

Sports Premium Coverage 2017-18 @ Horsley C of E Primary School



Key achievements to date:	Areas for further improvement and baseline evidence of need:
Achieving Sainsbury's School Games Gold Award (Silver in 2016-17) Achieving 1 st place in School Games L2 Quick Sticks Participating in School Games Panathlon L2 Achieving 4 th position at School Games L2 Archery Participating in District Cross Country competitions Participating in inter-school netball fixtures	Increase participation of non-active children in sports outside of 2hrs of P.E. Increase participation of lesser known sports Swimming levels assessed and increased

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 meters?	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

*Schools may wish to provide this information in April, just before the publication deadline.

Academic Year: 2017/18	Total fund allocated: £13,700.00	Date Updated: 31.3.18	Funding Carried into 18-19 21%
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 31%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £4254.00	Evidence and impact:
<p>The number of children participating in school led after-school clubs.</p> <p>The number of children participating in outside sports clubs.</p> <p>Subsidy of PGL residential for Y5&6 pupils</p> <p>Breakfast Club open to all pupils offering yoga and physical activities</p> <p>Athlete Event – all year groups</p> <p>Top Up swimming lessons for Y6 pupils</p>	<p><i>Increase number of children participating in P.E. lessons, after school clubs and</i></p>	<p>£390.00</p> <p>£510.00</p> <p>£220.00</p> <p>£60.00</p> <p>£1400.00</p> <p>£1000.00</p> <p>£434.50</p> <p>£240.00</p>	<p>Archery (12 pupils)</p> <p>Gymnastics (8 pupils)</p> <p>Dance (8 pupils)</p> <p>Cricket (6 pupils plus whole year group sessions each week)</p> <p>Wide offering of non-sports grant funded clubs:</p> <p>Football (15 pupils)</p> <p>Multi Skills (15 pupils)</p> <p>Cross Country (15 pupils)</p> <p>Netball (10 pupils)</p> <p>Hockey (10 pupils)</p> <p>Questionnaire suggests that % participate in outside sports clubs including swimming, rugby and</p>
			Sustainability and suggested next steps: Regular questionnaires to check participation levels at after-school clubs and outside clubs.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				30%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
High quality teaching and learning in KS1 and KS2.	Specialist P.E. teacher for KS2 sport each week	£1900.00	Improvement in progress and achievement for pupils in sport	Continue to incorporate 'sports' events across the school including Sports Relief
	HLTA hours to support sports coaching in KS2	£600.00	As above	
	iPads bought to video and analyse performance during PE lessons	£1700.00	Not available yet	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improved quality of children's physical education in Key Stage 1 to ensure they are competent and confident.	<p>PE subject leader to provide updates throughout the year in staff meetings.</p> <p>PE subject leader to plan and undertake a series of lesson observations and/or team teaching with Key Stage 1 teachers to look at teaching, learning and assessment in physical education.</p> <p>PE subject leader to meet with a broad range of pupils to talk about their PE lessons and to ascertain their knowledge and understanding of the subject.</p> <p>PE subject leader and Key Stage One teachers to discuss positive outcomes and what areas there are for development.</p> <p>Professional development in subject leadership for PE subject leader.</p>	<p>£400 in supply teacher fees</p>	<p>The focus of lessons are now child centred and as a result pupils are engaged and are keen to learn and improve.</p> <p>As a result pupils made good or better progress both in lessons and over time (see teachers' planning and records).</p> <p>Almost all pupils, when questioned, said that PE lessons were really challenging and exciting and that they really enjoyed PE.</p>	<p>PE subject Leader to support new staff in school with planning for delivery of physical education.</p> <p>Arrange team teaching opportunities and supportive lesson observations in order to develop the quality of teaching, learning and assessment.</p> <p>PE subject Leader to identify any staff who need further support and to provide appropriate professional learning.</p> <p>Further professional learning opportunities for staff who request it. For example:</p> <p>Teachers to buddy up and carry out peer observations to support continual learning.</p> <p>PE Subject Leader to monitor and to provide support as appropriate in order to ensure progress and achievement are maintained by all pupils.</p> <p>PE Subject leader networks with colleagues at other schools to encourage ongoing sharing of good</p>
Improved role modelling of healthy active lifestyle behaviours by all school staff to reach all children.	Sportswear for class teachers	£324.00		<p>between TAs and teachers input to nurture and embed</p>

				learning.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Participation in School Sports Games	A change in after-school club provision each half term. Providing a range of sports linked to SSG events.	£245 (SSPA membership)	Achieving 4 th in local inter schools archery competition. 1 st , 2 nd and 3 rd achieved by a school who have a specialist archery coach.	Less popular and accessible sports will be continue to be our focus.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Participation in School Sports Games	100% attendance rate and reduce dropouts.	£60.00 (Kit)	Achieving 1 st in inter school hockey competition becoming county champions in second year of competition	Attend more Sports Games events next year including B and C teams.
Purchase of school sports equipment, trophies for sports lessons and activities	Equipment bought for curriculum areas.	£570.00	Improved teaching and learning Increased awareness of sport across the school	Annual audit and resources replenished when necessary. Teacher resource request sheet on staffroom noticeboard.