



Horsley C of E Primary Sports Premium Report 2018-19

Summary Sports Premium Awarded

The total number of pupils on roll	106
The total amount received	£16,878.00
Grant carried over	£4,570.17
The total amount of Sports Premium to spend	£21,448.17

Objectives of Spending:

- To use high-quality training PE staff
- Develop physical activity during playtimes
- Facilitate sporting fixtures at other schools
- To develop a love of sport and physical activity

Summary of Sports Premium Spending

Item/Project	Objectives/Details	Cost
After School Sports Club Provision and lunchtime sporting and mindfulness activities	Increase participation in school sports	£1,225.00
Specialist PE coaching	Provide expert coaching to children 1.5 days a week	£2,456.00
Purchase of a set of iPads	Record sports lessons and outdoor learning. Along with recording assessment data for PE lessons.	£1,684.00
Learning support for PE lessons	Support all children to engage in and enjoy PE lessons	£3,666.00
Breakfast club provision	Encourage active and healthy lifestyles. Improve concentration and behaviour for learning.	£923.00
Sports equipment	Provide well-resourced lessons and after-school provision.	£1,200.00
Trips and activities	Sponsor Paralympic athlete, including whole school participation	£1,632.00

Summary

Total Sport Premium Expenditure	£12,786.00
Sport Premium Remaining	£8,662.00

Impact

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

- ✓ Positive attitudes to health and well-being
 - ✓ Lunches promote healthy eating
- ✓ Increased pupil concentration, commitment, self-esteem and behaviour
 - ✓ Pupils activity at lunch and break increased
- ✓ Children taking part in additional daily activities such as 'The Weekly Mile'
 - ✓ Year 6 lead and manage equipment/resources during playtimes
- ✓ Children across the school are visibly more active daily and enjoy being active
 - ✓ Broadening of the physical activity range on offer, including mountain biking
- ✓ Identification of areas in need of attention and delivery of activities to cater for this need

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole-school improvement

- ✓ Personal development (physical skills, thinking skills, social skills and personal skills)
- ✓ PE physical activity and school sport have a high profile and are celebrated across the life of the school
- ✓ Links to PSHE - Children learn to respect and work with each other, exercise self-discipline and act in a safe and sensible manner
 - ✓ Continued progression of all pupils during curriculum PE lessons
- ✓ Pupil interviews inform us that pupils enjoy their PE lessons and that pupils enjoy the variety of activities

on offer during curriculum PE

- ✓ Intra-school competitions raise the profile of competitive sport within the school
- ✓ Sports leaders impact the importance of sport/activity by being positive role models in the school
 - ✓ Link governor assigned to PE with regular monitoring and communication with PE lead
 - ✓ Successful Sports Day held

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

- ✓ Increased staff knowledge and understanding of the PE curriculum
- ✓ All teachers are more confidently able to plan, teach and assess National Curriculum PE
 - ✓ Strong differentiation of lessons to suit children's needs
- ✓ More confident and competent staff evidenced through feedback and lesson observations
 - ✓ A more inclusive curriculum that inspires and engages all pupils
 - ✓ Increased capacity and sustainability through staffing and resourcing
 - ✓ Continued progression of all pupils during curriculum PE lessons
 - ✓ Questionnaires/interviews inform us that pupils enjoy their PE lessons

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

- ✓ Engaged or re-engaged disaffected pupils
- ✓ Increased pupil participation in after-school clubs
- ✓ Enhanced, extended, inclusive extra-curricular provision
- ✓ Improved behaviour and attendance and reduction of low-level disruption
- ✓ Increased pupil awareness of opportunities available in the community
- ✓ An improved physical, technical, tactical and mental understanding of a range of sports
- ✓ Developed wider life skills which build on from the PE lessons, i.e. communication, teamwork, fair play and leadership
 - ✓ Coaches signposting children to community clubs and sessions
- ✓ Evidence includes - Curriculum map, Inclusive health check, registers of participation, extra-curricular data, student/staff surveys

Key indicator 5: Increased participation in competitive sport

- ✓ 100% of children represent their intra-school teams
- ✓ 75% of young people represent their school
- ✓ 50% of KS2 young people are part of community clubs that the school has links to
- ✓ The vast majority of KS2 pupils participated in the intra-house competitions
 - ✓ After school club registers
- ✓ School Games Mark was not awarded this year due to Covid
- ✓ Social distanced Sports Day organised with no parent/carer participation due to group size

Swimming

The number of children in Year 6 who can swim 25m	100%
The number of children in Year 6 who can use a range of strokes	100%
The number of children in Year 6 who can perform safe self-rescue in different situations	100%

Signed off by

Head Teacher:	Gary Price	Date:	30 th June 2019
Subject Lead:	Peter Feldon	Date:	30 th June 2019
Link Governor:	Mike Vaughan	Date:	30 th June 2019