Horsley  School

Impact of Sports Funding

2014-15

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| What did we want to do? |
| 1. Provide **quality PE opportunities**, so that children are better prepared to reach their potential and develop their level of fitness  2. **Increase participation** so that children do more sport and participate in a greater variety of sports, e.g. after school clubs, competitive sports, within school and with other schools locally, traditional and non-traditional sports; leading to healthier lifestyles  3. Further develop **resources** to aid delivery of quality PE and provide more active playtimes  4. Improve the **confidence and skills of teaching** staff in a growing number of sports to plan, prepare, teach and assess lessons  5. Further **improve attitudes** towards sport and healthy lifestyles so that pupils are ambitious and confident to try something new |
| What did we decide to do? What did we spend PE funding on? |
| PE funding for Horsley CoE Primary School = **£8400**  1. Employ a specialist coach to deliver 1/2 day per week of PE, focusing on a range of sports, including new invasion games - £1450  Employ a PE consultant to support PE evaluation and improvement - £525  One-off new opportunities provided - £1250 (watersports)  Developed a new rolling scheme of work to maximise exposure to a wide range of sports  2. Increase the range of sports on offer during lesson time and through after school clubs - £1700  Engage in more competitive matches/tournaments locally and run intra-school events more frequently  Use of minibus / coaches to provide transport to matches  Promote external clubs through assembly, invitations to events, use of facilities  3. Buy a range of equipment to fill gaps in resources and to inspire new sports-£1700  4. CPD programme for teachers to work with specialists (dance & gym) - £1480  Paired observations carried out to further develop quality of PE teaching  Audit of confidence/ability in a range of sports carried out  Embedded new whole school assessment procedures in PE  5. Invite well known athlete to promote annual Healthy Living Week, including sponsored Race for Life  Provide opportunities for G&T sports days - £200  Surveyed children not taking hot meals  Take part in Pulse Games 2015 to promote Christian values through sport  Promote sports and healthy living through website, assemblies, lessons  Continue to award sports trophies for achievement and progress  Involve children in development of new playground  Audit changing attitudes to sports and awareness of healthy lifestyle |
| What was the impact? |
| 1. **Improved quality of PE opportunities**  a. Increased range of sports on offer during PE lessons, providing 2 sports per term per class. Number of total sports of offer increased from 21 to 24 sports.  b. New games area complete, providing improved participation and confidence in sports as well as maximising enjoyment  c. Y5/6 attended a 2x1 day taster sessions in watersports to inspire children in sports that they had never tried before. Feedback from children & parents very positive  d. Y3/4 attended a cricket day run by Gloucester cricket club  e. Summer pupil questionnaire showed that children enjoy PE lessons at Horsley  **2. Increased participation especially in after school clubs and competitive games**  a.New infant clubs offered in gymnastics, football and dance. Attendance at after school sports clubs increased.  b. New sports provided an increasing variety to appeal to all children  e.g. basketball, zumba dance, kwik sticks hockey, rocketball  c. Links further developed with: Nailsworth tennis club providing coaching and free use of their courts in lesson time; primary school games partnership, thereby accessing more competitions; Minchinhampton golf club offered free teaching sessions outside of school  d. Increased frequency of intra-school events to at least one per term per class  e. Sports competitions entered increased from 8 to 13 events. New events included gymnastics, hockey, kick-off, football league and school games rounders  f. Increased success in competitions, e.g. cross country 17th/100, netball reached quarter finals, hockey tournament 2nd in group, gymnastics competition 4th/7 with 3 points dividing top 4, in swimming 2 reached finals, district sports mixed relay finalist and 2nd in Y5 girls sprint, KS1 Kick it (final) won overall  g. Inter school competition has increased from 8 to 13 events (63% increase) over past year  **3. Improved quality of resources**  a. Purchase of scooters, bikes, racks, playground balls and other play equipment particularly appealing to infants, signalling value school puts on maintaining an active lifestyle  b. Team hoodies subsidised to encourage all to purchase. Intra-school competitions easier to administer and hoodies double up as Horsley ‘strip’ when playing other schools.  **4. Improved CPD opportunities for teachers**  a. Teachers more confident to deliver gymnastics and dance as a result of CPD  b. Teaching using the outdoors has been a focus and therefore more lessons take place outside, promoting keeping active and healthy  c. Lunchtime supervisor attended training on keeping lunchtimes active and happy, and as a result we held a Football Parliament and all children signed up to the football rules  d. PE subject leader more confident when making judgements on observed lessons  e. We were able to deliver a Kwik Sticks hockey club for juniors after teacher attended England Hockey training  5. **Ensured positive attitudes towards sports and healthy lifestyles**  a. Pulse Games 2015 promoted values such as honour, courage and determination associated with sports through Rugby World Cup  b. Healthy Living Week – with a particular focus on emotional well-being  c. Increased uptake of hot meals for infants  d. Continued to raise profile of sports and healthy lifestyle to all children by awarding trophies at the end of year for achievement and progress in sports  e. 2 x Y5 G&T netball days well attended  f. Improved sports displays in school – raised profile of competitive sports  g. Up-to-date blog includes reports and photographs of sports events on website, raising awareness of the value of sport  h. Children contributed to the new playground project –demonstrating to them that their views are valued and active play is encouraged |