



HORSLEY C of E PRIMARY SCHOOL

Together, we can

Jesus said, 'Love one another as I have loved you' (John, 13)



Our Art Curriculum

RATIONALE

Art is an integral part of school life at Horsley, and pupils and parents alike celebrate its place at the heart of the curriculum.

Each week all pupils have art lessons taught by a specialist teacher and local artist, covering a wide range of skills and techniques.

Art lessons taught at Horsley are always creative and stimulating and range from drawing and painting, to textiles, printmaking, sculpture and ceramics. The standard and range of art activities across the school far surpasses that normally found in primary schools. Children have contributed to many pieces of art work around the school including a Tile Tree and Values Tapestry and were recently involved in an ambitious whole-school sewing project to create a giant mural for the entrance foyer.

There are also popular after school art clubs two days a week and our annual Horsley Art Day, to enrich the pupils' programme of study.

INTENT

Art and all things creative are an integral part of life at Horsley. We are situated within an exceptionally creative community and this flows through into school life. All pupils have a designated art lesson every week, and the Subject Lead is a specialist Art Teacher. This is an indication of the import and support Horsley Primary places on all pupils exploring and developing their artistic creativity and skills. We celebrate the child's artistic voice, which is as individual and unique as they are.

'Creativity is intelligence having fun.' Albert Einstein.

The What? Subject Matter - Cognitive Development

The National Curriculum Art and Design is a broad-brush document enabling schools to develop their own curriculum in light of pupil needs, their materials, resources and environment and teacher expertise.

Horsley School has a comprehensive artistic identity and the tailor made Horsley Art and Design Curriculum has been carefully designed by us, to be ambitious and supportive, interesting and engaging. It fully embraces the unique creativity of our demographic and is fully inclusive of our mixed age mixed ability classes. Art is a magical subject to teach, exposing us to the raw, diverse creativity children have and neurodiversity is at home and can thrive in the art room.

We support all pupils offering a framework for learning, ensuring a positive artistic experience. Helping a child enjoy creating and build self-confidence is as important to us, as developing their artistic abilities. Our curriculum ensures that pupils experience a wide range of skills and techniques, subject matter and artists, craft makers and designers. It also delivers essential Learning Objectives whilst providing space for individual artistic exploration.

The How? Skills And Techniques - Fine Motor And Gross Motor Skills

Children have varying levels of fine and gross motor skills. Paradoxically, structure and support is paramount to pupils developing these skills whilst making individual, exciting art. At Horsley, we provide strategies and instructions to scaffold their creativity around a focus or Learning Objective, then more confident pupils can explore their ideas through more challenging compositions or use of materials and younger/less able pupils can still achieve the essential Learning Objective of the lesson; natural differentiation by outcome, whilst ensuring learning has taken place.

The Why? Differentiated Emotional Access - Social and Emotional Development

It is very important pupils have personal connection and ownership of their work and understand why they are creating. We recognise that what we teach needs to be emotionally approachable and accessible to pupils, whilst allowing for varying degrees of philosophical understanding and artistic interpretation. Horsley Primary School supports and celebrates every child's artistic endeavours and successes on their own timeline of artistic development.

The Where? Learning Support - Speech and Language Development

Art at Horsley is predominantly delivered to the whole class, but also to small groups, one-to-one, collaboratively and independently, either during lessons or for special creative activities. This allows for different types of dialogue.

Art language is used at Horsley from Early Years so it becomes embedded in pupils' knowledge and understanding until they fully understand meaning and are secure with using it. Subject specific words are used with the whole class, but are explained further, to support individual learning at a child's own pace.

IMPLEMENTATION

All classes at Horsley have a weekly Art Lesson with an emphasis on learning the skills, techniques and subject specific language to use a wide variety of different media with knowledge, understanding and confidence. This is done within the National Curriculum framework of looking at Art and Artists and being inspired by the work of others.

Schemes of work are designed to interest, stimulate and engage (crucial to pupils' motivation, perseverance and desire to learn), whilst being accessible and enabling a positive outcome for all pupils. Teaching drawing, painting, printmaking, pottery, sculpture, textiles and art history and appreciation offers lots of different access points for pupils to engage.

Differentiation is by outcome with teacher input and guidance reassuring pupils who need more support, whilst providing **more able** pupils with the opportunity for more independent study – scaffolding with choice.

Creativity, ideas, input and direction from pupils is always encouraged so that they can make their work truly their own. Every child will have their own artistic journey at Horsley as we develop and deliver lessons, which provide all pupils with their individual abilities and needs, with the structure and opportunities to:

- create with confidence
- learn with understanding
- grow as an artist

The Horsley Art Progression of Skills Map is used in conjunction with the Curriculum to make certain of development of knowledge, understanding and technique and along with on-going Art Assessment, guarantees pupil progress.

IMPACT

On-going Art Assessment for pupils takes place throughout the year and the Horsley Art and Design Action Plan monitors our Priorities, Success Criteria and Key Milestones as a subject.

Standards of Art are high at Horsley, with individuals reaching very high standards of attainment or working to the best of their ability.

Pupil and Parental Feedback past and present is very positive and encouraging and the wider school community is happy to support in lessons, on Art Day and other activities.

The Ofsted Report 20-21 November 2019 observed;

'The artwork produced by pupils is of high quality. Teaching helps pupils to develop their knowledge and skills in printing, sculpture and painting. The school makes good use of parents' expertise to support pupils' learning. Pupils study the work of different artists, such as Caravaggio and Andy

Warhol. They learn how to produce work in a similar style. Pupils are fascinated to experiment with different techniques when they create sgraffito designs for Greek pots.'

- Further information and detail can be found in the Art area on our website.