



Horsley C of E Primary Sports Premium Report 2021-22

Summary Sports Premium Awarded

Total Number of pupils on roll	94
The total amount received	£16890.00
Grant carried over	£9830.28

Objectives of Spending:

- To use high quality training PE staff
- Develop physical activity during play times
- Facilitate minority sports across the school
- To develop a love of sport and physical activity

Summary of Sports Premium Spending

Item/Project	Objectives/Details	Cost
PE subject leadership hours	PE subject lead to move the subject forward with planning and management time	£3000.00
Midday supervision assistant	Train staff to provide	£2700.00
PE equipment	Well-resourced lessons and after-school provision	£3001.00
Sports coaching and clubs	A broad after-school club provision	£5926.14
PE awards	End of year celebration – sports focus	£35.80
Yoga teacher and resources	A broad range of activities on offer	£1425.00
Atlas sports		£899.00

Summary

Total Sport Premium Expenditure	£16986.94
PPSG Remaining	£9733.34

Impact

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

- ✓ Positive attitudes to health and well-being
- ✓ Pupil concentration, commitment, self-esteem and behaviour enhanced for sports ambassadors
 - ✓ Pupils activity at lunch and break increased
- ✓ Children taking part in daily additional activities such as 'The Daily Mile' weekly (Tuesday before school) Sports Leaders support active play across the school
- ✓ Children across the school are visibly more active on a daily basis and enjoy being active
 - ✓ Broadening of the physical activity range on offer
- ✓ Delivery of a range of inclusive activities to provide greater access and recognition
- ✓ Identification of areas in need of attention and delivery of activities to cater for this need

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

- ✓ Personal development (physical skills, thinking skills, social skills and personal skills)
- ✓ PE physical activity and school sport have a high profile and are celebrated across the life of the school
- ✓ SMSC - Children learn to respect and work with each other, exercise self-discipline and act in a safe and sensible manner
 - ✓ Continued progression of all pupils during curriculum PE lessons
- ✓ Pupil interviews inform us that pupils enjoy their PE lessons and that pupils enjoy the variety of activities on offer during curriculum PE
- ✓ Inter-house competitions raise profile of competitive sport within school. As many children as possible to participate
 - ✓ Sports leaders impact importance of sport/activity by being positive role models in the school
 - ✓ Successful Sports Day held
- ✓ Sport and Physical Activity profile raised across whole school between staff and children, with

recognition from parents

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

- ✓ Increased staff knowledge and understanding of the PE curriculum
- ✓ All teachers are more confidently able to plan, teach and assess National Curriculum PE
 - ✓ Strong differentiation of lessons to suit children's needs
- ✓ More confident and competent staff evidenced through feedback and lesson observations
 - ✓ More sustainable workforce including young leaders
 - ✓ Enhanced quality of provision
 - ✓ Increased pupil participation in competitive activities and festivals
 - ✓ Increased range of opportunities
- ✓ The sharing of best practice with other schools in the Purbeck Partnership.
 - ✓ A more inclusive curriculum which inspires and engages all pupils
 - ✓ Increased capacity and sustainability
 - ✓ Continued progression of all pupils during curriculum PE lessons
- ✓ Questionnaires/interviews inform us that pupils enjoy their PE lessons
- ✓ Discussions inform us that pupils enjoy the variety of activities on offer during curriculum PE

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

- ✓ Engaged or re-engaged disaffected pupils
 - ✓ Increased pupil participation
 - ✓ Enhanced quality of delivery of activities
 - ✓ Increased staffing capacity and sustainability
- ✓ Enhanced, extended, inclusive extra-curricular provision
- ✓ Improved behaviour and attendance and reduction of low level disruption
 - ✓ Increased pupil awareness of opportunities available in the community
- ✓ improved physical, technical, tactical and mental understanding of a range of sports
- ✓ Developed wider life skills which build on from the PE lessons, i.e. communication, teamwork, fair play and leadership?
 - ✓ Coaches signposting children to community sessions.

Evidence includes - Curriculum map, Inclusive health check, registers of participation, extra-curricular data, student/staff surveys

Key indicator 5: Increased participation in competitive sport

- ✓ 100% of children represent their intra-school teams
 - ✓ 75% of young people represent their school
- ✓ 50% of KS2 young people part of community clubs that the school has links to.
- ✓ Vast majority of KS2 pupils participated in the intra-house competitions.
 - ✓ Fixture results to be published in Newsletters and on website
 - ✓ After school club registers
 - ✓ Gold school games not award this due to Covid

Swimming

Number of Children in Year 6 who can swim 25m	100%
Number of children in Year 6 who can use a range of strokes	100%
Number of children in Year 6 who can perform safe self-rescue in different situations.	100%

Signed off by

Head Teacher:	Gary Price	Date:	30 th June 2022
Subject Lead:	Peter Feldon	Date:	30 th June 2022
Link Governor:	Mike Vaughan	Date:	30 th June 2022