



Religious Education (Cycle A)

FOXES (RECEPTION)

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<i>F4. Being Special: where do we belong?</i>	<i>F2. Why is Christmas special for Christians?</i>	<i>F6. What times/stories are special and why?</i>	<i>F3. Why is Easter special to Christians?</i>	<i>F1. Why is the word 'God' so important to Christians?</i>	<i>F5. What places are special and why?</i>

BADGERS (YEAR 1&2)

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<i>1.6. Who is Muslim and how do they live? (PART 1)</i>	<i>1.3. Why does Christmas matter to Christians?</i>	<i>1.6. Who is Muslim and how do they live? (PART 2)</i>	<i>1.5. Why does Easter matter to Christians?</i>	<i>1.4. What is the 'good news' Christians believe Jesus brings?</i>	<i>1.8 What makes some places sacred to believers?</i>

OTTERS (YEAR 3&4)

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<i>L2.7. What do Hindus believe God is like?</i>	<i>L2.3 What is the 'Trinity' and why is it important for Christians?</i>	<i>L2.8 What does it mean to be a Hindu in Britain today?</i>	<i>L2.5. Why do Christians call the day Jesus died 'Good Friday'?</i>	<i>L2.6. For Christians, what was the impact of Pentecost?</i>	<i>L2.11. How and why do people mark the significant events of life?</i>

OWLS (YEAR 5&6)

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<i>U2.7 Why do Hindus want to be good?</i>	<i>U2.2. Creation and Science – Conflicting or Complementary?</i>	<i>U2.5. What do Christians believe Jesus did to 'save' people?</i>	<i>U2.6. For Christians, what kind of king is Jesus?</i>	<i>U2.12. How does faith help people when life gets hard?</i>	



Religious Education (Cycle B)

FOXES (RECEPTION)

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<i>F4. Being Special: where do we belong?</i>	<i>F2. Why is Christmas special for Christians?</i>	<i>F6. What times/stories are special and why?</i>	<i>F3. Why is Easter special to Christians?</i>	<i>F1. Why is the word 'God' so important to Christians?</i>	<i>F5. What places are special and why?</i>

BADGERS (YEAR 1&2)

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<i>1.2. Who do Christians say made the world?</i>	<i>1.10. What does it mean to belong to a faith community?</i>	<i>1.1. What do Christians believe God is like?</i>	<i>1.7. Who is Jewish and how do they live? (Part 1)</i>	<i>1.7 Who is Jewish and how do they live? (Part 2)</i>	<i>1.9. How should we Care for the world and for others, and why does it matter?</i>

OTTERS (YEAR 3&4)

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<i>L2.1. What do Christians learn from the creation story?</i>	<i>L.2.10. How do festivals and family life show what matters to Jewish people?</i>	<i>L2.2. What is it like for someone to follow God?</i>	<i>L2.9. How do festivals and worship show what matters to a Muslim?</i>	<i>L2.4. What kind of world did Jesus want?</i>	<i>L2.12. How and why do people try to make the world a better place?</i>

OWLS (YEAR 5&6)

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<i>U2.8. What does it mean to be a Muslim in Britain today?</i>	<i>U2.3. Why do Christians believe Jesus was the Messiah?</i>	<i>U2.1. What does it mean if Christians believe God is holy and loving?</i>	<i>U2.9. Why is the Torah so important to Jewish people?</i>	<i>U2.4. How do Christians decide how to live? 'What would Jesus do?'</i>	<i>U2.11 Why do some people believe in God and some people not?</i>