



HORSLEY C of E PRIMARY SCHOOL

Together, we can

Jesus said, 'Love one another as I have loved you' (John, 13)



Our Religious Education Policy

INTENT

As a Church of England School, Religious Education (RE) is one of the core subjects studied at Horsley. Across the school, from Reception to Year 6, we use the Gloucestershire Agreed Syllabus.

At Horsley C of E Primary School, children acquire a rich, deep knowledge and understanding of Christian belief and practice, including the ways in which it is unique and diverse. Through engagement and challenge children are encouraged to explore core concepts and questions. Children will learn from a range of religions and worldviews to enable them to make informed, intellectual choices as confident world citizens. We support children in developing a wide range of life – skills, including enquiry, analysis, interpretation, evaluation and reflection through their study of Christianity and World religions. Safe, encouraging learning spaces enable Horsley children to explore religion, beliefs and big questions, allowing them to consider and reflect on their own religious, spiritual and philosophical ways of thinking, being and belonging. Children leaving Horsley C of E Primary School are confident, informed, respectful world citizens.

Our School is a safe and inspiring place where through RE we fuel children's inquisitive natures to begin to answer big questions such as; what does it mean to be a Muslim in Britain today? What do religions say to us when life gets hard? Creation and Science: Conflicting or Complementary? Gathering the skills of a Theologian we embrace our own beliefs and learn to flourish.

IMPLEMENTATION

Horsley is a Church of England Voluntary Aided School therefore the provision of Religious Education must be in accordance with the school's Trust Deed. The Governors, in accordance with the Head Teacher, have decided to adopt the Gloucestershire Agreed Syllabus for Religious Education 2017 – 2022.

Religious Education is taught weekly in classes from EYFS to Year 6 and follows a progressive curriculum of big questions and key world religions. Children are taught by their class teacher in a space that is safe for children to question and explore new concepts and ideas. The key learning points for developing understanding in RE underpin teaching across each unit. Key learning points:

- Making Sense of Belief
- Understanding the Impact of Belief
- Making Connections about Belief.

EYFS

In Reception RE is taught through story-telling, songs and practical activities. The use of key religious artefacts and texts that support the values ensure the children have a rich experience in EYFS. The Gloucestershire Syllabus is taught through a progressive series of units exploring faith and how special places, people and objects help them to be good citizens of the world.

KS1

In KS1, RE follows a 2 year rolling programme of key religions that reflect the main areas of faith within our community. Throughout Year 1 and 2 children have the opportunity to explore Christianity, Islam and Judaism. This is taught by the class teacher every week following the Gloucestershire Agreed Syllabus. The children begin to have a greater focus on the area of Understanding the Impact of Belief. RE is taught through practical activities and story-telling. The children extend their knowledge or Judaism, Christianity and Islam during this period and also begin to explore Hinduism, making connections across religions.

KS2

RE in KS2 is taught by the class teacher weekly and follows the 2 year rolling programme through the Gloucestershire syllabus. The children look more in depth at the religions previously studied, making connections about belief and the reasons for Faith. Children complete a unit across this rolling year cycle looking at belief and non-belief, Science and religion. This enables the children to develop and make informed judgements about their own beliefs whilst also reflecting on how each person can be a respectful member of the world community.

To enable our children to develop as respectful, generous theologians, Visits and visitors are a core aspect of our learning. The use of St Martins Church building and access to Reverend Caroline Bland are frequent resources that are drawn on in the teaching of Christianity. Visits to Mosques and Hindu temples, as well as visits from key religious leaders enables children to ask questions and learn directly about belief, understand the impact it has on their local community and also consider how this may connect to their own lives. Using interactive artefacts, role-play and story-telling, the syllabus is brought to life to offer the best learning experience for the children at Horsley.

IMPACT

At Horsley C of E Primary School Religious Education is taught progressively with expected outcomes for each unit, as well as an over - arching judgement of progress at the end of each year group. Children are expected to have had a culturally rich and broad coverage of the key world religions and Christianity by the end of their Primary career. Children will be confident in their knowledge, ideas and informed opinions on major world religions and their own beliefs, ensuring they have the utmost preparation for their chosen paths in life and being able to live peacefully in an ever changing world.

On-going assessment of children's learning ensures progression across the curriculum. Alongside the formative assessment detailed above we also use the following approaches:

- Immediate feedback during learning time
- Pupil conferencing alongside book looks
- Internal and external moderation with colleagues
- Learning walks
- Discussion with subject leaders via pupil progress meetings

This assessment process is used to inform parents of their child's progress and attainment across the year through Parent's Evening Meetings and their annual report.

Monitoring of the teaching and learning of RE at Horsley School is led by the RE Lead and SLT and supported by the subject Governor. Children are encouraged to contribute to this monitoring through pupil conferencing, allowing stakeholders to ensure that children at Horsley Primary school are compassionate and respectful theologians.