



Horsley C of E Primary Sports Premium Report 2019-20

Summary Sports Premium Awarded

The total number of pupils on roll	101
The total amount received	£16,954.00
Grant carried over	£8,729.00

Objectives of Spending:

- To use high-quality training PE staff
- Develop physical activity during playtimes
- Facilitate sporting fixtures at other schools
- To develop a love of sport and physical activity

Summary of Sports Premium Spending

Item/Project	Objectives/Details	Cost
PE Subject Leadership Hours	PE subject lead to move the subject forward with planning and management time	£5,015.75
Breakfast/after-school club staff	Train staff to provide active provision	£430.00
ELSA hours	Provision for health and well-being	£1,600.00
Sports Coaching and Clubs	Outside activities available across the curriculum	£5,670.14
PE Equipment	On-going repairs to make play areas safe	£1,640.89
Yoga	Provide different activities outside of the curriculum	£880.00
Trips and excursions	Residential subsidised for those needing support	£2,747.99
Screens and stands	Record and show PE lessons for feedback	£8,748.00

Summary

Total Sport Premium Expenditure	£26,732.00
PPSG Remaining	-£1,490.00

Impact

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

- ✓ Positive attitudes to health and well-being
 - ✓ Lunches promote healthy eating
- ✓ Pupil concentration, commitment, self-esteem and behaviour contributed to the well-being
 - ✓ Pupils activity at lunch and break increased
 - ✓ Children taking part in additional daily activities such as 'The Weekly Mile'
 - ✓ Year 6 lead and manage equipment/resources during playtimes
 - ✓ Children across the school are visibly more active daily and enjoy being active
 - ✓ Broadening of the physical activity range on offer, including mountain biking
 - ✓ Identification of areas in need of attention and delivery of activities to cater for this need

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole-school improvement

- ✓ Personal development (physical skills, thinking skills, social skills and personal skills)
- ✓ PE physical activity and school sport have a high profile and are celebrated across the life of the school
- ✓ Links to PSHE - Children learn to respect and work with each other, exercise self-discipline and act in a safe and sensible manner
 - ✓ Continued progression of all pupils during curriculum PE lessons
- ✓ Pupil interviews inform us that pupils enjoy their PE lessons and that pupils enjoy the variety of activities on offer during curriculum PE
 - ✓ Intra-school competitions raise the profile of competitive sport within the school
- ✓ Sports leaders impact the importance of sport/activity by being positive role models in the school
 - ✓ Link governor assigned to PE with regular monitoring and communication with PE lead
 - ✓ Successful Sports Day held

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

- ✓ Increased staff knowledge and understanding of the PE curriculum
 - ✓ All teachers are more confidently able to plan, teach and assess National Curriculum PE
 - ✓ Strong differentiation of lessons to suit children's needs
 - ✓ More confident and competent staff evidenced through feedback and lesson observations
 - ✓ A more inclusive curriculum that inspires and engages all pupils
 - ✓ Increased capacity and sustainability through staffing and resourcing
 - ✓ Continued progression of all pupils during curriculum PE lessons
- Questionnaires/interviews inform us that pupils enjoy their PE lessons

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

- ✓ Engaged or re-engaged disaffected pupils
- ✓ Increased pupil participation in after-school clubs
 - ✓ Enhanced, extended, inclusive extra-curricular provision
- ✓ Improved behaviour and attendance and reduction of low-level disruption
 - ✓ Increased pupil awareness of opportunities available in the community
- ✓ an improved physical, technical, tactical and mental understanding of a range of sports
- ✓ Developed wider life skills which build on from the PE lessons, i.e. communication, teamwork, fair play and leadership
 - ✓ Coaches signposting children to community clubs and sessions
- ✓ Evidence includes - Curriculum map, Inclusive health check, registers of participation, extra-curricular data, student/staff surveys

Key indicator 5: Increased participation in competitive sport

- ✓ 100% of children represent their intra-school teams
 - ✓ 75% of young people represent their school
- ✓ 50% of KS2 young people are part of community clubs that the school has links to.
- ✓ The vast majority of KS2 pupils participated in the intra-house competitions.
 - ✓ Virtual Sports day set up and enjoyed by pupils
- ✓ Fixture results to be published in Newsletters and on the website
 - ✓ After school club registers
- ✓ Gold school games mark achieved again

Swimming

The number of children in Year 6 who can swim 25m	100%
The number of children in Year 6 who can use a range of strokes	100%
The number of children in Year 6 who can perform safe self-rescue in different situations	100%

Signed off by

Head Teacher:	Gary Price	Date:	30 th June 2020
Subject Lead:	Peter Feldon	Date:	30 th June 2020
Link Governor:	Mike Vaughan	Date:	30 th June 2020