



HORSLEY C of E PRIMARY SCHOOL

Together, we can

Jesus said, 'Love one another as I have loved you' (John, 13)



Our PSHE Policy

INTENT

Personal Social Health Education (PSHE) is an important part of a child's learning at Horsley Primary. PSHE is taught via the SCARF Curriculum (SCARF: Safety, Caring, Achievement, Resilience). This is an established and well-respected, on-line curriculum designed by the Coram charity. It provides a broad and balanced curriculum in PSHE, including the key statutory aspect of the PSHE curriculum, Relationships & Sex Education (RSE). The core content forms part of a coherent pathway of learning enabling pupils to build on key knowledge and skills related to PSHE. It also provides teachers with the flexibility to respond to pupil and class needs, and also the school's identity as a Church of England School.

IMPLEMENTATION

Across the school, from Reception to Year 6, the SCRAF Curriculum is taught in termly units, three times a year. There is a two-year rolling programme in place (Cycle A and Cycle B) which responds to the learning needs of our combined classes across the school: Reception, Year 1/2, Year 3/4 and Year 5/6. Learning is based on key topics or themes identified in the SCARF Curriculum. These are as follows: Rules, Rights and Responsibilities; Healthy Relationships, including Anti-bullying Day; Keeping Safe; Living in the Wider World – Caring for the Environment; Feelings and Emotions; Relationships and Sex Education; and Valuing Difference. Children receive a weekly lesson. These are taught by the class teacher or PPA teacher. The Relationships and Sex Education (RSE) aspect of the PSHE curriculum is taught in term 6 (See RSE Policy for further information).

In addition, to the formal PSHE curriculum, opportunities for broader PSHE learning take place; for example, in collective worship and assemblies. Class teachers may teach aspects of the PSHE curriculum on a needs basis. For example, responding to topical issues that arise in school, or events in the media or broader society. Each Year, there is a visit from a member of the SCARF team who provides a PSHE experience based on an agreed focus (e.g. mental health, well-being, etc.). This enhances and supports the SCARF curriculum. Whilst the SCARF Curriculum provides a structured and thematic age-appropriate curriculum, there are, in any calendar year, numerous opportunities to enhance PSHE learning. External agencies provide opportunities to enrich the SCARF curriculum. In Year 6, the charity Infobuzz, for example, have been able to provide bespoke and age-appropriate sessions on online grooming and sexting, as part of support for pupils' transition into Year 7. In Year 4, the children have the opportunity to learn about internet safety by watching a live performance of the play, 'In the Net.' Throughout the year, and across the school, annual events and themed days support the wider PSHE curriculum; for example, Internet Safety Day, Word Autism Day, etc. Such events provide an opportunity for creativity and for children to work together, sharing and showcasing learning in assemblies and collective worship. A values-based approach to Collective Worship enhances the formal aspects of the SCARF curriculum to help the children reflect upon their place in the world and how they choose to behave towards others, in school, at home and in the broader community.

IMPACT

PSHE is monitored informally by the PSHE lead. The curriculum content is updated regularly by CORAM. The School Council is also used to ascertain pupil voice about the wider PSHE curriculum in school. Pupil well-being is also monitored by the governors and Senior Leadership Team (SLT) in the form of questionnaires. Horsley takes part in the biennial Gloucestershire Well-being Survey. This can be used to help focus the curriculum and respond to pupil well-being and curriculum needs.