universe	world	Genesis	Bible	debate	
controversy	relationship	purpose	interpretation	factual	
true	poetic	power	majesty	scientific	
■ I don't know yet ■I know what it means ■I can use it in a sentence					

Lesson	Learning Objective	A£L
1	LO: LO: To identify what type of text same Christians say Genesis I is, and its purpose (Make sense of belief)	\bigoplus
2	LO: To take account of the context, suggest what Genesis I might mean, and compare their ideas with ways in which Christians interpret it, showing awareness of different interpretations (Make sense of belief)	\bigoplus
3	LO: To make clear connections between Genesis I and Christian belief about God as Creator (Understand the impact)	\bigoplus
4	LO: To show understanding of why many Christians find science and faith go together (Understand the impact)	\bigoplus
5	LO: To identify key ideas arising from their study of Genesis I and comment on how far these are helpful or inspiring, justifying their responses (Make connections)	\oplus
6	LO: To weigh up how far the Genesis creation narrative is in conflict, or is complementary, with a scientific account, giving good reasons for their views (Make connections)	\bigoplus