

Geography

Vocabulary progression

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*NB: Our **Place knowledge** strand involves understanding similarities and differences between places and therefore doesn't have its own associated vocabulary, rather pupils' understanding of 'place' will involve an awareness of much of the vocabulary used in other strands.

We have separated human and physical geography to make progression clearer, however it is important to be aware that the human and physical are interconnected and some terms could arguably be described as human *and* physical geography terms.

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Year 1- Vocabulary progression

Geographical skills and fieldwork	Human and phy	Land Constitution of the		
Geographical	Human	Physical	Locational knowledge	
aerial viewaerial photograph	What is it like here?			
 distance location locate near far left right north features direction physical feature 	villagetowncity	 land lake river ocean sea 	placecontinentcountry	
human featuresimilar	What is the weather like in the UK?			
different Mapping		weatherseasonclimate	EuropeEnglandScotland	
 map globe atlas symbol 			WalesNorthern IrelandUnited Kingdom (UK)	
• key	What is it like to live in Shanghai	?		
Fieldwork	portharbour	• desert	AsiaChinaShanahai	
 survey questionnaire compass rain gauge thermometer temperature weather vane 	skyscrapermetrotransport		 Shanghai 	

Year 2- Vocabulary progression

Geographical skills and fieldwork	Human and phy	1 1 1 - 1 - 1 - 1 - 1 - 1		
Geographical	Human	Physical	Locational knowledge	
• landmark	Would you prefer to live in a hot			
	• urban • rural	 pack ice ice sheet arid savannah vegetation grasslands rainforest polar 	 Africa North America South America Antarctica Oceania Equator North Pole South Pole 	
Mapping		mildtemperate	 Kenya 	
sketch mapscale	Why is our world wonderful?			
• OS map Fieldwork		• habitat	 Atlantic Ocean Indian Ocean Southern Ocean Pacific Ocean Arctic Ocean London Edinburgh Cardiff Belfast 	
 sample tally chart pictogram 		 Ben Nevis Lake Windermere Mount Snowdon capital city 		
bar chartdata collection	What is it like to live by the coast	t?		
	aquariumtourist	 arch bay coast mudflat pier cliff coastline island sand dunes stack 	 Weymouth Jurassic Coast Pembrokeshire Orkney Islands Giant's Causeway Flamborough Head North Sea English Channel The Irish Sea 	

Year 3 - Vocabulary progression

Geographical skills and	Human and physical geography			Locational knowledge	
fieldwork	Human			Locational knowledge	
Geographical	Why do people live near volc	anoes?			
 negative/positive effects climate change adaptation tourism explorer cross-section similarity/difference land use 	geothermal energy man-made rock	 inner core outer core mantle crust tectonic plate plate boundary volcano shield composite active dormant extinct 	 magma magma chamber vent pyroclastic flow fertile soil volcanic springs earthquake tsunami fault line epicentre seismic wave focus 	 Italy climate zones polar temperate arid tropical mediterranean mountains Earth Mount Kilimanjaro The Andes The Himalayas 	
Mappingindexhemispherescale bar		mountainfault blockfoldvolcanic	rocknaturaligneoussedimentarymetamorphic	 The Rockies The Alps Mount Etna Lines of latitude/longitude 	
mappingtilt	Who lives in Antarctica?				
 four-figure grid reference plot eight points of the compass route 	• treaty		 ice shelf drifting ice iceberg wilderness 	 Tropic of Capricorn Tropic of Cancer Northern Hemisphere Southern Hemisphere Arctic Circle Antarctic Circle South Georgia Mount Erebus 	
Fieldwork	Are all settlements the same	?			
 expedition magnetic/magnetic field research intention destination evaluate compare improvement © Copyright Kapow Primary 2022	 linear nucleated dispersed recreational land agricultural land residential land commercial land place of worship monument memorial facilities 	ography vocabulary progression		 New Delhi settlement county region local country border www.kapowprimary.com	

Year 4 - Vocabulary progression

Geographical skills and fieldwork	Human and physic	Locational	
Geographical			knowledge
 benefit/advantage drawback/disadvantage process approximate greenhouse gas sustainability carbon footprint global warming renewable energy 	Why are rainforests important to us? • indigenous peoples • deforestation • Community • logging • mining	 vegetation belts forest floor understory layer canopy layer emergent layer drought buttress roots lianas 	 biomes Savannah Tropical rainforest Temperate deciduous forest Boreal forest Desert Tundra Amazon rainforest Brazil Manaus
Mapping	Where does our food come from?		Manada
 represent grid square Fieldwork investigate interview method risk enquiry 	 food miles import export distribution produce seasonal food waste consume fertilisers pesticides greengrocer trade responsible trade seasonal food air freight grant packaging bakery food bank 		Côte d'IvoireWest Africa
dataanalyse	butcherallotmentWhat are rivers and how are they used?		
 present quantitative/qualitative data summarise interpret quote source sample size reliability limitations open-ended/closed question Likert scale 	irrigation leisure supply Geography vocabulary progression	 condensation evaporation groundwater percolation precipitation transpiration water cycle delta estuary floodplain meander oxbow lake river mouth source tributary valley waterfall flooding 	 River Severn River Thames River Trent River Great Ouse River Wye River Mississippi. River Amazon River Nile River Danube River Yangtze River Murray

Geographical skills and fieldwork	Human and physical geography		Locational knowledge	
Geographical				
 natural disaster threat species dependent geology ecology ecosystem 	What is life like in the Alps? • population	 mountain range temperate deciduous forest coniferous trees deciduous trees 	 The Alps France Monaco Switzerland Liechtenstein Austria Germany Slovenia 	
atmospherehuman footprintenvironment	Why do oceans matter?	ocean current	Great Barrier Reef	
• comparison Mapping	 coral bleaching microplastics acidification overfishing Marine Protected Area single-use plastic re-purpose plastic pollution disposable policy biodegradable 	 microplastics acidification overfishing buffer coral re marine 	buffercoral reefmarine	 Australia Japan South Korea USA
 land height sea level thematic map aerial map digital map time zone 		 decompose 	ThailandIndia	
• time zone	Would you like to live in the	desert?		
Fieldwork • fieldwork • evidence	 airstrip national park nature reserve tourist attraction military ranching agriculture desertification flash flood 	 rainfall barren sparse mesa mushroom rock natural arch salt flat 	 Mojave Desert Death Valley Gobi Desert Oleshky Sands Sahara Desert Chihuahuan Desert Patagonian Desert Antarctic Polar Desert Nevada Utah Arizona Atacama Desert Prime/Greenwich Meridian 	

Geographical skills and fieldwork	Human and phy	Locational knowledge		
			Locational knowledge	
impactlandscape	Why does population change?			
urban planner	densely populatedsparsely populatedpopulation density	• land mass	SingaporeHong KongBangladesh	
	 population distribution birth rate death rate 		GreenlandIcelandCanada	
six-figure grid referencescontour lines	natural increasemigrationrefugee		OmanBulgaria	
	push factorspull factorsvoluntaryinvoluntary			
digital technologiesconclusioncartogram	air pollutionnoise pollution			
Geographic Information System (GIS)pie chart	Where does our energy come from			
line graph live data consideration annotate justify issue viewpoint data collection methods subjective audience recommendation	 energy source hydropower wind power solar power nuclear power biofuel non-renewable dam replenished consumption producer headquarters offshore onshore 	 coal natural gas crude oil emissions ocean tide regenerate fossil fuel 	 Port of Blyth Midland, Texas Cities of the UK Glasgow Liverpool Bristol Newcastle Southampton Plymouth Leeds 	
	Can I carry out an independent fieldwork enquiry?			
	N/A	N/A	N/A	