



HORSLEY C of E PRIMARY SCHOOL

# Together, we can

*Jesus said, 'Love one another as I have loved you' (John, 13)*



## Our MFL Policy

### INTENT

At Horsley we would like to foster an interest in language learning by introducing children to French in a way that is enjoyable and accessible to all. Understanding another language increases a child's understanding of their own language, including increased fluency and knowledge of grammar, sentence structure, and verbal precision. Increased capability in the use of new words can also promote initiative and independent learning and encourages curiosity in developing vocabulary. Through our Christian ethos and core values we believe together we can become confident and efficient linguists. We also aim to provide opportunities to help children develop their awareness of cultural similarities and differences and to provide a vehicle for multi-cultural understanding. Our intention is for our curriculum to lay the foundations for future language study by pupils and also promote global citizenship and enterprise skills.

### IMPLEMENTATION

Our curriculum is delivered as three units throughout the year for all children in KS2. Each unit contains six lessons taught throughout the term each week. Children explore themes where they communicate about themselves and their family. They also learn about food, school and basic language for travel and time. These topics are intended to support vocabulary which is accessible and usable for real life scenarios, and offers the opportunity for pupils to express themselves on a basic level in a foreign language.

#### Speaking and Listening

Our curriculum encourages children to listen carefully and recognise sounds and combinations of sounds which are similar to, or different from those of English, and to understand and respond with increasing competence, accuracy and confidence in a range of situations.

We aim to build confidence for all children to be able to take part in conversations at an appropriate level, reacting to instructions and questions and expressing basic opinions and feelings.

#### Reading and writing

The children will learn to read carefully and show understanding of words, phrases and simple writing. Through this they will broaden their vocabulary and develop the ability to understand new words that are introduced into familiar written material. Children will be encouraged to read, copy and write familiar words and simple phrases in context e.g. classroom items, display labels, food items, and be able to write sentences and short texts independently and from memory.

In addition to our units of learning, we also have a small library of bilingual books, which children have access to throughout the year. This additional resource is intended to help develop children's reading skills and also support them in making links between French and English vocabulary independently.

## IMPACT

### **What difference is our curriculum making to our students?**

Our curriculum aims to be inclusive for all children in developing confidence in expressing themselves in another language, with the understanding of the importance of being able to do so regardless of ability or talent. It offers children the skills to decode a secondary language and make links to a wider world. Through learning of French, students will be able to recognise how symbols, products and objects can represent the culture of France.

Pupils at Horsley School will be able to make comparisons and similarities between different cultures and respect the diversities they bring. It is important that our children understand the significance of language in the wider world when communicating with a global audience.

Communication is made between MFL lead and KS2 teachers to ensure that the curriculum continues to meet the needs of children, where teachers have opportunity to give feedback on pupils' learning after each taught unit of work. No formal assessment is made in MFL at present.