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Otters Curriculum Letter

Spring 1 2023

Dear Parents/Carers,

Happy New Year, and welcome back to Spring 1. This term's curriculum will include PSHE, PE, music, history and yoga. In English, we will be writing a first-person whole narrative based on a picture book by the Fan Brothers, called 'Ocean Meets Sky'. In addition, Otters will also produce non-chronological reports based on our geography topic – rivers and the water cycle. Our maths curriculum will continue to follow the Can-Do maths programme in line with the national curriculum, and will cover addition/subtraction and measurement/geometry.

We will continue to use Purple Mash to support our computing curriculum, as well as to consolidate other areas of the curriculum; please do continue to explore this excellent resource. Please continue to wear sports kits on Mondays and Thursdays. Children will need to bring in a full water bottle, a healthy snack (optional) and their own pencil case if they wish.

Also, help your child prepare for the government's multiplication tables check (Year 4 only) which will be administered in June. There are several links to games and simulators to help prepare for this, on the Otters' Hub. Help support us by reading every day for 30 minutes or more and practise spellings at home – these can be found on the school's website – under our Class Hub. Morning work for Year 4's will be diverted to multiplication practise throughout the term.

CURRICULUM AREA	Spring 1
Value	Friendship
Class Novel	Ocean Meets Sky
Writing	Fiction: Whole narrative Non-fiction: Non-chronological report
Maths	Mastery Maths and the 'Can Do' Curriculum
Science	Living things and their habitats – Habitat Helpers
Humanities	Geography Focus: Rivers/water cycle
R.E. (Glos)	L2.2. What is it like for someone to follow God?
Music	Blackbird
Art/D&T with Mrs Barr	RE and art diocese project
PE	Gymnastics (Class Teacher) Yoga (Ginny)
MFL	
PSHE	Keeping Safe – e-safety
Computing	
Design and Technology	
TRIPS/EXPERIENCES	TBC

Thank you for your continued support.

Many thanks

Mr. Feldon

