

Otters Class Spellings for Summer 1 2023

Spellings Summer 1 Week 1

W/B 17th April 2023

YEAR 3	YEAR 4
<p>Spellingframe Year 2 Spelling Rule 13 Adding -ed, -ing, -er and -est to a root word ending in -y with a consonant before it (2 of 2)</p>	<p>Spellingframe Year 3/4 Spelling Rule 13 Endings which sound like /ʃən/, spelt -tion, -sion, -ssion, -cian (1 of 2)</p>
<p style="text-align: center;">lay laid laying happier happiest say saying dried drying drier driest</p>	<p style="text-align: center;">completion expression discussion confession admission expansion extension comprehension electrician</p>
Need to know words	
volcano, earthquake, layers	

Spellings Summer 1 Week 2

W/B 24th April 2023

YEAR 3	YEAR 4
<p>Spellingframe Year 2 Spelling Rule 14 Adding the endings -ing, -ed, -er, -est and -y to words ending in -e with a consonant before it</p>	<p>Spellingframe Year 3/4 Spelling Rule 14 Endings which sound like /ʃən/, spelt -tion, -sion, -ssion, -cian (2 of 2)</p>
<p style="text-align: center;">hiking hiked hiker nicer nicest shiny shiniest shinier shined</p>	<p style="text-align: center;">hesitation injection invention magician mathematician musician permission politician tension</p>
Need to know words	
lava, crater, eruption	

Spellings Summer 1 Week 3

W/B 1st May 2023

YEAR 3	YEAR 4
<p>Spellingframe Year 2 Spelling Rule 15 Adding -ing, -ed, -er, -est and -y to words of one syllable ending in a single consonant letter after a single vowel letter (1 of 2)</p>	<p>Spellingframe Year 3/4 Spelling Rule 15 Words with the /k/ sound spelt ch (Greek in origin) (e.g. echo, chemist... etc.)</p>
<p>humming hummed drumming drummed drummer stopping stopped stopper sitting</p>	<p>scheme chorus chemist echo character school ache chemistry monarch</p>
Need to know words	
molten, crust, epicentre	

Spellings Summer 1 Week 4

W/B 8th May 2023

YEAR 3	YEAR 4
<p>Spellingframe Year 2 Spelling Rule 16 Adding -ing, -ed, -er, -est and -y to words of one syllable ending in a single consonant letter after a single vowel letter (2 of 2)</p>	<p>Spellingframe Year 3/4 Spelling Rule 16 Words with the /ʃ/ sound spelt ch (mostly French in origin) (e.g. chalet, chef... etc.)</p>
<p>dropping dropped sadder saddest madder maddest running runner runny</p>	<p>chef chalet machine brochure charade crochet parachute champagne</p>
Need to know sight words	
core, mantle, scheme	

Spellings Summer 1 Week 5

W/B 15th May 2023

YEAR 3	YEAR 4
<p style="color: red; margin: 0;">Spellingframe Year 2 Spelling Rule 17</p> <p style="margin: 0;">The /ɔ:/ sound spelt a before l and ll</p>	<p style="color: red; margin: 0;">Spellingframe Year 3/4 Spelling Rule 17</p> <p style="margin: 0;">Words ending with the /g/ sound spelt - gue and the /k/ sound spelt -que (French in origin) (e.g. rogue, unique... etc.)</p>
<p>all</p> <p>stall</p> <p>small</p> <p>walk</p> <p>talk</p> <p>stalk</p> <p>always</p> <p>also</p> <p>almost</p> <p>although</p>	<p>league</p> <p>tongue</p> <p>antique</p> <p>unique</p> <p>plague</p> <p>dialogue</p> <p>rogue</p> <p>vague</p> <p>catalogue</p> <p>monologue</p>
Need to know words	
poppet, brochure, rhubarb	

Spellings Summer 1 Week 6

W/B 22nd May 2023

YEAR 3	YEAR 4
<p style="color: red; margin: 0;">Spellingframe Year 2 Spelling Rule 18</p> <p style="margin: 0;">The /ʌ/ sound spelt o</p>	<p style="color: red; margin: 0;">Spellingframe Year 3/4 Spelling Rule 18</p> <p style="margin: 0;">Words with the /s/ sound spelt sc (Latin in origin) (e.g. science, ascent... etc.)</p>
<p>other</p> <p>brother</p> <p>mother</p> <p>another</p> <p>smother</p> <p>nothing</p> <p>Monday</p>	<p>science</p> <p>scene</p> <p>discipline</p> <p>fascinate</p> <p>crescent</p> <p>ascent</p> <p>scent</p> <p>descent</p> <p>scissors</p>
Need to know words	
banister, brandish, sustain	