



















# Science Summer 1: Animals including Humans - The Circle of Life

## Science Vocabulary

digestion	digestive system	organ	stomach	acid
intestines	rectum	colon	anus	faeces
oesophagus	stomach	enzymes	gastric acid	bowels
herbivore	carnivore	omnivore	food chain	predator
scavengers	decomposers	breakdown	recycle	prey

● I don't know yet      ● I know what it means      ● I can use it in a sentence

Lesson	Learning Objective	Science LO	AfL
1	LO: To understand that all living things depend on one another for nutrition. To investigate the parts and function of the digestive system through a practical demonstration	Identifying and classifying  Recording 	
2	LO: To learn and use appropriately the scientific vocabulary of the digestive system. To understand and describe the process of digestion	Asking questions and planning enquiries  Recording 	
3	LO: To make close observations of the process of biting and chewing to investigate the role of different types of teeth. To name the 4 different types of teeth and explain their function within the mouth	Observing over time  Recording 	
4	To understand that every animal is adapted to its own particular life style and habitat including its teeth. To research and present information on the teeth, diet or digestion of a chosen animal	Asking questions and planning enquiries  Observing over time 	
5	LO: To understand the terms predator, prey, producer and consumer and use them to describe the relationship between living things. To construct a food chain/web	Identifying and classifying  Recording 	
6	LO: To identify a variety of decomposers and scavengers including fungi, bacteria, invertebrates and birds. To understand the crucial role played by decomposers in recycling nutrients back to the soil at the end of the food chain	Asking questions and planning enquiries  Identifying and classifying 	

Fair and Comparative testing



Setting up and doing enquiries



Observe and measure



Interpreting + communicating results



Asking questions and planning enquiries



Identifying and classifying



Recording



Observing over time



Pattern seeking



Evaluating



Exploring/ Problem Solving

