

## Pupil Premium Report 2015-16

### What is the Pupil Premium?

The Government provides additional money to support schools in raising the attainment of children who receive free school meals and for those children who are looked after. These groups of children have been identified nationally as achieving at a lower level than children from less disadvantaged backgrounds.

In the 2015 to 2016 financial year, schools receive the following funding for each child registered as eligible for free school meals at any point in the last 6 years:

- £1,320 for primary-aged pupils
- £935 for secondary-aged pupils

Schools also receive £1,900 for each looked-after pupil who:

- has been looked after for 1 day or more
- was adopted from care on or after 30 December 2005, or left care under:
  - a special guardianship order
  - a residence order

Schools can decide how the Pupil Premium is spent, as they are best placed to assess what additional provision should be made for their individual pupils.

### Pupil Premium at Horsley Primary School

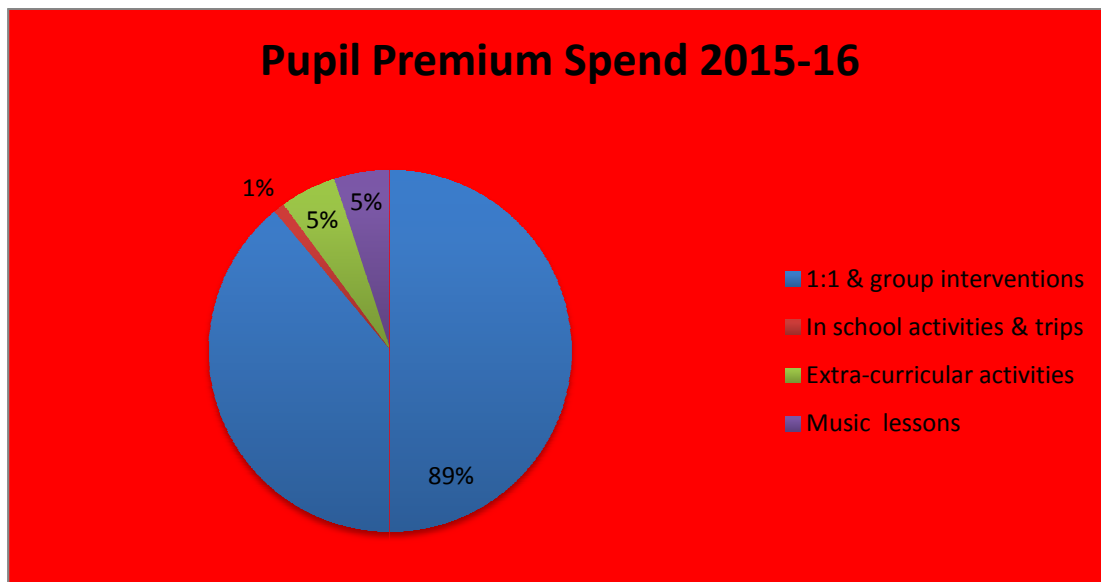
We have a small proportion of children who are eligible for pupil premium.

We are committed to ensuring all our children make the best possible progress and track the achievement of every child on a regular basis, doing all that we can to make sure each child achieves their potential. This is done through high quality teaching, targeted intervention work, and specific resources to support learning. We ensure all children thrive academically, socially and emotionally.

The Head Teacher and the Governing Body monitors the impact of all spending and interventions, including the Pupil Premium.

### 2015-16

Allocation : **£ 11,720** at £1320 per primary-aged child and £1900 per looked-after child% of children eligible for pupil premium or pupil premium plus: **7% (8 children)**



**Impact of Pupil Premium Funding**

The effectiveness of PP funding is monitored continually through pupil conferencing, governor monitoring and pupil progress meetings.

PP use	Action	Funding allocated to the intervention/action	Progress for PP children																
Academic:  Support and interventions	TA & teacher for:  Spelling, reading, handwriting, fine motor skills, sentence construction, maths interventions Y4, Y6 L5, L6, <i>Carried out using:</i> Dancing Bears, precision monitoring, & specific resources as req'd	£10,459	<p><i>For Reading, Writing and Maths:</i></p> <table border="1"> <thead> <tr> <th>%</th> <th>Expected</th> <th>Better than exp.</th> <th>Expected and better than exp.</th> </tr> </thead> <tbody> <tr> <td>Reading</td> <td>40</td> <td>40</td> <td>80</td> </tr> <tr> <td>Writing</td> <td>60</td> <td>20</td> <td>80</td> </tr> <tr> <td>Maths</td> <td>40</td> <td>60</td> <td>100</td> </tr> </tbody> </table> <p>NB. 1 child represents 20%</p>	%	Expected	Better than exp.	Expected and better than exp.	Reading	40	40	80	Writing	60	20	80	Maths	40	60	100
%	Expected	Better than exp.	Expected and better than exp.																
Reading	40	40	80																
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Maths	40	60	100																
Social and Emotional	Social skills group including use of peer mentors		Build self-esteem through improved relationships; reduces conflict; improves focus during lesson time																
Opportunities for all	Riding for the disabled Music tuition Class & residential trips Swimming subsidy Extra-curricular clubs	£1261	Funding for extra-curricular activities to enhance pupils' learning and to ensure all children have access to the same opportunities.																