



Teaching Assistant – Person Specification

	ESSENTIAL	DESIRABLE
QUALIFICATIONS/TRAINING Evidenced in: - application form	Relevant TA (or higher) qualification GCSE maths/English at grade C or above (or equivalent).	Evidence of ongoing CPD, including training related safeguarding. Training in TA interventions (e.g. Catch-up Numeracy, phonics, etc.)
EXPERIENCE Evidenced in: - letter of application - interview - portfolio/presentation	Experience of working with children in an appropriate setting (e.g. school, play group, nursery, Children's Centre, etc.).	Experience of working as a TA in a school, either KS1 or KS2.
PROFESSIONAL KNOWLEDGE, UNDERSTANDING & SKILLS Evidenced in: - letter of application - interview	Ability to communicate clearly both orally and in writing. Approachable, accessible and flexible. Ability to work effectively under pressure and prioritise. Works effectively in a team and individually. Can meet deadlines. Shows initiative. Understanding of the importance of confidentiality.	Knowledge of how to use ICT to support teaching and learning.
ASSESSMENT & MONITORING Evidenced in: - lesson observation - interview	Ability to work with teachers to support marking and feedback.	Some practical knowledge of assessment in school settings.
QUALITIES Evidenced in: - letter of application - interview - reference	Brings personal interests and enthusiasm to the school community. Energy and enthusiasm! Has a positive 'can-do' approach. Willingness to support the school's distinctively Christian values.	A sense of humour!