

# Horsley C of E (VA) Primary School

## SATs Results, 2019

The tables below shows the percentage of pupils at Horsley C of E Primary achieving the nationally expected level, or above, compared to national end-of-Key Stage 1 and 2 results. The yellow shaded sections of the table represent the school results. Please note: figures may not total 100 due to rounding.

### **Key Stage 2 Results for 2019**

There were 16 pupils in the KS2 cohort (Year 6) entered for SATs. This means each pupil represents 6.25% Results have been rounded where relevant.

#### **Attainment**

Key Stage 2 SATs Results	No. of children working at or above the National Standard Figures in ( ) for 2018	No. of children working at or above the national Standard (nationally)	No of children who reached the higher standard in school Figures in ( ) for 2018	No of children who reached the higher standard (nationally)
READING	<b>94%</b> (89%)	73%	<b>44%</b> (28%)	TB <i>C</i> %
WRITING (Teacher Assessment)	<b>88%</b> (56%)	78%	<b>25%</b> (0%)	TB <i>C</i> %
English grammar, punctuation and spelling	<b>88%</b> (89%)	78%	<b>25%</b> (44%)	TB <i>C</i> %
MATHS	<b>81%</b> (83%)	79%	<b>12%</b> (28%)	TB <i>C</i> %
Reading, Writing and maths - combined	<b>75%</b> (54%)	65%	<b>6%</b> (0%)	TB <i>C</i> %

### **Progress**

Key Stage 2 Progress	Progress Measure		Scaled Score	
	School Figures in ( ) for 2018	National	School Figures in ( ) for 2018	Nationally
READING	+1.8 (-1.8)	0	108 (107)	104
WRITING (Teacher Assessment)	-0.79 (-7.3)	0	N/A	N/A
English grammar, punctuation and spelling	TBC (- 0.2)	0	106 (110)	106
MATHS	-3.2(-1. 0)	0	104 (107)	105



### **Key Stage 1 Results for 2019**

There were 14 pupils in this cohort (Year 2). This means each child represents 7.1%

#### Attainment

Key Stage 1 SATs Results	No. of children working at or above the National Standard Figures in ( ) for 2018	No. of children working at or above the national Standard (nationally)	No of children who were above the National standard in school Figures in ( ) for 2018	No of children who were above the national average (nationally)
READING	<b>79%</b> (58%)	TBC%	<b>36%</b> (16%)	26%
WRITING (Teacher Assessment)	<b>79%</b> (58%)	TB <i>C</i> %	<b>21%</b> (11%)	16%
MATHS	<b>86%</b> (58%)	TB <i>C</i> %	<b>36%</b> (16%)	22%

## **Phonics Screening Results for 2019**

The phonics screening exercise is taken and then end of Year 1. The percentage of pupils achieving the required standard to pass is given below. There were 20 in this cohort (Y1). Each child represents 5%.

School Figures in ( ) for 2018	National
<b>90%</b> (82%)	ТВС%

### **Results for the Early Years Foundation Stage (end of Reception)**

Percentage of pupils achieving a Good Level of Development (GLD) is detailed below. There were 6 children in this cohort. Each child represents 16.7%

School Figures in ( ) for 2018	National
<b>83%</b> (89%)	71.8 %