**Pupil Premium Report 2013-2014**

What is the Pupil Premium?

Pupil Premium was introduced by the government in April 2011. It was designed to give additional money to support schools in raising the attainment of children who receive free school meals and those children in local authority care. These groups of children have been identified nationally as achieving at a lower level than children from less disadvantaged backgrounds.

Pupil Premium is allocated to schools based on the number of children who are currently known to be eligible for Free School Meals and children who have been looked after in local authority care continuously for more than six months. In 2012 – 2013 it was announced that pupil premium would be extended to pupils who have been eligible for free school meals (FSM) at any point in the last 6 years.

Schools can decide how the Pupil Premium is spent, as they are best placed to assess what additional provision should be made for their individual pupils.

Pupil Premium at Horsley Primary School

We have a small proportion of children who are eligible for pupil premium.
We are committed to ensuring all our children make the best possible progress and track the achievement of every child on a regular basis, doing all that we can to make sure each child achieves their potential. This is done through high quality teaching, targeted intervention work, and specific resources to support learning. We ensure all children thrive academically, socially and emotionally.

The Head Teacher and the Governing Body monitors the impact of all spending and interventions, including the Pupil Premium.

2013-14

Allocation : £8577 at £953 per child

% of children eligible for pupil premium : 8% (9 children)

**Impact of Pupil Premium Funding**

The effectiveness of PP funding is monitored continually through pupil conferencing and pupil progress meetings.

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| **PP use** | **Action** | **Funding allocated to the intervention/action** | **Average points progress for PP children** | **Summary of impact** |
| Academic:Support and interventions | *TA & teacher support for:*Spelling, reading, handwriting, fine motor skills, sentence construction, number work.*Carried out using*: Dancing Bears, precision monitoring, & specific interventions as req’dCPD for TA: Speech sounds development course | £6604 | *Writing:*KS1 5 ptsKS2 3.4 pts*Reading:*KS1 4 ptsKS2 4.2 pts*Maths:*KS1 4 ptsKS2 5.2 pts | Daily 1:1 interventions ensuring expected or better than expected progress for all PP children |
| Resources | *For maths*: Numicon*For literacy*: Phoenix spelling, toe-by-toe*For behaviour support*:Cards to support consequences, feelings, problem solving, social behaviour, etc.Sand timers | £343 |  | Improved resources target children’s specific needs |
| Social and Emotional | Social skills groupYogaAble writers workshopBreakfast offered every morning | £171 |  | Improved involvement of pupils and families in pupils’ learning. Children comment:Social skills – ‘*it helps me to get on better with my friends’* Yoga- ‘*when I get in a mood with my brothers, I can take myself away and do yoga – that helps me calm down and forget about it’*Breakfast-‘*Sometimes we don’t have time for breakfast. It’s nice to have it, if I am hungry when I come to school’* |
| Opportunities for all | Riding for the disabledMusic lessonsYoung voicesDrama courseClass & residential tripsSwimming subsidyExtra-curricular clubs | £1457 |  | Funding for extra-curricular activities to enhance pupils’ learning and to ensure all children have access to the same opportunities. |