



## Horsley C of E Primary Sports Premium Report 2020-21

### Summary Sports Premium Awarded

The total number of pupils on roll	99
The total amount received	£23,983
Grant carried over	£1,770

### Objectives of Spending:

- To use high-quality training PE staff
- Develop physical activity during playtimes
- Facilitate sporting fixtures at other schools
- To develop a love of sport and physical activity

### Summary of Sports Premium Spending

Item/Project	Objectives/Details	Cost
PE subject leadership hours	PE subject lead to move the subject forward with planning and management time	£2,830.00
Midday supervision assistant	Train staff to provide	£5,170.00
Sports coaching and clubs	A broad after-school club provision	£7,577.49
Forest school training	Outside activities available across the curriculum	£875.00
Playgrounds repairs/building work	On-going repairs to make play areas safe	£2,003.00
PE equipment	Well-resourced lessons and after-school provision	£1,3416.51
Yoga teacher and resources	A broad range of activities on offer	£1,520.00
CPD	Continued provision of relevant training	£3,000.00

### Summary

Total Sport Premium Expenditure	£23,983.00
PPSG Remaining	£0

### Impact

**Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

- ✓ Positive attitudes to health and well-being
  - ✓ Lunches promote healthy eating
- ✓ Pupil concentration, commitment, self-esteem and behaviour contributed to the well-being
  - ✓ Pupils activity at lunch and break increased
    - ✓ Children taking part in additional daily activities such as 'The Weekly Mile'
      - ✓ Year 6 lead and manage equipment/resources during playtimes
    - ✓ Children across the school are visibly more active daily and enjoy being active
    - ✓ Broadening of the physical activity range on offer, including mountain biking
  - ✓ Identification of areas in need of attention and delivery of activities to cater for this need

**Key indicator 2:** The profile of PESSPA being raised across the school as a tool for whole-school improvement

- ✓ Personal development (physical skills, thinking skills, social skills and personal skills)
- ✓ PE physical activity and school sport have a high profile and are celebrated across the life of the school
- ✓ Links to PSHE - Children learn to respect and work with each other, exercise self-discipline and act in a safe and sensible manner
  - ✓ Continued progression of all pupils during curriculum PE lessons
- ✓ Pupil interviews inform us that pupils enjoy their PE lessons and that pupils enjoy the variety of activities on offer during curriculum PE
  - ✓ Intra-school competitions raise the profile of competitive sport within the school
- ✓ Sports leaders impact the importance of sport/activity by being positive role models in the school
  - ✓ Link governor assigned to PE with regular monitoring and communication with PE lead
    - ✓ Successful Sports Day held

**Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport

- ✓ Increased staff knowledge and understanding of the PE curriculum
- ✓ All teachers are more confidently able to plan, teach and assess National Curriculum PE
  - ✓ Strong differentiation of lessons to suit children's needs
- ✓ More confident and competent staff evidenced through feedback and lesson observations
  - ✓ A more inclusive curriculum that inspires and engages all pupils
  - ✓ Increased capacity and sustainability through staffing and resourcing
  - ✓ Continued progression of all pupils during curriculum PE lessons
  - ✓ Questionnaires/interviews inform us that pupils enjoy their PE lessons

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

- ✓ Engaged or re-engaged disaffected pupils
- ✓ Increased pupil participation in after-school clubs
  - ✓ Enhanced, extended, inclusive extra-curricular provision
- ✓ Improved behaviour and attendance and reduction of low-level disruption
  - ✓ Increased pupil awareness of opportunities available in the community
- ✓ An improved physical, technical, tactical and mental understanding of a range of sports
- ✓ Developed wider life skills which build on from the PE lessons, i.e. communication, teamwork, fair play and leadership
  - ✓ Coaches signposting children to community clubs and sessions
- ✓ Evidence includes - Curriculum map, Inclusive health check, registers of participation, extra-curricular data, student/staff surveys

**Key indicator 5: Increased participation in competitive sport**

- ✓ 100% of children represent their intra-school teams
- ✓ 50% of KS2 young people are part of community clubs that the school has links to
  - ✓ The vast majority of KS2 pupils participated in the intra-house competitions
    - ✓ Fixture results to be published in Newsletters and on the website
      - ✓ After school club registers
- ✓ Gold school games not awarded this year due to Covid – carried forward from last year

## Swimming

The number of Children in Year 6 who can swim 25m	100%
The number of children in Year 6 who can use a range of strokes	100%
The number of children in Year 6 who can perform safe self-rescue in different situations	100%

## Signed off by

<b>Head Teacher:</b>	Gary Price	<b>Date:</b>	30 <sup>th</sup> June 2021
<b>Subject Lead:</b>	Peter Feldon	<b>Date:</b>	30 <sup>th</sup> June 2021
<b>Link Governor:</b>	Dan Robinson	<b>Date:</b>	30 <sup>th</sup> June 2021