

Teaching Assistant – Job Specification

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|  | ESSENTIAL | DESIRABLE |
| **QUALIFICATIONS/TRAINING**

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| Evidenced in: - application form |  |

 | Relevant TA (or higher) qualification GCSE maths/English at grade C or above (or equivalent). | Evidence of ongoing CPD, including training related safeguarding.Training in TA interventions (e.g. Catch-up Numeracy, phonics, etc.) |
| **EXPERIENCE** Evidenced in: - letter of application - interview - portfolio/presentation  | Experience of working with children in an appropriate setting (e.g. school, play group, nursery, Children’s Centre, etc.). | Experience of working as a TA in a school, either KS1 or KS2. |
| **PROFESSIONAL KNOWLEDGE, UNDERSTANDING & SKILLS** Evidenced in: - letter of application - interview  | Ability to communicate clearly both orally and in writing. Approachable, accessible and flexible. Ability to work effectively under pressure and prioritise.Works effectively in a team and individually.Can meet deadlines.Shows initiative. Understanding of the importance of confidentiality. | Knowledge of how to use ICT to support teaching and learning. |
| **ASSESSMENT & MONITORING** Evidenced in: - lesson observation - interview  | Ability to work with teachers to support marking and feedback.  | Some practical knowledge of assessment in school settings. |
| **QUALITIES** Evidenced in: - letter of application - interview - reference  | Brings personal interests and enthusiasm to the school community.Energy and enthusiasm! Has a positive ‘can-do’ approach. Willingness to support the school’s distinctively Christian values. | A sense of humour!  |

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