

Otters Class Spellings for Autumn 2

Spellings Autumn 2 Week 1

W/B 2nd November 2020

| YEAR 3 | YEAR 4 |
|--|---|
| The sound /l/ spelt with '-le' at the end of words | Creating adverbs using the suffix -ly (no change to root word) |
| table apple bottle little middle able wobble multiple dazzle riddle | kindly quickly safely rudely sweetly strongly bravely secretly finally usually |
| Need to know sight words | Need to know sight words |
| stone, rock, age | Boy, girl, child |

Spellings Autumn 2 Week 2

W/B 9th November 2020

| YEAR 3 | YEAR 4 |
|--|--|
| The sound /l/ spelt with '-el' at the end of words | Creating adverbs using the suffix -ly (root word ends in 'y' with more than one syllable) |
| camel tunnel squirrel travel towel tinsel bagel hazel vowel jewel | happily angrily lazily easily busily greedily messily wearily cheekily clumsily |
| Need to know sight words | Need to know sight words |
| any, last, old | every, busy, father |

Spellings Autumn 2 Week 3

W/B 16th November 2020

| YEAR 3 | YEAR 4 |
|---|--|
| The sound /l/ spelt with '-il' and '-al' at the end of words | Creating adverbs using the suffix -ly (root word ends in 'le') |
| pencil fossil nostril pupil metal pedal capital hospital animal oval | gently simply humbly nobly horribly terribly possibly incredibly comfortably probably |
| Need to know sight words pass, people, poor | Need to know sight words who, would, whole |

Spellings Autumn 2 Week 4

W/B 23rd November 2020

| YEAR 3 | YEAR 4 |
|---|--|
| The sound /igh/ spelt with '-y' at the end of words | Creating adverbs using the suffix -ly (root word ends in 'ic' or 'al') |
| cry fly dry try reply sly shy terrify sky multiply | basically frantically dramatically magically tragically comically actually accidentally occasionally eventually |
| Need to know sight words both, break, class | Need to know sight words could, cold, climb |

Spellings Autumn 2 Week 5

W/B 30th November 2020

| YEAR 3 | YEAR 4 |
|---|---|
| <i>Adding -ies to nouns and verbs ending in -y</i> | <i>Creating adverbs using the suffix -ly (exceptions to the rules.)</i> |
| flies tries replies copies babies carries cries dries marries families | truly duly wholly fully daily publicly dryly slyly shyly coyly |
| <i>Need to know sight words</i> | <i>Need to know sight words</i> |
| gold, grass, great | many, mind, money |

Spellings Autumn 2 Week 6

W/B 7th December 2020

| YEAR 3 | YEAR 4 |
|---|--|
| <i>Common exception words</i> | <i>Statutory spelling challenge words</i> |
| find mind behind old cold gold hold told every everybody | believe appear often group breath continue arrive women describe height |
| <i>Need to know sight words</i> | <i>Need to know sight words</i> |
| eye, fast, find | Christmas, children, child |

Spellings Autumn 2 Week 7

W/B 14th December 2020

| YEAR 3 | YEAR 4 |
|---|--|
| <i>Revision week</i> | <i>Revision week</i> |
| Random words taken from the previous six weeks | Random words taken from the previous six weeks |
| <i>Need to know sight words</i> can't, won't, didn't | <i>Need to know sight words</i> should've, would've, could've |