

Year 1 Term 3A Overview

Objectives that are in pink are a Y1 statutory requirement and individual words highlighted pink are from the Y1 non-statutory example words and their exceptions. The additional words and sets (in black) either reinforce the rule/ pattern being taught; revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y1 statutory requirement or practise the common exception words. Each set of spellings contains 10 words linked to the objective. Please note all of the common exception words are not covered in these lists.

Week 1 The vowel digraphs 'ow' and 'ou'	Week 2 Words ending with the sound /e/ spelt with 'y'	Week 3 The vowel digraph 'or' and the vowel trigraph 'ore'	Week 4 The vowel digraphs 'aw' and 'au'	Week 5 The vowel trigraph 'air' and 'are'	Week 6 The vowel trigraph 'ear'	Week 7 Review Week
now how brown down town out about mouth sound you*	very happy funny party family dizzy smelly silly jolly sunny	for short born horse morning more score before wore shore	saw draw yawn crawl claw author August dinosaur astronaut your*	air fair pair hair chair bare dare care share scared	dear hear beard near year clear fear bear wear pear	Within this assess & review week, use the provided Year 1 Term 3A Dictation Passages and the Spot the Mistake with Mr Whoops self-correction activities to assess pupil's progress against the objectives that have been covered within this half-term.

Year 2 Term 3A Overview

Objectives that are in pink are a Y2 statutory requirement and individual words highlighted pink are from the Y2 non-statutory example words and their exceptions. The additional words and sets (in black) either reinforce the rule/ pattern being taught; practise spellings linked to a Y2 statutory requirement or practise the common exception words (with an asterisk). Each set of spellings contains 10 words linked to the objective.

Week 1 The suffixes -ment, -ness and -ful	Week 2 The suffixes -less and -ly	Week 3 Words ending in -tion	Week 4 Contractions	Week 5 The possessive apostrophe	Week 6 Common Exception Words	Week 7 Review Week
enjoyment sadness careful playful plainness argument merriment happiness plentiful cheerful	badly hopeless penniless happily lovely joyless slowly quickly careless fearless	station fiction motion national section addition subtraction potion option introduction	can't didn't hasn't could*n't it's would*n't should*n't wasn't Mr* Mrs*	Megan's Ravi's the girl's the *child's the man's the woman's the school's a dog's a teacher's Gus'	any* many* clothes* water* pretty* Christmas* beautiful* busy* poor* kind*	Within this assess & review week, use the provided Year 2 Term 3A Dictation Passages and the Spot the Mistake with Mr Whoops self-correction activities to assess pupil's progress against the objectives that have been covered within this half-term.

Year 3 Term 3A Overview

Objectives that are in pink are a Y3/Y4 statutory requirement and individual words highlighted pink are from the Y3/Y4 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y3/Y4 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014. Each set of spellings contains 10 words linked to the objective.

Week 1 Words ending in -ary	Week 2 Words with a short /u/ sound spelt with 'o'	Week 3 Words with a short /u/ sound spelt with 'ou'	Week 4 Word families based on common words, showing how words are related in form and meaning.	Week 5 Word families based on common words, showing how words are related in form and meaning	Week 6 Word families based on common words, showing how words are related in form and meaning	Week 7 Review Week
library	woman	enough	instruct	scope	press	Within this assess & review week, use the provided Year 3 Term 3A Dictation Passages and the Spot the Mistake with Mr Whoops self-correction activities to assess pupil's progress against the objectives that have been covered within this half-term.
February	wonder	young	structure	telescope	suppress	
dictionary	month	touch	construction	microscope	express	
boundary	govern	double	instruction	horoscope	compress	
salary	brother	trouble	instructor	periscope	impress	
summary	another	country	unit	inspect	prevent	
primary	shovel	courage	union	spectator	invent	
secondary	above	rough	united	respect	venture	
ordinary	Monday	tough	universe	perspective	adventure	
necessary	discover	cousin	university	spectacles	eventful	

Year 4 Term 3A Overview

Objectives that are in pink are a Y3/Y4 statutory requirement and individual words highlighted pink are from the Y3/Y4 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y3/Y4 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014. Each set of spellings contains 10 words linked to the objective.

Week 1 Adding the prefix inter- (meaning 'between' or 'among')	Week 2 Adding the prefix anti- (meaning 'against')	Week 3 Adding the prefix auto- (meaning 'self' or 'own')	Week 4 Adding the prefix ex- (meaning 'out')	Week 5 Adding the prefix non- (meaning 'not')	Week 6 Words ending in -ar/ -er	Week 7 Review Week
interact	antiseptic	autograph	exit	non-stick	calendar	Within this assess & review week, use the provided Year 4 Term 3A Dictation Passages and the Spot the Mistake with Mr Whoops self-correction activities to assess pupil's progress against the objectives that have been covered within this half-term.
interfere	anticlockwise	autobiography	extend	non-stop	grammar	
integrity	antisocial	automatic	explode	non-starter	regular	
international	antidote	autofocus	excursion	non-smoker	particular	
intermediate	antibiotic	autocorrect	exchange	nonsense	peculiar	
internet	antivenom	autopilot	export	non-fiction	popular	
intergalactic	anti-ageing	autorotate	exclaim	non-drip	consider	
interrupt	antifreeze	automobile	expel	non-violent	remember	
intervene	antiperspirant	autonomy	external	non-profit	quarter	
interlude	antigravity	autocue	exterior	non-believer	integer	

Year 5 Term 3A Overview

Objectives that are in pink are a Y5/Y6 statutory requirement and individual words highlighted pink are from the Y5/Y6 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y5/Y6 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014.

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Words containing the letter string 'ough'	Words containing the letter string 'ough'	Adverbials of time	Adverbials of place	Words with an /ear/ sound spelt 'ere'	Statutory Spelling Challenge Words	Review Week
though	plough	yesterday	nearby	sincere	amateur	Within this review week, use the provided Year 5 Term 3A Dictation Passages and the Spot the Mistake with Mir
although	bough	tomorrow	everywhere	interfere	ancient	Whoops self-correction activities to assess pupil's progress against the objectives that have been covered within this half-term.
dough	drought	later	nowhere	sphere	bargain	
doughnut	brought	immediately	inside	adhere	muscle	
through	bought	earlier	downstairs	severe	queue	
cough	wrought	eventually	outside	persevere	recognise	
trough	thought	recently	upstairs	atmosphere	twelfth	
rough	ought	previously	underneath	mere	identity	
tough	borough	finally	behind	hemisphere	develop	
enough	thorough	lately	somewhere	austere	harass	

Year 6 Term 3A Overview

Objectives that are in pink are a Y5/Y6 statutory requirement and individual words highlighted pink are from the Y5/Y6 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y5/Y6 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014.

Week 1 Word families based on common words, showing how words are related in form and meaning	Week 2 Words that can be nouns and verbs	Week 3 Words that can be nouns and verbs	Week 4 Words with a long /o/ sound spelt 'ou' or 'ow'	Week 5 Words ending in -ible	Week 6 Words ending in -ibly	Week 7 Review Week
programme	challenge	produce	shoulder	possible	possibly	Within this review week, use the provided Year 6 Term 3A Dictation Passages and the Spot the Mistake with Mr Whoops self-correction activities to assess pupil's progress against the objectives that have been covered within this half-term.
telegram	protest	present	smoulder	horrible	horribly	
hologram	broadcast	reason	mould	terrible	terribly	
diagram	benefit	silence	poultry	visible	visibly	
grammar	charge	support	soul	incredible	incredibly	
grammatical	function	transport	shallow	sensible	sensibly	
parallelogram	influence	surprise	window	forcible	forcibly	
monogram	interest	scratch	blown	legible	legibly	
programmer	object	freeze	known	responsible	responsibly	
program	damage	balance	thrown	reversible	reversibly	