## Horsley C of E (VA) Primary School

## SATs Results, 2019

The tables below shows the percentage of pupils at Horsley C of E Primary achieving the nationally expected level, or above, compared to national end-of-Key Stage 1 and 2 results. The yellow shaded sections of the table represent the school results. Please note: figures may not total 100 due to rounding.

## Key Stage 2 Results for 2019

There were 16 pupils in the KS2 cohort (Year 6) entered for SATs. This means each pupil represents 6.25\% Results have been rounded where relevant.

## Attainment

| Key Stage 2 SATs Results | No. of children <br> working at or <br> above the National <br> Standard <br> figures in () for 2018 | No. of children <br> working at or above <br> the national <br> Standard <br> (nationally) | No of children who <br> reached the higher <br> standard in schol <br> Figures in () for 2018 | No of children who reached <br> the higher standard <br> (nationally) |
| :---: | :---: | :---: | :---: | :---: |
| READING | $74 \%$ (89\%) | $73 \%$ | $44 \%(28 \%)$ | TBC\% |$|$| TBC\% |
| :---: |
| WRITING <br> (Teacher Assessment) |
| $88 \%$ (56\%) |

## Progress

| Key Stage 2 Progress | Progress Measure |  | Scaled Score |  |
| :---: | :---: | :---: | :---: | :---: |
|  | School <br> Figures in() for <br> 2018 | National | School <br> Figures in () for <br> 2018 | Nationally |
| READING | $+1.8(-1.8)$ | 0 | $108(107)$ | 104 |
| WRITING <br> (Teacher Assessment) | $-0.79(-7.3)$ | 0 | N/A | N/A |
| English grammar, punctuation <br> and spelling | TBC (-0.2) | 0 | $106(110)$ | 106 |
| MATHS | $-3.2(-1.0)$ | 0 | $104(107)$ | 105 |

## Key Stage 1 Results for 2019

There were 14 pupils in this cohort (Year 2). This means each child represents 7.1\%

## Attainment

| Key Stage 1 SATs Results | No. of children <br> working at or above <br> the National <br> Standard <br> Figures in () for 2018 | No. of children <br> working at or above <br> the national <br> Standard <br> (nationally) | No of children who <br> were above the <br> National standard in <br> school <br> Figures in () for 2018 | No of children who <br> were above the <br> national average <br> (nationally) |
| :---: | :---: | :---: | :---: | :---: |
| READING | $79 \%$ (58\%) | TBC\% | $36 \%(16 \%)$ | $26 \%$ |
| WRITING <br> (Teacher Assessment) | $79 \%(58 \%)$ | TBC\% | $21 \%(11 \%)$ | $16 \%$ |
| MATHS | $86 \%(58 \%)$ | TBC\% | $36 \%(16 \%)$ | $22 \%$ |

## Phonics Screening Results for 2019

The phonics screening exercise is taken and then end of Year 1. The percentage of pupils achieving the required standard to pass is given below. There were 20 in this cohort (Y1). Each child represents 5\%.

| School <br> Figures in () for 2018 | National |
| :---: | :---: |
| $90 \%(82 \%)$ | TBC\% |
|  |  |

## Results for the Early Years Foundation Stage (end of Reception)

Percentage of pupils achieving a Good Level of Development (GLD) is detailed below. There were 6 children in this cohort. Each child represents 16.7\%

| School <br> Figures in () for 2018 | National |
| :---: | :---: |
| $83 \%(89 \%)$ | $71.8 \%$ |

