

Horsley C of E Primary Sports Premium Report 2019-20

Summary Sports Premium Awarded	
The total number of pupils on roll	101
The total amount received	£16,954.00
Grant carried over	£8,729.00
Objectives of Spending:	

- To use high-quality training PE staff
- Develop physical activity during playtimes
- Facilitate sporting fixtures at other schools
- To develop a love of sport and physical activity

Summary of Sports Premium Spending			
Item/Project	Objectives/Details	Cost	
PE Subject Leadership Hours	PE subject lead to move the subject forward with planning and management time	£5,015.75	
Breakfast/after-school club staff	Train staff to provide active provision	£430.00	
ELSA hours	Provision for health and well-being	£1,600.00	
Sports Coaching and Clubs	Outside activities available across the curriculum	£5,670.14	
PE Equipment	On-going repairs to make play areas safe	£1,640.89	
Yoga	Provide different activities outside of the curriculum	£880.00	
Trips and excursions	sions Residential subsidised for those needing support		
Screens and stands	Record and show PE lessons for feedback	£8,748.00	

Summary

Total Sport Premium Expenditure	£26,732.00
PPSG Remaining	-£1,490.00

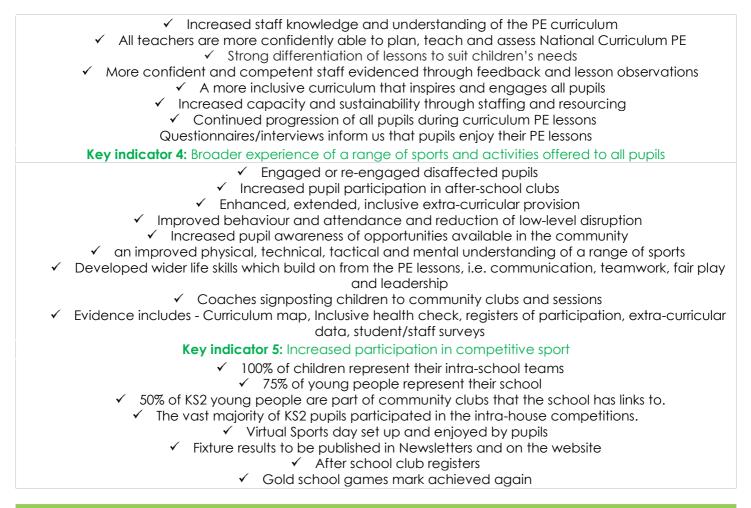
Impact

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

- ✓ Positive attitudes to health and well-being
 - ✓ Lunches promote healthy eating
- \checkmark Pupil concentration, commitment, self-esteem and behaviour contributed to the well-being
 - Pupils activity at lunch and break increased
 - ✓ Children taking part in additional daily activities such as 'The Weekly Mile'
 - ✓ Year 6 lead and manage equipment/resources during playtimes
 - \checkmark Children across the school are visibly more active daily and enjoy being active
 - \checkmark Broadening of the physical activity range on offer, including mountain biking
- \checkmark Identification of areas in need of attention and delivery of activities to cater for this need
- Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole-school improvement
 - ✓ Personal development (physical skills, thinking skills, social skills and personal skills)
 - ✓ PE physical activity and school sport have a high profile and are celebrated across the life of the school
 - Links to PSHE Children learn to respect and work with each other, exercise self-discipline and act in a safe and sensible manner
 - ✓ Continued progression of all pupils during curriculum PE lessons
 - Pupil interviews inform us that pupils enjoy their PE lessons and that pupils enjoy the variety of activities on offer during curriculum PE
 - ✓ Intra-school competitions raise the profile of competitive sport within the school
 - \checkmark Sports leaders impact the importance of sport/activity by being positive role models in the school
 - ✓ Link governor assigned to PE with regular monitoring and communication with PE lead

✓ Successful Sports Day held

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport



Swimming	
The number of children in Year 6 who can swim 25m	100%
The number of children in Year 6 who can use a range of strokes	100%
The number of children in Year 6 who can perform safe self-rescue in different situations	100%

Signed off by			
Head Teacher:	Gary Price	Date:	30 th June 2020
Subject Lead:	Peter Feldon	Date:	30 th June 2020
Link Governor:	Mike Vaughan	Date:	30 th June 2020