



Horsley CoE (VA) Primary School
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Dear Parents and Carers,

We are writing to you to reaffirm our school's commitment to being an inclusive, caring and supportive community for all children.

As in any school, we support a wide range of children with differing needs, strengths and stages of development. Some children may display behaviour that is impulsive or linked to unintentional hyperactivity. It is important to be very clear that such behaviour is not deliberate, not malicious, and not bullying. In many cases, these children are not fully aware of the impact of their actions and may be reacting instinctively or in response to the behaviour of others.

We do not label or single out children for these behaviours. Doing so is neither helpful nor reflective of our values. Instead, we work proactively to understand the triggers behind behaviour and to teach children the skills they need to regulate themselves, make positive choices, and develop empathy over time.

Our approach is rooted in education, not punishment. We support children by:

- Teaching emotional awareness and self-regulation strategies
- Providing clear boundaries alongside understanding and guidance
- Helping children recognise and respond appropriately to social situations
- Working closely with families and, where appropriate, external professionals

We also help children to understand that fairness does not always mean everyone being treated in exactly the same way. All children have different needs in order to flourish. Some may receive regular pastoral support, others additional academic help, some may need a daily time-out, a quieter space, or to enter school in a different way. While this can sometimes be perceived by children as 'unfair', it is important that they learn that equity means giving each child what they need to succeed. Treating children according to their individual needs is a key part of being an inclusive and compassionate community.

We also recognise that children's behaviour can be influenced by the actions of others, and we support all children involved in any situation. Our aim is always to help children learn, grow, and feel safe.

As a school community, we ask parents and carers to work with us in modelling empathy, patience and understanding. Conversations at home that reinforce kindness, inclusion and the idea that everyone is learning are immensely powerful.

Please be assured that we take behaviour seriously, act thoughtfully, and always place the wellbeing of children at the centre of our decisions. School remains a place of learning - not just academically, but socially and emotionally—and we are committed to supporting every child on that journey.

Thank you for your continued trust and partnership.



Mrs Everett and Mr Feldon
Co-Heads of School