## Horsley C of $E$ (VA) Primary School

## SATs Results, 2017

The tables below shows the percentage of pupils at Horsley C of E Primary achieving the nationally expected level, or above, compared to national end-of-Key Stage 1 and 2 results. The yellow shaded sections of the table represent the school results. Please note: figures my not total 100 due to rounding.

## Key Stage 2 Results for 2017

There were 9 pupils in the KS2 cohort (Year 6) entered for SATs. This means each pupil represents 11.1\%. Results have been rounded where relevant. Two pupils joined/re-joined the school after the statutory assessment period and are therefore not included in the data set.

## Attainment

| Key Stage 2 SATs Results, <br> 2017 | School <br> Figures in () for 2016 | National | No of children who <br> 'Exceeded' School <br> Figures in () for 2016 | No of children who <br> 'Exceeded' <br> Nationally |
| :---: | :---: | :---: | :---: | :---: |
| READING | $100 \%$ (79\%) | $71 \%$ | $67 \%(29 \%)$ | $25 \%$ |
| WRITING <br> (Teacher Assessment) | $100 \%(64 \%)$ | $76 \%$ | $33 \%(14 \%)$ | $18 \%$ |
| English grammar, punctuation <br> and spelling | $89 \%(57 \%)$ | $77 \%$ | $44 \%(21 \%)$ | $31 \%$ |
| MATHS | $89 \%(64 \%)$ | $75 \%$ | $33 \%(21 \%)$ | $23 \%$ |
| Reading, Writing and maths <br> combined | $78 \%(50 \%)$ | $61 \%$ | $22 \%(14 \%)$ | TBC\% |

## Progress

| Key Stage 2 Progress | Progress Measure |  | Scaled Score |  |
| :---: | :---: | :---: | :---: | :---: |
|  | School | National | School | Nationally |
| READING | 3.8 |  | 110 | 104 |
| WRITING <br> (Teacher Assessment) | 1.8 | $\mathrm{~N} / \mathrm{A}$ | $\mathrm{N} / \mathrm{A}$ | $\mathrm{N} / \mathrm{A}$ |
| English grammar, punctuation <br> and spelling | $\mathrm{N} / \mathrm{A}$ |  | 109 | 106 |
| MATHS | 1.7 |  | 108 | 104 |

## Key Stage 1 Results for 2017

There were 15 pupils in this cohort (Year 2). This means each child

## Attainment

| Key Stage 1 SATs Results, 2016 | School Figures in () for 2016 | National | No of children who 'Exceeded' School Figures in () for 2016 | No of children who 'Exceeded' Nationally |
| :---: | :---: | :---: | :---: | :---: |
| READING | 67\% (86\%) | TBC when information available | 33\% (36\%) | TBC when information available |
| WRITING <br> (Teacher Assessment) | 60\% (71\%) | TBC when information available | 7\% (21\%) | TBC when information available |
| MATHS | 67\% (71\%) | TBC when information available | 20\% (29\%) | TBC when information available |

## Phonics Screening Results for 2017

The phonics screening exercise is taken and then end of Year 1. The percentage of pupils achieving the required standard to pass is given below. There were 18 children in this cohort (Y1). Each child represents 5.5\%
$\left.\begin{array}{|c|c|}\hline \begin{array}{c}\text { School } \\ \text { Figures in () for 2016 }\end{array} & \text { National } \\ \hline 89 \%(79 \%) & \text { TBC when information } \\ \text { available }\end{array}\right\}$

## Results for the Early Years Foundation Stage (end of Reception)

Percentage of pupils achieving a Good Level of Development (GLD) is detailed below. There were 11 children in this cohort (Reception). Each child represents 9\%

| School <br> Figures in () for 2016 | National |
| :---: | :---: |
| $72 \%(67 \%)$ | TBC when information <br> available |



