

## Otters Class Spellings for Spring 1

### Spellings Spring 1 Week 1

W/B 2<sup>nd</sup> January 2023

| YEAR 3   | YEAR 4  |
|--|---|
| <b>Spellingframe Year 2 Spelling Rule 1</b>  | <b>Spellingframe Year 3/4 Spelling Rule 1</b>   |
| Spelling Rule 1 - The /dʒ/ sound spelt as ge and dge at the end of words, and sometimes spelt as g elsewhere in words before e, i and y  | Spelling Rule 1 - Adding suffixes beginning with vowel letters to words of more than one syllable   |
| <ol style="list-style-type: none"> <li>1. jar (jar)</li> <li>2. jacket (jack-et)</li> <li>3. jog (jog)</li> <li>4. join (join)</li> <li>5. gem (gem)</li> <li>6. giant (gi-ant)</li> <li>7. giraffe (gi-raffe)</li> <li>8. magic (mag-ic)</li> <li>9. adjust (ad-just)</li> <li>10. energy (en-er-gy)</li> </ol> | <ol style="list-style-type: none"> <li>1. beginner (be-gin-ner)</li> <li>2. beginning (be-gin-ning)</li> <li>3. forgetting (for-get-ting)</li> <li>4. forgotten (for-got-ten)</li> <li>5. gardener (gar-den-er)</li> <li>6. gardening (gar-den-ing)</li> <li>7. limitation (lim-i-ta-tion)</li> <li>8. limited (lim-it-ed)</li> <li>9. limiting (lim-it-ing)</li> <li>10. preferred (pre-ferred)</li> <li>11. prefer (pre-fer)</li> </ol> |
| Need to know words<br>they, their, there   |   |

### Spellings Spring 1 Week 2

W/B 9<sup>th</sup> January 2023

| YEAR 3  | YEAR 4   |
|---|--|
| <b>Spellingframe Year 2 Spelling Rule 2</b>   | <b>Spellingframe Year 3/4 Spelling Rule 2</b>  |
| Spelling Rule 2 - The /dʒ/ sound spelt as ge and dge at the end of words, and sometimes spelt as g elsewhere in words before e, i and y   | Spelling Rule 2 - The /i/ sound spelt y elsewhere than at the end of words (e.g. gym, myth... etc.)  |
| <ol style="list-style-type: none"> <li>1. badge (badge)</li> <li>2. edge (edge)</li> <li>3. hedge (hedge)</li> <li>4. wedge (wedge)</li> <li>5. bridge (bridge)</li> <li>6. fridge (fridge)</li> <li>7. dodge (dodge)</li> <li>8. lodge (lodge)</li> <li>9. splodge (splodge)</li> <li>10. fudge (fudge)</li> </ol> | <ol style="list-style-type: none"> <li>1. myth (myth)</li> <li>2. gym (gym)</li> <li>3. Egypt (E-gypt)</li> <li>4. pyramid (pyr-a-mid)</li> <li>5. mystery (mys-ter-y)</li> <li>6. dynasty (dy-nas-ty)</li> <li>7. symbol (sym-bol)</li> <li>8. synagogue (syn-a-gogue)</li> <li>9. mysterious (mys-te-ri-ous)</li> <li>10. mystical (mys-ti-cal)</li> </ol> |
| Need to know words<br>should, could, would  |  |

## Spellings Spring | Week 3

W/B 16<sup>th</sup> January 2023

| YEAR 3  | YEAR 4  |
|---|---|
| <b>Spellingframe Year 2 Spelling Rule 3</b>   | <b>Spellingframe Year 3/4 Spelling Rule 3</b>   |
| Spelling Rule 3 - The /dʒ/ sound spelt as ge and dge at the end of words, and sometimes spelt as g elsewhere in words before e, i and y   | Spelling Rule 3 - The /ʌ/ sound spelt ou (e.g. couple, touch... etc.)   |
| <ol style="list-style-type: none"> <li>1. age (age)</li> <li>2. cage (cage)</li> <li>3. huge (huge)</li> <li>4. range (range)</li> <li>5. charge (charge)</li> <li>6. bulge (bulge)</li> <li>7. village (vil-lage)</li> <li>8. change (change)</li> <li>9. rage (rage)</li> </ol> | <ol style="list-style-type: none"> <li>1. country (coun-try)</li> <li>2. young (young)</li> <li>3. touch (touch)</li> <li>4. double (dou-ble)</li> <li>5. trouble (trou-ble)</li> <li>6. couple (cou-ple)</li> <li>7. courage (cour-age)</li> <li>8. cousin (cous-in)</li> <li>9. rough (rough)</li> <li>10. tough (tough)</li> </ol> |
| Need to know words  |   |
| steam, mouth, vapour  |   |

## Spellings Spring | Week 4

W/B 23<sup>rd</sup> January 2023

| YEAR 3  | YEAR 4  |
|---|---|
| <b>Spellingframe Year 2 Spelling Rule 4</b>   | <b>Spellingframe Year 3/4 Spelling Rule 4</b>   |
| Spelling Rule 4 - The /s/ sound spelt c before e, i and y   | Spelling Rule 4 - More prefixes   |
| <ol style="list-style-type: none"> <li>1. race (race)</li> <li>2. face (face)</li> <li>3. space (space)</li> <li>4. ice (ice)</li> <li>5. slice (slice)</li> <li>6. dice (dice)</li> <li>7. price (price)</li> <li>8. cell (cell)</li> <li>9. city (cit-y)</li> <li>10. fancy (fan-cy)</li> </ol> | <ol style="list-style-type: none"> <li>1. disappoint (dis-ap-point)</li> <li>2. disagree (dis-a-gree)</li> <li>3. disobey (dis-o-bey)</li> <li>4. inactive (in-ac-tive)</li> <li>5. incorrect (in-cor-rect)</li> <li>6. illegal (il-le-gal)</li> <li>7. illegible (il-leg-i-ble)</li> <li>8. immature (im-ma-ture)</li> <li>9. immortal (im-mor-tal)</li> <li>10. imperfect (im-per-fect)</li> <li>11. impossible (im-pos-si-ble)</li> <li>12. impatient (im-pa-tient)</li> </ol> |
| Need to know sight words  |   |
| source, meander, precipitation  |   |

## Spellings Spring | Week 5

W/B 30<sup>th</sup> January 2023

| YEAR 3   | YEAR 4   |
|--|--|
| <b>Spellingframe Year 2 Spelling Rule 5</b>  | <b>Spellingframe Year 3/4 Spelling Rule 5</b>  |
| Spelling Rule 5 - The /n/ sound spelt kn and (less often) gn at the beginning of words   | Spelling Rule 5 - More prefixes  |
| <ol style="list-style-type: none"> <li>1. knee (knee)</li> <li>2. know (know)</li> <li>3. knock (knock)</li> <li>4. gnat (gnat)</li> <li>5. gnaw (gnaw)</li> <li>6. knit (knit)</li> <li>7. gnome (gnome)</li> <li>8. knot (knot)</li> <li>9. known (known)</li> </ol> | <ol style="list-style-type: none"> <li>1. irresponsible (ir-re-spon-si-ble)</li> <li>2. irrelevant (ir-rel-e-vant)</li> <li>3. intercity (in-ter-cit-y)</li> <li>4. interact (in-ter-act)</li> <li>5. international (in-ter-na-tion-al)</li> <li>6. interrelated (in-ter-re-lat-ed)</li> <li>7. anticlockwise (an-ti-clock-wise)</li> <li>8. antiseptic (an-ti-sep-tic)</li> <li>9. antisocial (an-ti-so-cial)</li> <li>10. autobiography (au-to-bi-og-ra-phy)</li> <li>11. autograph (au-to-graph)</li> </ol> |
| <b>Need to know words</b>  |  |
| water, rain, condensation  |  |

## Spellings Spring | Week 6

W/B 6<sup>th</sup> February 2023

| YEAR 3  | YEAR 4  |
|---|---|
| <b>Spellingframe Year 2 Spelling Rule 6</b>   | <b>Spellingframe Year 3/4 Spelling Rule 6</b>   |
| Spelling Rule 6 - The /r/ sound spelt wr at the beginning of words  | Spelling Rule 6 - More prefixes   |
| <ol style="list-style-type: none"> <li>1. write (write)</li> <li>2. written (writ-ten)</li> <li>3. wrote (wrote)</li> <li>4. wrong (wrong)</li> <li>5. wrap (wrap)</li> <li>6. wrapper (wrap-per)</li> <li>7. wreck (wreck)</li> <li>8. wrestle (wres-tle)</li> <li>9. wrinkle (wrin-kle)</li> <li>10. wrist (wrist)</li> </ol> | <ol style="list-style-type: none"> <li>1. redo (re-do)</li> <li>2. refresh (re-fresh)</li> <li>3. return (re-turn)</li> <li>4. reappear (re-ap-pear)</li> <li>5. redecorate (re-dec-o-rate)</li> <li>6. subdivide (sub-di-vid-e)</li> <li>7. subheading (sub-head-ing)</li> <li>8. submarine (sub-ma-rine)</li> <li>9. submerge (sub-merge)</li> <li>10. misbehave (mis-be-have)</li> <li>11. mislead (mis-lead)</li> <li>12. misspell (mis-spell)</li> </ol> |
| <b>Need to know words</b>   |   |
| cycle, river, evaporation   |   |

Spellings Spring 1 Week 7

W/B 13<sup>th</sup> February 2023

| YEAR 3  | YEAR 4   |
|---|--|
| <p>Spellingframe Year 2 Spelling Rule 6</p> <p>Spelling Rule 6 - The /r/ sound spelt wr<br/>at the beginning of words</p> | <p>Spellingframe Year 3/4 Spelling Rule 6</p> <p>Spelling Rule 6 - More prefixes</p> |
| <p>Recap on previous spellings<br/>Week 1-6</p>   | <p>Recap on previous spellings<br/>Week 1-6</p>                                      |
| <p>Need to know words</p>   |  |
| <p>Recap on previous spellings<br/>Week 1-6</p>   |  |