**Pupil Premium Report 2014-2015**

What is the Pupil Premium?

The Government provides additional money to support schools in raising the attainment of children who receive free school meals and for those children who are looked after. These groups of children have been identified nationally as achieving at a lower level than children from less disadvantaged backgrounds.

In the 2014 to 2015 financial year, schools receive the following funding for each child registered as eligible for free school meals at any point in the last 6 years:

* £1,300 for primary-aged pupils
* £935 for secondary-aged pupils

Schools also receive £1,900 for each looked-after pupil who:

* has been looked after for 1 day or more
* was adopted from care on or after 30 December 2005, or left care under:
  + a special guardianship order
  + a residence order

Schools can decide how the Pupil Premium is spent, as they are best placed to assess what additional provision should be made for their individual pupils.

Pupil Premium at Horsley Primary School

We have a small proportion of children who are eligible for pupil premium.  
We are committed to ensuring all our children make the best possible progress and track the achievement of every child on a regular basis, doing all that we can to make sure each child achieves their potential. This is done through high quality teaching, targeted intervention work, and specific resources to support learning. We ensure all children thrive academically, socially and emotionally.

The Head Teacher and the Governing Body monitors the impact of all spending and interventions, including the Pupil Premium.

2014-15

Allocation : **£ 10,300** at £1300 per primary-aged child and £1900 per looked-after child% of children eligible for pupil premium or pupil premium plus: **7%** (**7 children**)

**Impact of Pupil Premium Funding**

The effectiveness of PP funding is monitored continually through pupil conferencing, governor monitoring and pupil progress meetings.

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| **PP use** | **Action** | **Funding allocated to the intervention/action** | **Progress for PP children** | **Summary of impact** |
| Academic:  Support and interventions | *TA & teacher for:*  Spelling, reading, handwriting, fine motor skills, sentence construction, maths interventions Y4, L5, L6  *Carried out using*: Dancing Bears, precision monitoring, & specific resources as req’d | £8916 | *For Reading, Writing and Maths:*  57% made expected progress  43% better than expected  progress  NB. 1 child represents 14% | Daily 1:1 and small group interventions ensuring that *100% made expected or better than expected progress in reading, writing and maths* |
| Social and Emotional | Social skills group  Breakfast offered every morning | N/A | Build self-esteem through improved relationships; reduces conflict; improves focus during lesson time  Social skills – ‘*I need help coming into school sometimes. It helps me to feel more confident with my friends.’*  Breakfast-‘*It’s really nice to be offered breakfast when I come in early to school.’* |
| Opportunities for all | Riding for the disabled  Music tuition  Class & residential trips  Swimming subsidy  Extra-curricular clubs  Able writers workshop  G&T maths workshop | £1384 | N/A | Funding for extra-curricular activities to enhance pupils’ learning and to ensure all children have access to the same opportunities. |