

Horsley School

Impact of Sports Funding 2015-16

<p style="text-align: center;">What did we want to do?</p>
<p>1. Continue to increase participation and opportunities so that children do more sport and participate in a greater variety of sports, e.g. after school clubs, competitive sports, within school and with other schools locally, traditional and non-traditional sports; leading to healthier lifestyles</p> <p>2. Improve leadership and management of PE through improved governor links</p> <p>3. Further develop resources to improve quality of learning and children's experiences in and outside taught curriculum.</p> <p>4. Embed use of outdoor learning to promote healthy living and children's attitudes</p>
<p style="text-align: center;">What did we decide to do? What did we spend PE funding on?</p>
<p style="text-align: center;">PE funding for Horsley C. of E. Primary School = £8438.00</p> <p>1. Employ a specialist coach to deliver 1/2 day per week of PE, focusing on a range of sports, including new invasion games - £1500. Employ a TA to support inter school PE through attending competitive matches and lunchtime training of sports teams - £1200 Subsidy of new clubs and sporting opportunities eg archery, basketball, boxercise, hockey, watersports, mountain biking £4700</p> <p>2. Set up strategic PE planning meetings involving subject area governor and key staff. Agreed additional support staff time to improve PE opportunities £1000.</p> <p>3. Pulse Games 2016 to promote Christian values through sport Developed use of field for playtimes, sport relief mile, and fitness Friday before school run Reception class walks in woods Promoted sports and healthy living through website, assemblies, lessons Continuing to award sports trophies and award certificates for achievement and progress Audited attitudes to sports and awareness of healthy lifestyle</p>
<p style="text-align: center;">What was the impact?</p>
<p>1. Increased participation and opportunities in PE</p> <p>a. Range of sports on offer during PE lessons, providing 2 sports per term per class. Number of total sports on offer increased from 24 sports.</p> <p>b. New games area continues to provide improved participation and confidence in sports as well as maximising enjoyment eg netball, tennis and quicksticks hockey</p>

- b. After and before school sport clubs have included box-ercise and gymnastics for infants, hockey, cricket, basketball, tennis and cross country.
- c. New sports provided an increasing variety to appeal to all children
e.g. mountain biking
- d. Links further developed with: Nailsworth tennis club and Frocester Cricket club who provided 15 hours free cricket coaching for all Juniors and an after school club.
- e. Intra-school events continue
- f. Sports competitions entered amounted to at least 10 events. New events included mountain biking, panathlon, quadkids and archery
- g. Success in competitions, e.g. cross country 3 medals, in swimming 1 reached finals and came 2nd, district sports came 3rd placed, mountain biking won Stroud Schools event and represented area in Gloucestershire Level 3 finals,

2. Improved quality of resources

New climbing area well used by the children and which they thoroughly enjoy

3. Embed use of outdoor learning to promote healthy living and children's attitudes

- a. Pulse Games 2016 promoted values such as honour, courage and determination associated with sports through the Olympics
- b. Continued to raise profile of sports and healthy lifestyle to all children by awarding trophies at the end of year for achievement and progress in sports
- c. Sports displays in school reflect the raised profile of PE and competitive sports
- d. Up-to-date blog includes reports and photographs of sports events on website, raising awareness of the value of sport