

# Home learning for Easter

Good morning everyone! We hope you are adjusting to being at home, and continuing to do your bit in helping to keep our loved ones safe. Today is a beautiful day and we are thinking of some ideas that might keep you occupied up until Easter.

Firstly some **BASICS** for mums and dads, to help guide them in what we think will really help make a difference in your learning in the short-term, but at the same time will also have a big impact in the long-term.

<p><b>READ</b> - every single day to an adult. Doesn't matter how brilliant a reader you are - read to your family every day. KS2: Use a dictionary to look up words you are not sure of. But take time to read, read and read!!</p>	<p>Practice <b>one times table every day</b> and deep dive into it! Make posters, complete the division facts to go with it, then practice getting quick by using <b>hit the button/times tables rock stars</b> to speed up your skills.</p> <p><b>Step 1:</b> 2,5 and 10 x tables should be PERFECT (<i>year 2 learning objective</i>)</p> <p><b>Step 2:</b> Get REALLY good at 3, 4 and 8 times tables (<i>year 3 learning objective</i>)</p> <p><b>Step 3:</b> Perfect your times tables. (<i>year 4 and UKS2 learning objective</i>) Create your own 'terror' grid,</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <tr> <td>X</td><td>1</td><td>4</td><td>3</td><td>7</td><td>5</td><td>12</td><td>8</td><td>6</td><td>2</td><td>11</td><td>10</td><td>9</td> </tr> <tr><td>2</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>6</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>7</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>12</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>9</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>1</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>3</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>11</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>4</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>5</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>8</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>10</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> </table> <p>Mix up your tables and time yourself each day to see how quick you can get.</p> <p><b>Step 4:</b> Perfect column short multiplication eg.</p> $\begin{array}{r} 345 \\ \times 7 \\ \hline \end{array}$ <p>Complete 5 each morning, extend to 4 digit numbers for year 4 and above.</p>	X	1	4	3	7	5	12	8	6	2	11	10	9	2													6													7													12													9													1													3													11													4													5													8													10													<p><b>Grammar &amp; Punctuation</b></p> <p>Encourage your child write about what interests and inspires them - afterwards, help them to <b>EDIT</b> their work with a colourful pen. Don't edit every single misconception, BUT check that:</p> <ul style="list-style-type: none"> <li>- full stops, capitals and commas are correctly placed</li> <li>- <b>high frequency words</b> are spelt correctly. Highlight 3- 5 spellings and check with online dictionary.</li> <li>- has your child perfected <b>correct use of apostrophe</b> for contractions and for the possession of a noun? (<i>learning objective for year 3 and 4 and beyond</i>) (go online and learn about apostrophes together as a family if needs be! - I needed to before I taught it properly)</li> </ul> <p>*Twinkl is free to use at present, and is a resource well worth using to support all the learning your child will need during this period at home.</p> <p><b>Each child's writing is unique, but spending time each day to read through writing and helping them to improve misconceptions will be invaluable. Let them write creatively for a short period (no more than 30 minutes), praise them to high heaven, then make editing fun, by using their favourite colour to edit it together!</b></p>
X	1	4	3	7	5	12	8	6	2	11	10	9																																																																																																																																																															
2																																																																																																																																																																											
6																																																																																																																																																																											
7																																																																																																																																																																											
12																																																																																																																																																																											
9																																																																																																																																																																											
1																																																																																																																																																																											
3																																																																																																																																																																											
11																																																																																																																																																																											
4																																																																																																																																																																											
5																																																																																																																																																																											
8																																																																																																																																																																											
10																																																																																																																																																																											

<p>Maths: Learn to tell the time really, really well. 24 and analogue clock, and practice the Roman Numerals. (Roman Numerals up to 100 for year 3/4 upwards learning objectives - fun for kids to practice)</p> <p><u>EXTENSION:</u> Design a fictional train timetable (or use a real one!) Create real life questions to practice finding the difference between times.</p>	<p>Maths: <u>Converting:</u> Collect objects around house. Measure them with a ruler. Convert measures between mm - cm - metres. (multiplying and dividing by 10 and 100, including decimals for year 4, 5 and 6)</p> <p><u>EXTENSION:</u> Convert between grams and kilograms. Use items from your kitchen. Read labels of jars and tins. How many grams are they? How do we convert between g and kg</p> <p>Make a meal using scales to measure out ingredients - get the scales out and practice weighing any household items. Predict weight, then measure - develop accuracy- record results in a table.</p>	<p>Maths: <u>Division</u> using lego/stamps/clothes pegs/buttons/anything lying around in quantity!</p> <p><u>STEP 1:</u> Gather pile of small objects - eg start with 12 pieces. How can we divide this by 3? - divide into 3 groups - how many are in each group? 4 Write out number sentence to accompany <math>12 \div 4 = 3</math>. Also show <math>12 \div 3 = 4</math>. Try 5 examples each day and write number sentence to accompany practical dividing.</p> <p><u>STEP 2:</u> divide numbers which have a remainder. Eg 53 divided by 5. Show that there will be a remainder of lego cubes left over. Eg <math>53 \div 5 = 10</math> remainder 3</p> <p><u>EXTENSION:</u> Explore bus stop method online, dividing 3 digit numbers by 1 digit. using short division method. Use TWINKL for examples and support for year group. Upper KS2 to explore and consolidate longer division methods. This is a great opportunity to really 'crack' division, which will set maths learning for KS3 and beyond.</p>
<p>English: Create a 'Good News' newspaper report. Discuss positive things happening around you, (spending time with family/improvement in environment/Spring is here) and report on them. Include headline, subheadings and captions.</p>	<p>English: Write a letter to your grandparent(s). Tell them all about your week so far. Describe the weather, and how you are feeling. Write it up and send it to them. You can also practice typing skills by writing them an email and sending it. Save buying a stamp!</p>	<p>English: Imagine that you step through a secret door at the top of your back garden. It takes you to a different land. Write a story of where your magical journey takes you. Illustrate it, make it into a real life book. We look forward to seeing any books and will be holding a competition with prizes for each class for creatively written and produced stories.</p>
<p>English: Write a non-chronological report about an animal, vehicle, character from a book. You can even create your own design/mythical creature and draw it in detail first. Include subheadings for: appearance, habitat, uses, personality etc.</p>	<p>English: Look in a magazine and find a setting or scene that inspires you. (or draw your own dream scene) Cut it out and stick it onto a piece of paper. Underneath write a setting description of this scene using stacks of descriptive vocabulary</p>	<p>Art &amp; Design: Looking up close and in detail. Look up Georgia O'Keefe and observe how she looked at flowers enlarged and in detail. Use a piece of fruit or a flower from the garden. Draw a small part of it in REALLY big detail like O'Keefe. Make a collage of your picture using magazines and paper or get out your paints and have a play. Also remember that Mrs Barr has a whole page of creative ideas to try at home. Get creative!</p>
<p>History: Research the history of Easter Eggs. Who created the first Easter egg? Research images of Easter eggs. Design an Easter egg. What would you put inside and why? (opportunity for writing)</p>	<p>Science: In March we were due to celebrate STEM week. If you visit britishscienceweek.org you can download an activity book for 2020 science week, jam packed full of activities which can be tried at home. This year's theme is titled 'Our diverse planet'</p>	<p>Design: Create a comic strip inspired by a section of Charlie and the chocolate factory. It could be your version of the children entering into 'The Chocolate Room' or you may wish to create your own room.</p>