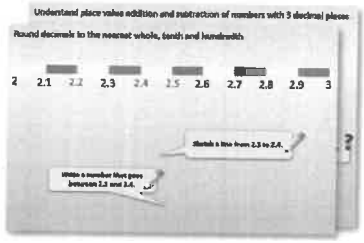
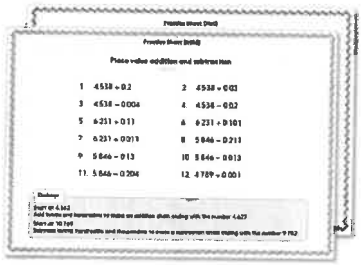
Week 7, Day 1
Adding money

Each day covers one maths topic. It should take you about 1 hour or just a little more.

1. Start by reading through the **Learning Reminders**. They come from our *PowerPoint* slides.

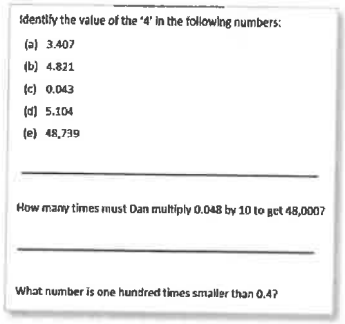


2. Tackle the questions on the **Practice Sheet**. There might be a choice of either Mild (easier) or Hot (harder)! Check the answers.



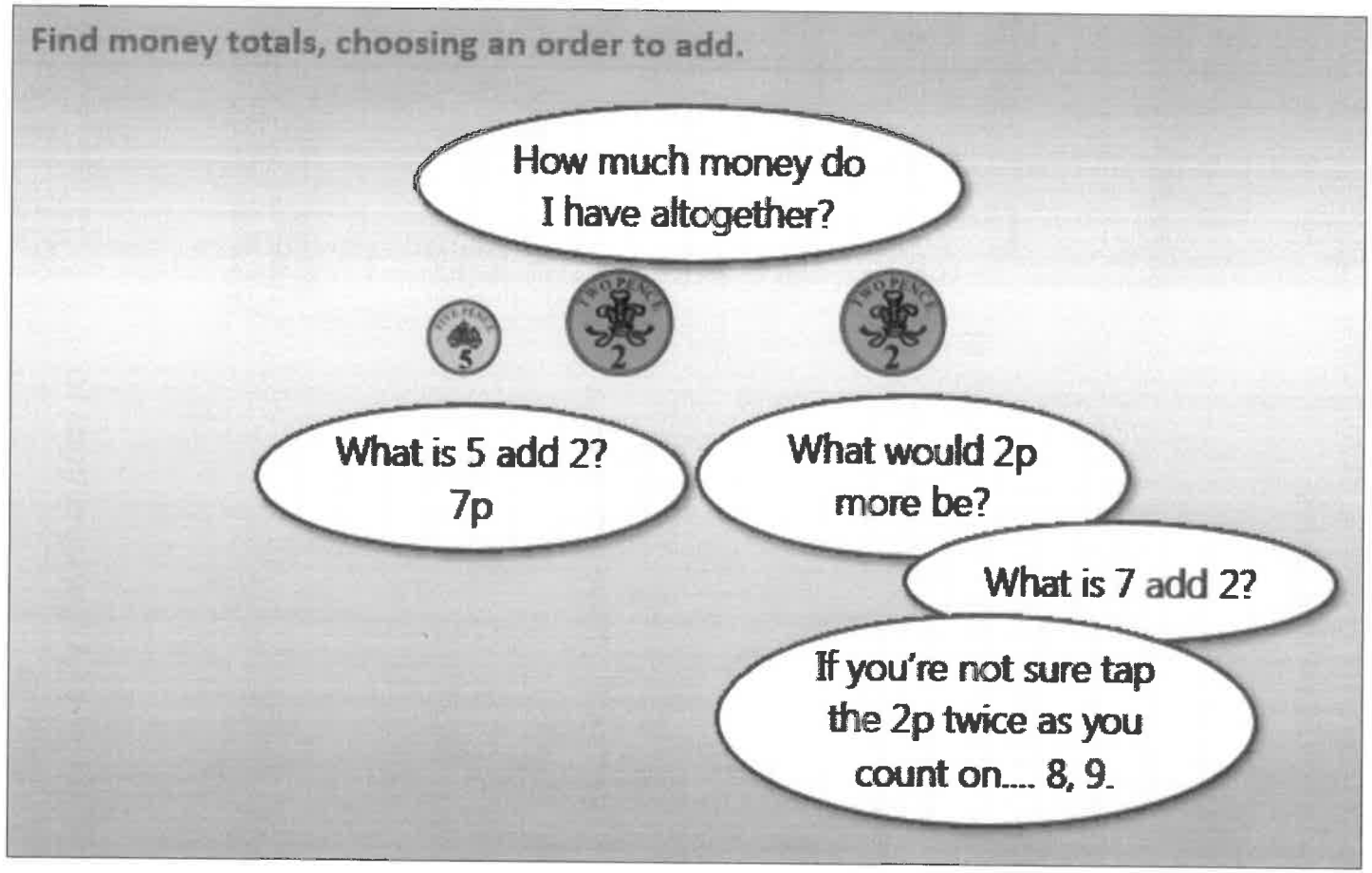
3. Finding it tricky? That's OK... have a go with a grown-up at **A Bit Stuck?**

4. Have I mastered the topic? A few questions to **Check your understanding**. Fold the page to hide the answers!



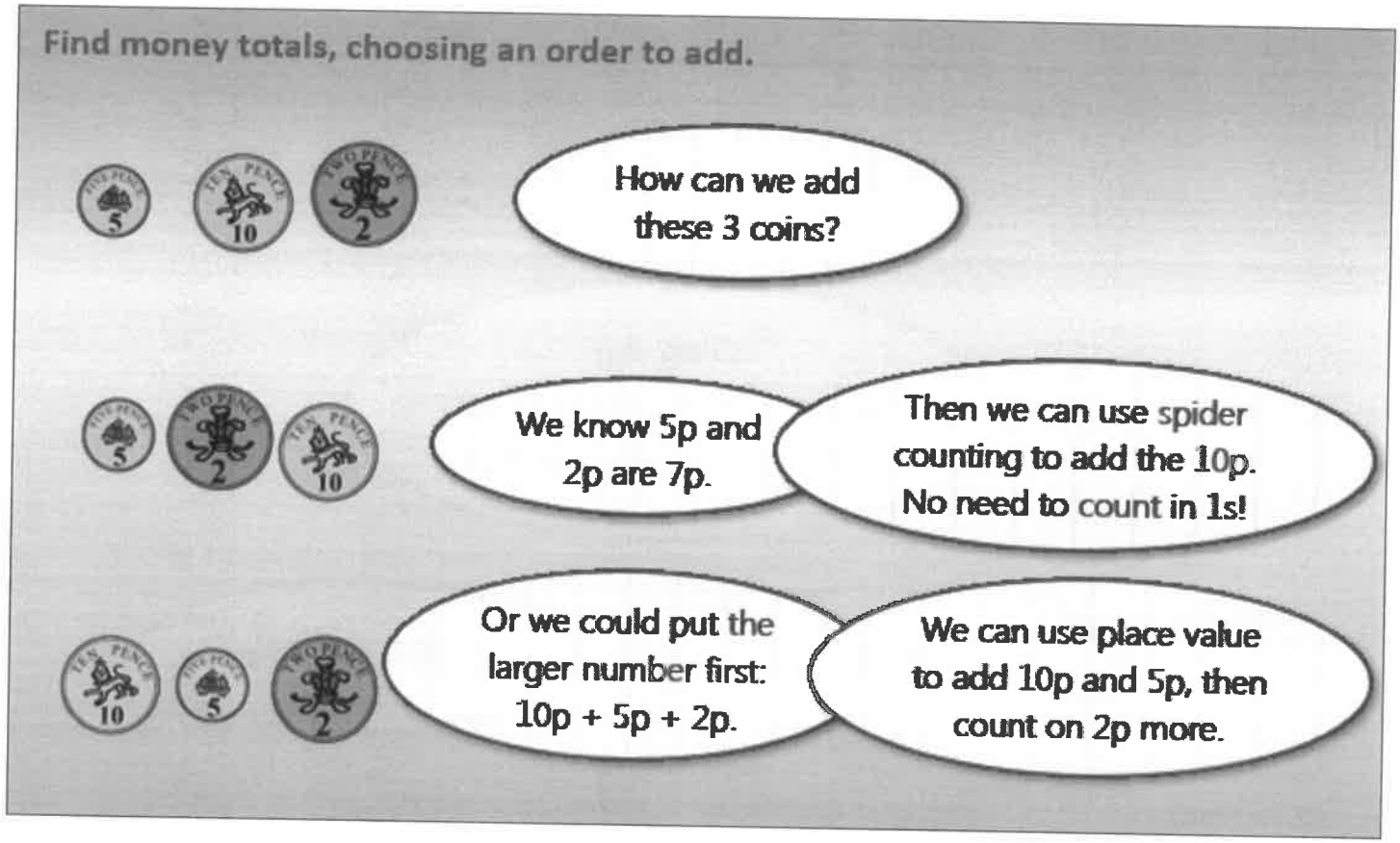
© Hamilton Trust

Learning Reminders



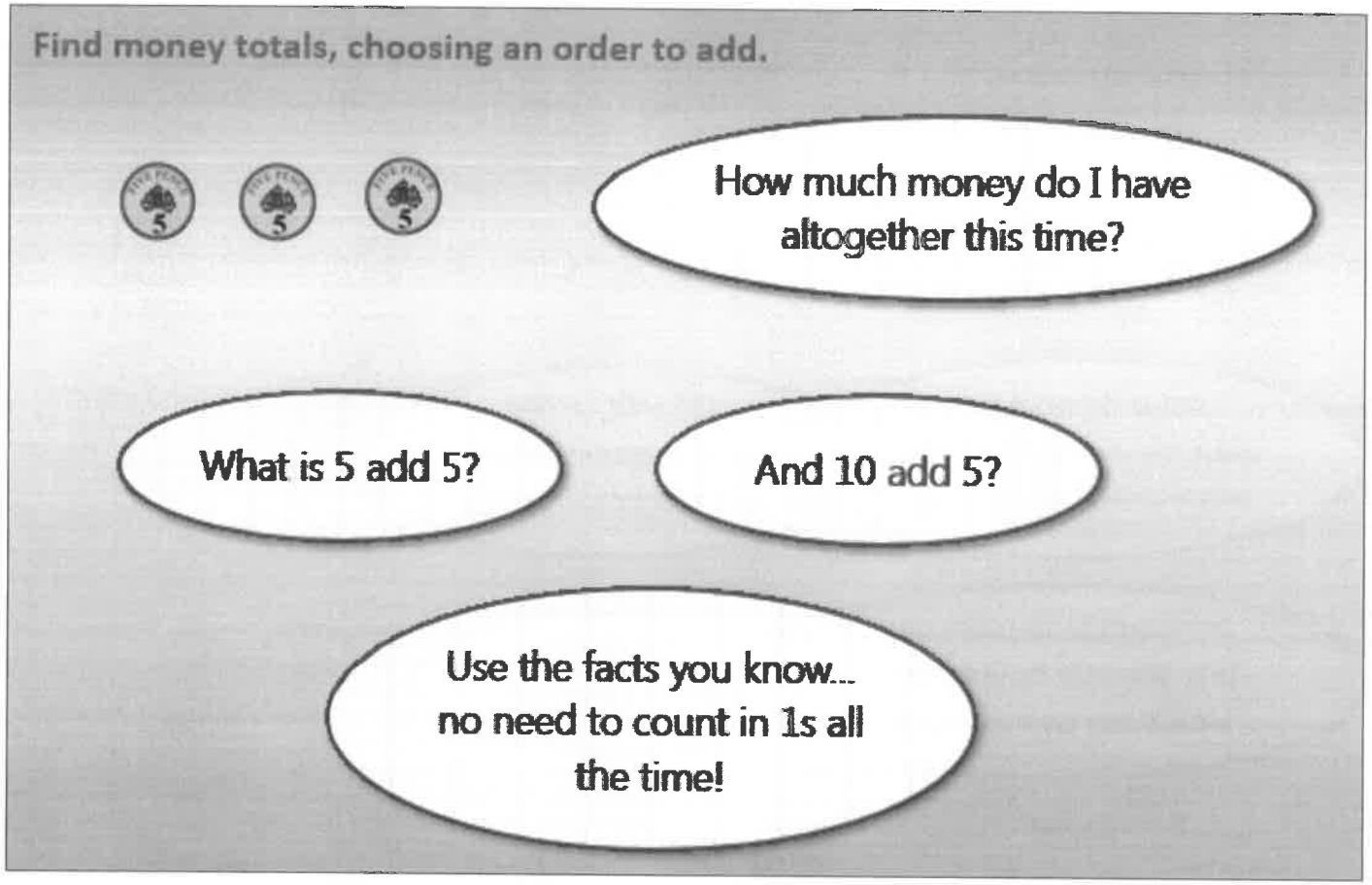
© Hamilton Trust

Learning Reminders



© Hamilton Trust

Learning Reminders



© Hamilton Trust

Practice Sheet Mild
Find the money totals

1.

2.

3.

4.

5.

6.

7.

8.

© Hamilton Trust

Explore more Hamilton Trust Learning Materials at https://wrht.org.uk/hamilton

Practice Sheet Hot
Find the money totals

1.

2.

3.

4.

5.

6.

7.

8.

© Hamilton Trust

Practice Sheets Answers

Find the money totals (mild)

1. 2p + 2p + 1p = 5p
2. 5p + 2p + 1p = 8p
3. 10p + 5p = 15p
4. 10p + 2p = 12p
5. 10p + 5p + 2p = 17p
6. 10p + 5p + 5p = 20p
7. 5p + 2p + 2p = 9p
8. 10p + 10p + 5p = 25p

Find the money totals (hot)

1. 5p + 2p + 1p = 8p
2. 10p + 10p + 1p = 21p
3. 10p + 5p + 2p =17p
4. 10p + 5p + 5p = 20p
5. 5p + 2p + 2p = 9p
6. 10p + 5p + 2p + 1p = 18p
7. 10p + 5p + 5p + 1p = 21p
8. 10p + 5p + 2p + 2p = 19p

© Hamilton Trust

A Bit Stuck?
Coin totals

You will need:

- Three each of 1p, 2p, 5p, 10p and 20p coins

What to do:

- Place a pile of 1p, 2p, 5p, 10p and 20p coins in the middle of the table.
- Choose two coins.
- Decide what order to add them. Place the coins in that order.

For example:

You choose the 2p and 5p coins.
Put the 5p coin first.
Add the 2p.
If you don't know 5 + 2, then count on from 5, tapping the 2p coin twice and saying, 'six, seven'.

- Write the addition number sentence, e.g. 5p + 2p = 7p.
- Put the coins back and repeat.
- Write at least five different additions.

S-t-r-e-t-c-h:

Choose three coins.
Think about how to add them and put them in that order.
Find the total and write the sum.

© Hamilton Trust

Check your understanding
Questions

I have three coins with a total of 9p. What coins have I got?
You can use coins to help you.

I have three coins with a total of 16p. What coins have I got?
You can use coins to help you.

I have three different coins. Each coin is worth less than 20p.
Write some different amounts I might have.
Can you find all four?

Fold here to hide answers

Check your understanding
Answers

I have three coins with a total of 9p. What coins have I got?
You can use coins to help you.
5p, 2p and 2p

I have three coins with a total of 16p. What coins have I got?
You can use coins to help you.
10p, 5p and 1p

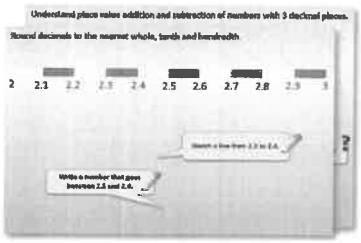
I have three different coins. Each coin is worth less than 20p.
Write some different amounts I might have.
Can you find all four?
17p = 10p, 5p and 2p.
16p = 10p, 5p and 1p.
13p = 10p, 2p and 1p.
8p = 5p, 2p and 1p.

© Hamilton Trust

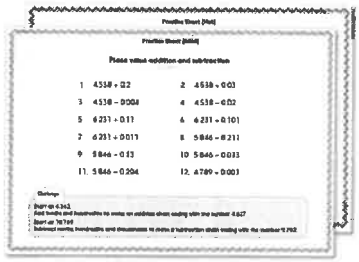
Week 7, Day 2
Find a difference between prices

Each day covers one maths topic. It should take you about 1 hour or just a little more.

1. Start by reading through the **Learning Reminders**. They come from our *PowerPoint* slides.

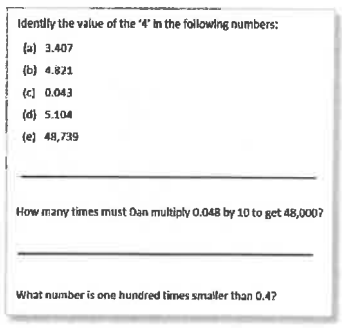


2. Tackle the questions on the **Practice Sheet**. There might be a choice of either Mild (easier) or Hot (harder)! Check the answers.

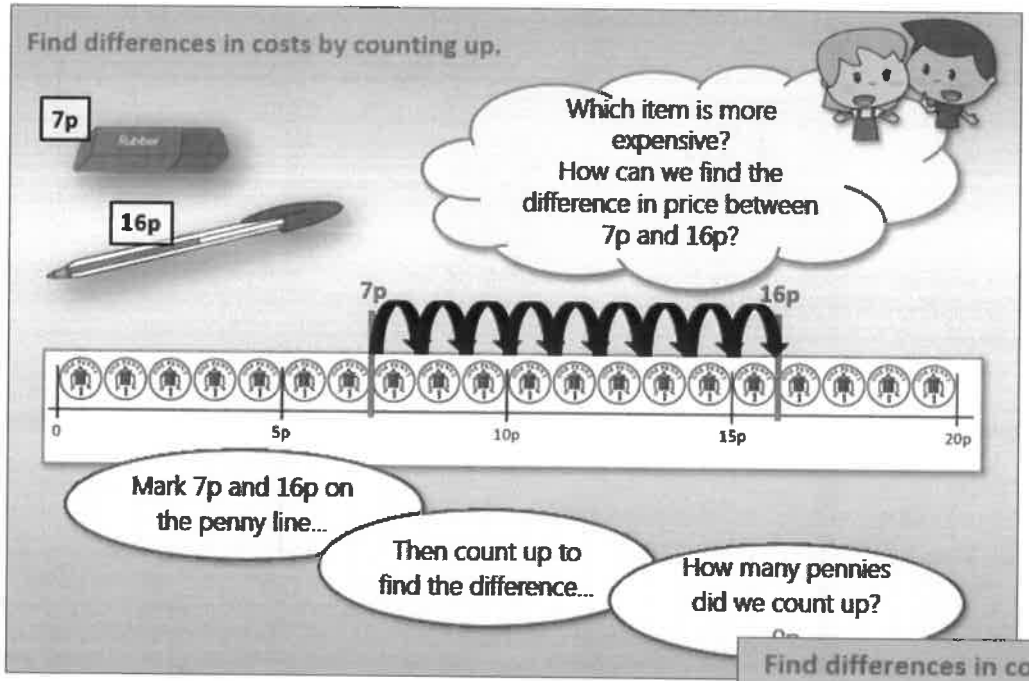


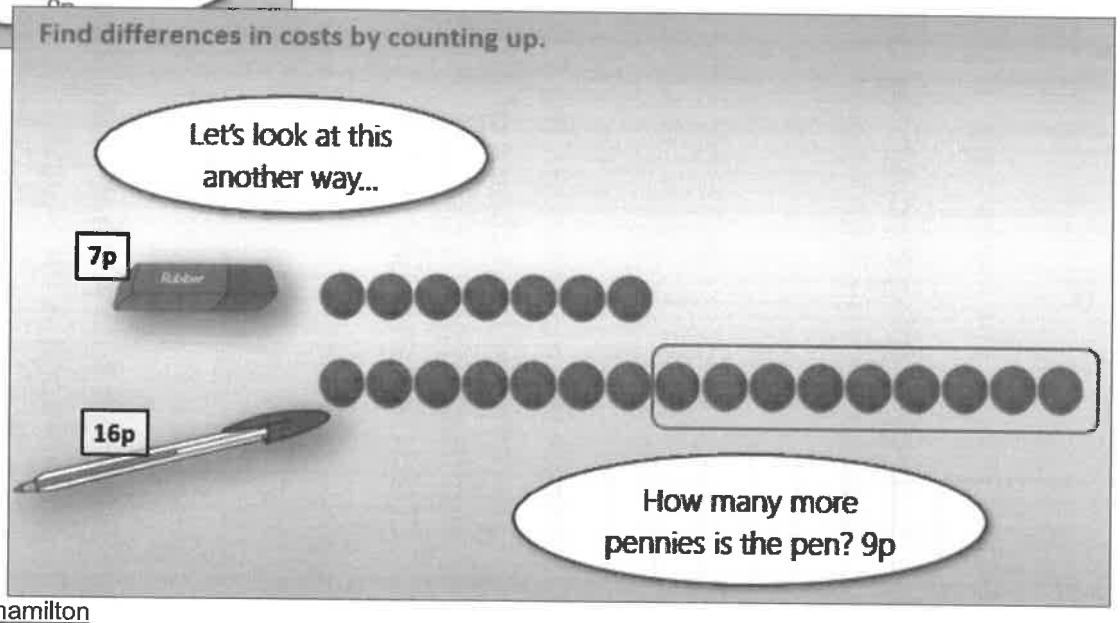
3. Finding it tricky? That's OK... have a go with a grown-up at **A Bit Stuck?**

4. Have I mastered the topic? A few questions to **Check your understanding**. Fold the page to hide the answers!



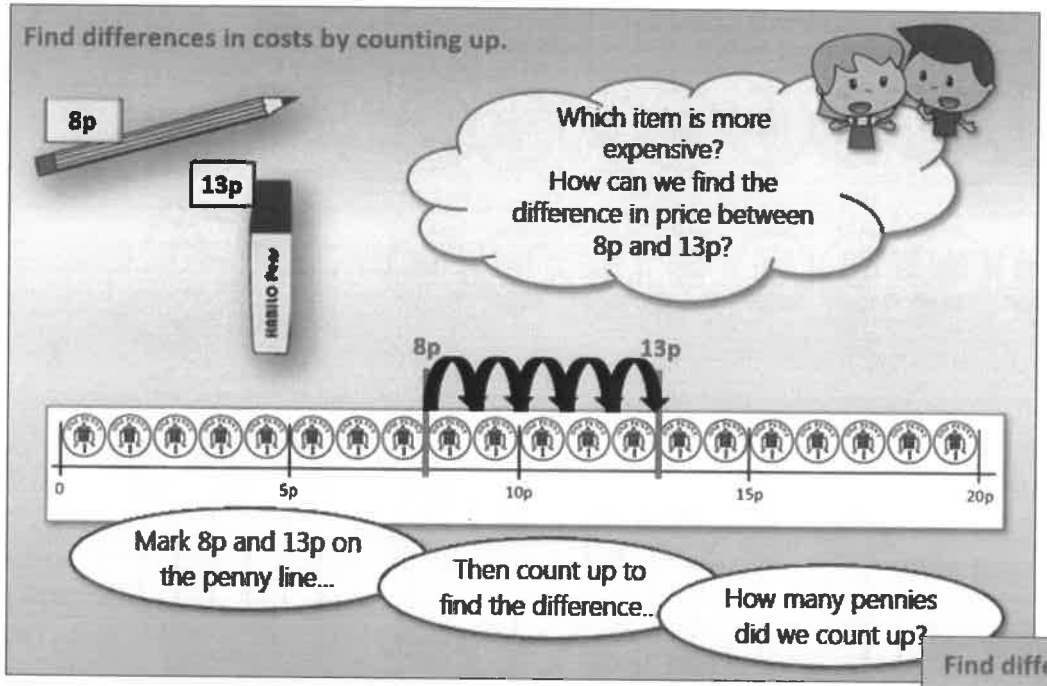
Learning Reminders

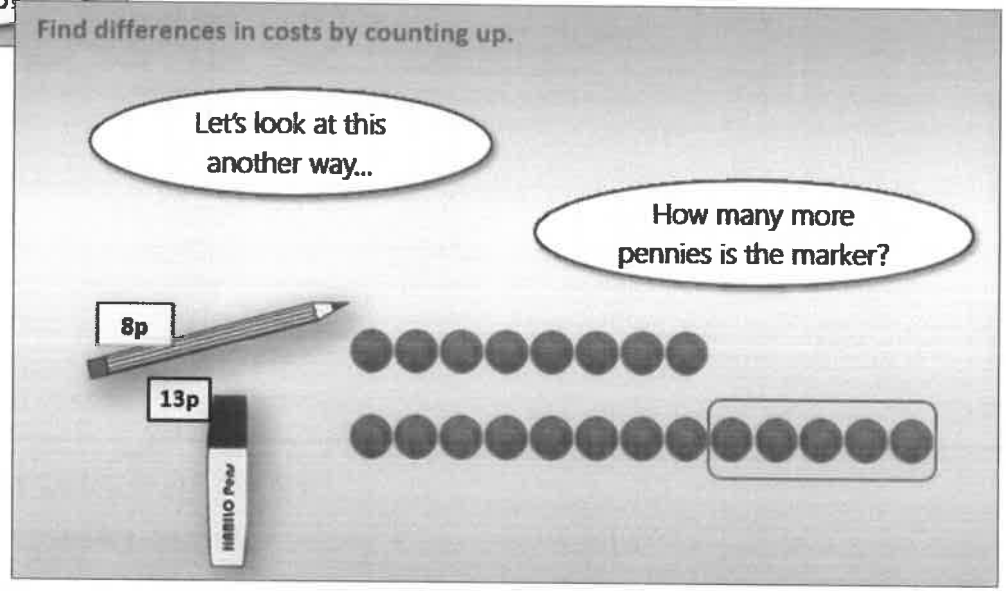




Explore more Hamilton Trust Learning Materials at https://wrht.org.uk/hamilton

Learning Reminders



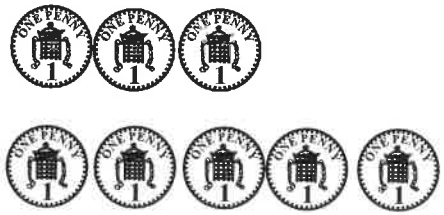


Practice Sheet Mild

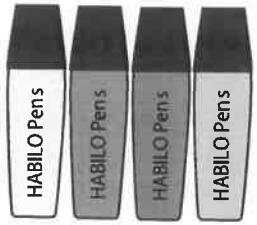
Find the difference in price

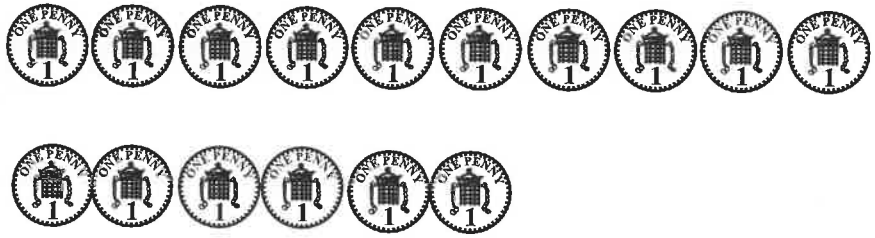
Find the difference in price between the two items:

1.



2.





3.

© Hamilton Trust

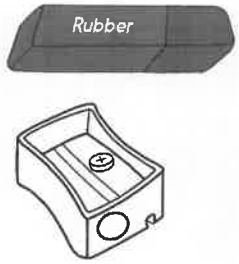
Explore more Hamilton Trust Learning Materials at https://wrht.org.uk/hamilton

Practice Sheet Mild

Find the difference in price

Find the difference in price between the two items:

4.



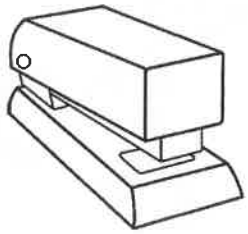
5.

© Hamilton Trust

Explore more Hamilton Trust Learning Materials at https://wrht.org.uk/hamilton

Practice Sheet Hot
Stationery objects

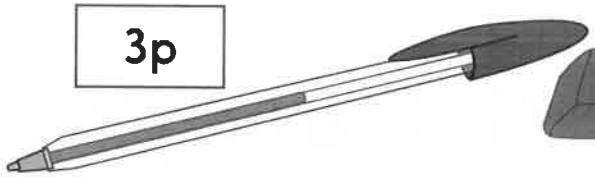
Find the price difference between pairs of items.



19p

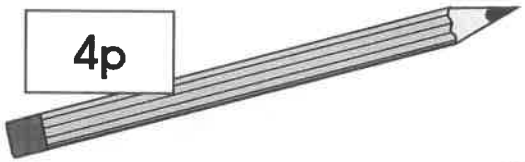
15p

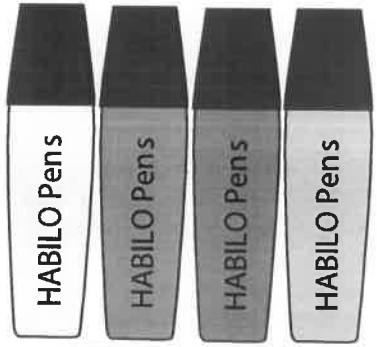
3p



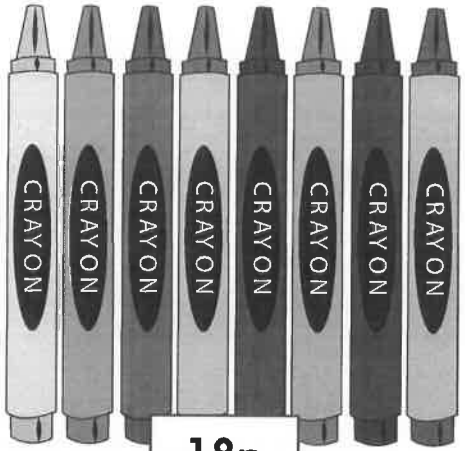
5p

4p





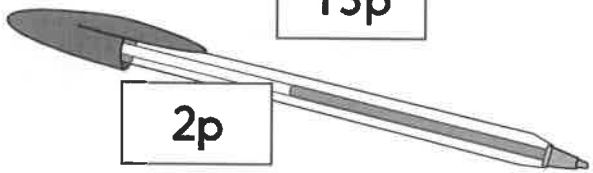
10p



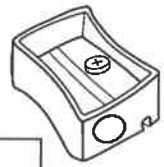
18p

17p

13p



2p



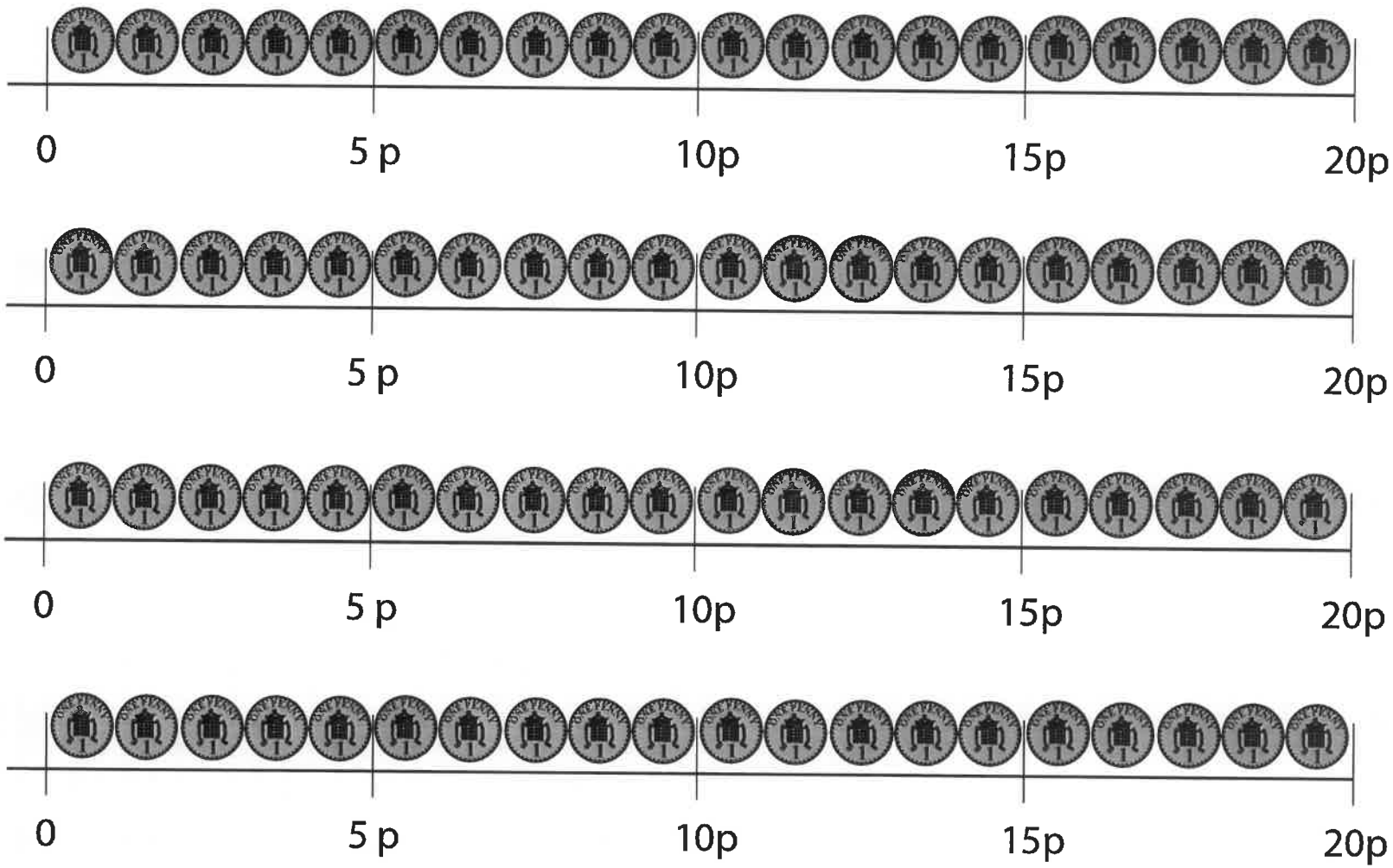
11p

6p

© Hamilton Trust

Explore more Hamilton Trust Learning Materials at https://wrht.org.uk/hamilton

Practice Sheet Hot
Stationery objects



© Hamilton Trust

Explore more Hamilton Trust Learning Materials at https://wrht.org.uk/hamilton

Practice Sheets Answers

Find the difference in price (mild)

Pen and rubber	2p
Highlighter and pins	4p
Pencil sharpener and glue stick	4p
Rubber and pencil sharpener	6p
Gluestick and scissors	2p

Stationery objects (hot)

Stapler and glue stick	19p - 15p = 4p	
Stapler and scissors	19p - 17p = 2p	
Stapler and blue biro	19p - 3p = 16p	
Stapler and rubber	19p - 5p = 14p	
Stapler and highlighters	19p - 10p = 9p	
Stapler and drawing pins	19p - 13p = 6p	
Stapler and sharpener	19p - 11p = 8p	
Stapler and crayons	19p - 18p = 1p	
Stapler and pencil	19p - 4p = 15p	
Stapler and red biro	19p - 2p = 17p	Greatest difference
Stapler and whiteboard marker	19p - 6p = 13p	
Glue stick and scissors	17p - 15p = 2p	
Glue stick and blue biro	15p - 3p = 12p	
Glue stick and rubber	15p - 5p = 10p	
Glue stick and highlighters	15p - 10p = 5p	
Glue stick and drawing pins	15p - 13p = 2p	
Glue stick and sharpener	15p - 11p = 4p	
Glue stick and crayons	18p - 15p = 3p	
Glue stick and pencil	15p - 4p = 11p	
Glue stick and red biro	15p - 2p = 13p	
Glue stick and whiteboard marker	15p - 6p = 9p	
Scissors and blue biro	17p - 3p = 14p	
Scissors and rubber	17p - 5p = 12p	
Scissors and highlighters	17p - 10p = 7p	
Scissors and drawing pins	17p - 13p = 4p	
Scissors and sharpener	17p - 11p = 6p	
Scissors and crayons	18p - 17p = 1p	Least difference
Scissors and pencil	17p - 4p = 13p	
Scissors and red biro	17p - 2p = 15p	
Scissors and whiteboard marker	17p - 6p = 11p	
Blue biro and rubber	5p - 3p = 2p	
Blue biro and highlighters	10p - 3p = 7p	
Blue biro and drawing pins	13p - 3p = 10p	
Blue biro and sharpener	11p - 3p = 8p	
Blue biro and crayons	18p - 3p = 15p	
Blue biro and pencil	4p - 3p = 1p	Least difference
Blue biro and red biro	3p - 2p = 1p	Least difference
Blue biro and whiteboard marker	6p - 3p = 3p	

© Hamilton Trust

Practice Sheets Answers

Stationery objects (hot) continued

Rubber and highlighters	10p - 5p = 5p	
Rubber and drawing pins	13p - 5p = 8p	
Rubber and sharpener	11p - 5p = 6p	
Rubber and crayons	18p - 5p = 13p	
Rubber and pencil	5p - 4p = 1p	Least difference
Rubber and red biro	5p - 2p = 3p	
Rubber and whiteboard marker	6p - 5p = 1p	Least difference
Highlighters and drawing pins	13p - 10p = 3p	
Highlighters and sharpener	11p - 10p = 1p	Least difference
Highlighters and crayons	18p - 10p = 8p	
Highlighters and pencil	10p - 4p = 6p	
Highlighters and red biro	10p - 2p = 8p	
Highlighters and whiteboard marker	10p - 6p = 4p	
Drawing pins and sharpener	13p - 11p = 2p	
Drawing pins and crayons	18p - 13p = 5p	
Drawing pins and pencil	13p - 4p = 9p	
Drawing pins and red biro	13p - 2p = 11p	
Drawing pins and whiteboard marker	13p - 6p = 7p	
Sharpener and crayons	18p - 11p = 7p	
Sharpener and pencil	11p - 4p = 7p	
Sharpener and red biro	11p - 2p = 9p	
Sharpener and whiteboard marker	11p - 6p = 5p	
Crayons and pencil	18p - 4p = 14p	
Crayons and red biro	18p - 2p = 16p	
Crayons and whiteboard marker	18p - 6p = 12p	
Pencil and red biro	4p - 2p = 2p	
Pencil and whiteboard marker	6p - 4p = 2p	
Red biro and whiteboard marker	6p - 2p = 4p	

© Hamilton Trust

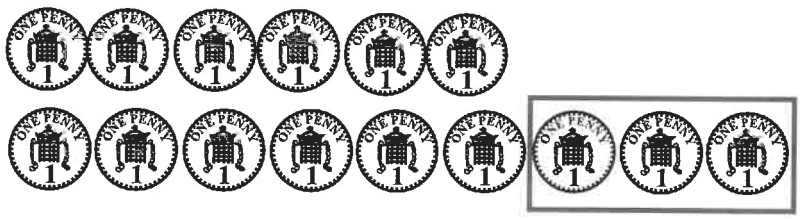
A Bit Stuck?
Lines of pennies

You will need:

- 12 pennies each
- 5 to 12 number cards

What to do:

- Shuffle the number cards and place them face down.
- Take a card each.
- Each person makes a line using that number of pennies.
- Who has most pennies? How many more pennies do they have?
- Write the difference, e.g.

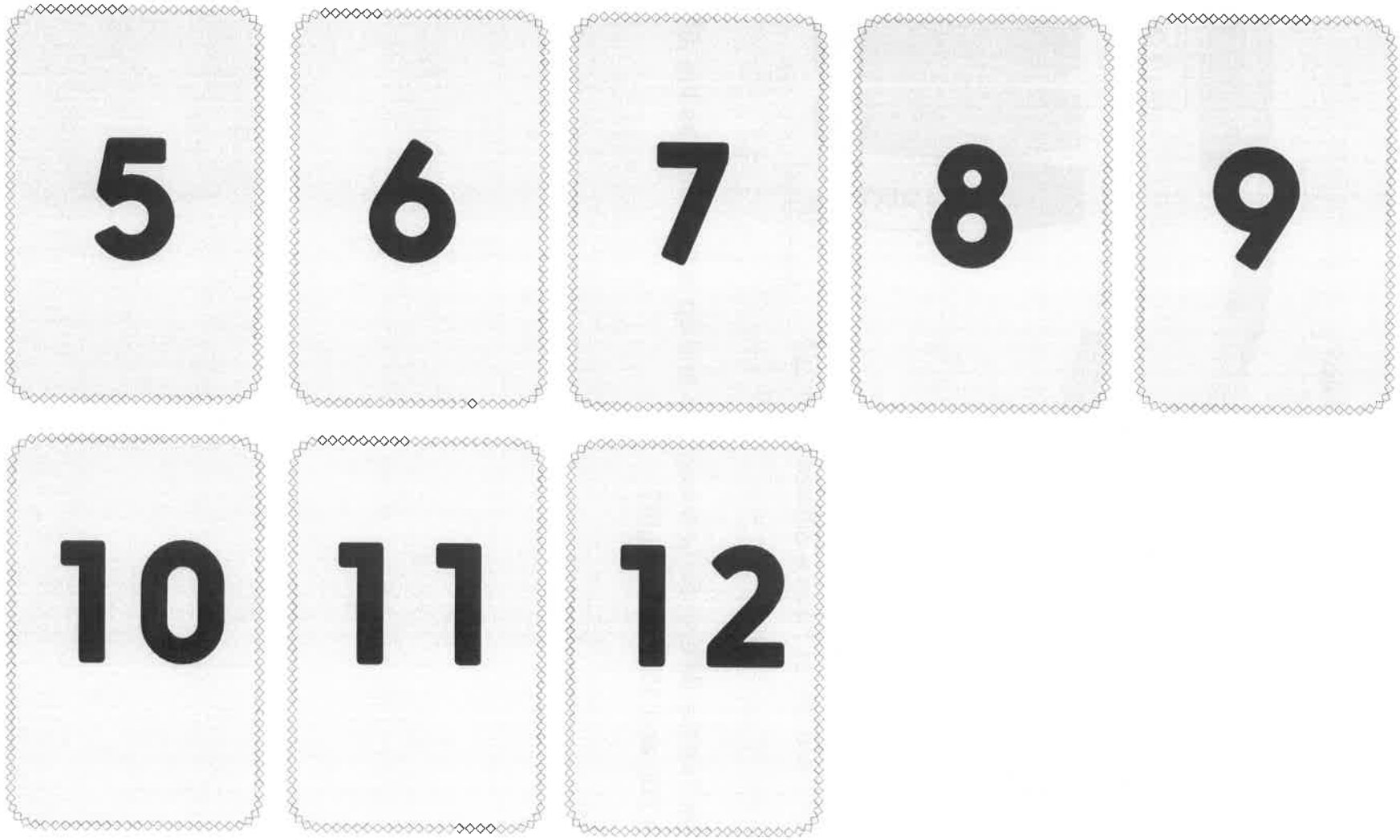


The difference between 6p and 9p is 3p

- Put the cards back and repeat at least four more times.
- What was the biggest difference you found? And the smallest?

© Hamilton Trust

A Bit Stuck?
Lines of pennies

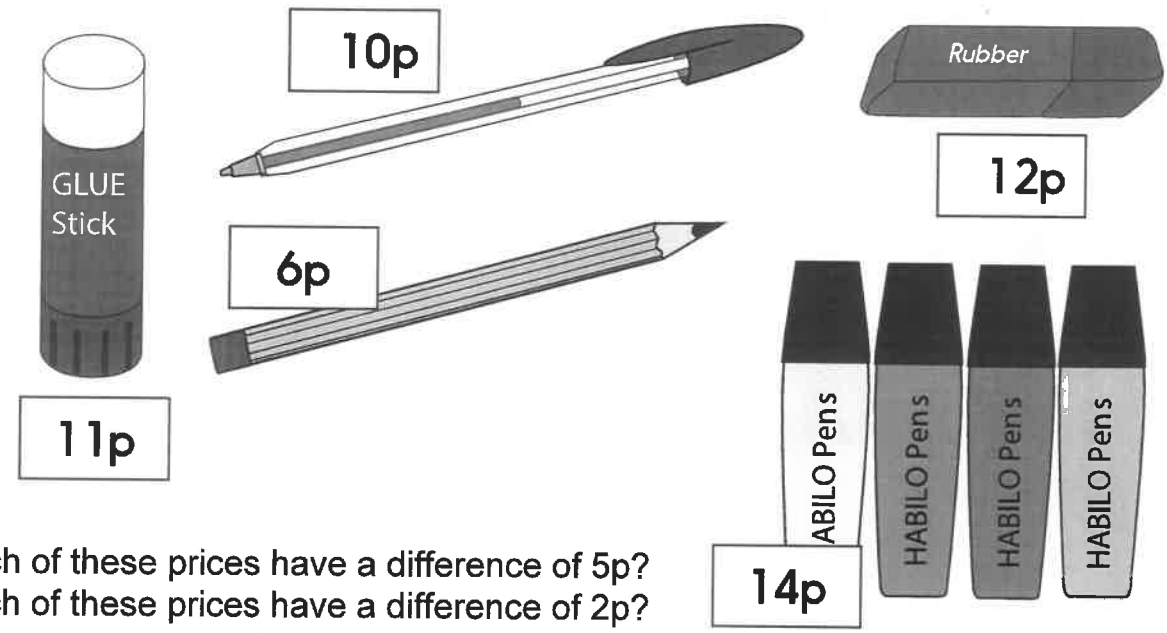


© Hamilton Trust

Explore more Hamilton Trust Learning Materials at https://wrht.org.uk/hamilton

Check your understanding
Questions

Which of these prices have a difference of 4p?

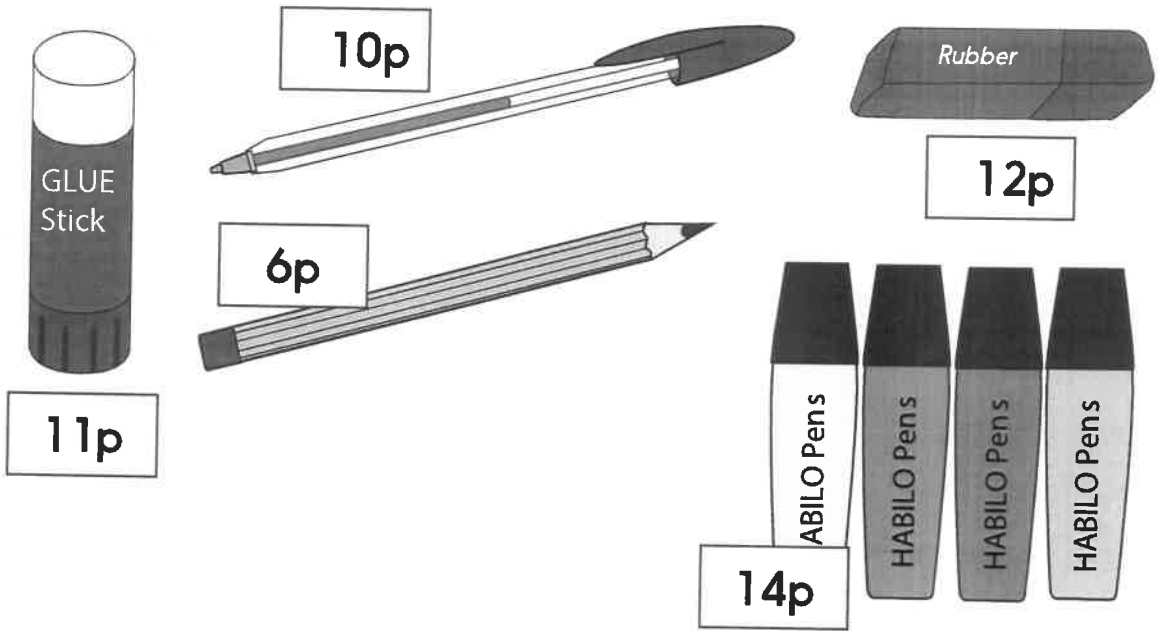


Which of these prices have a difference of 5p?
Which of these prices have a difference of 2p?

Sam says that the difference between 13p and 6p is the same as the difference between 20p and 13p. Is he right?

Check your understanding
Answers

Which of these prices have a difference of 4p? 10p and 14p; 6p and 10p



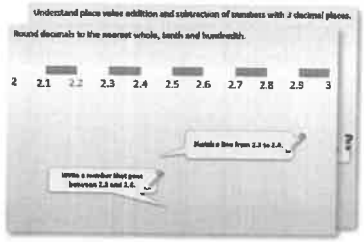
Which of these prices have a difference of 5p? 6p and 11p
Which of these prices have a difference of 2p? 12p and 14p

Sam says that the difference between 13p and 6p is the same as the difference between 20p and 13p.
Is he right? Yes, he is. In each case, the difference is 7p.

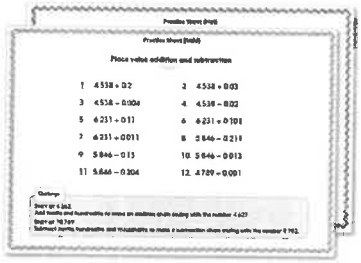
Week 7, Day 3
Finding change

Each day covers one maths topic. It should take you about 1 hour or just a little more.

1. Start by reading through the **Learning Reminders**. They come from our *PowerPoint* slides.



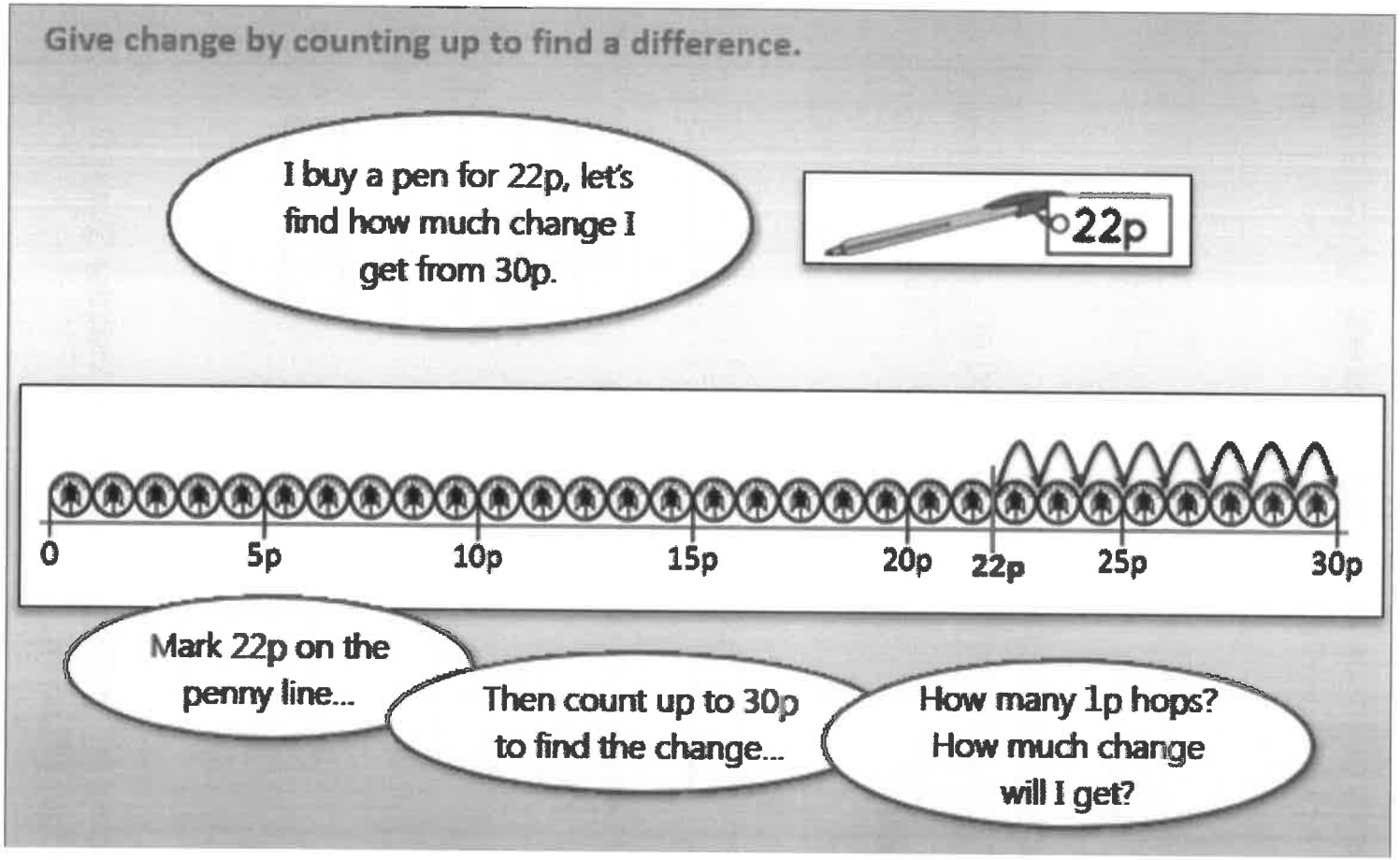
2. Tackle the questions on the **Practice Sheet**. There might be a choice of either Mild (easier) or Hot (harder)! Check the answers.



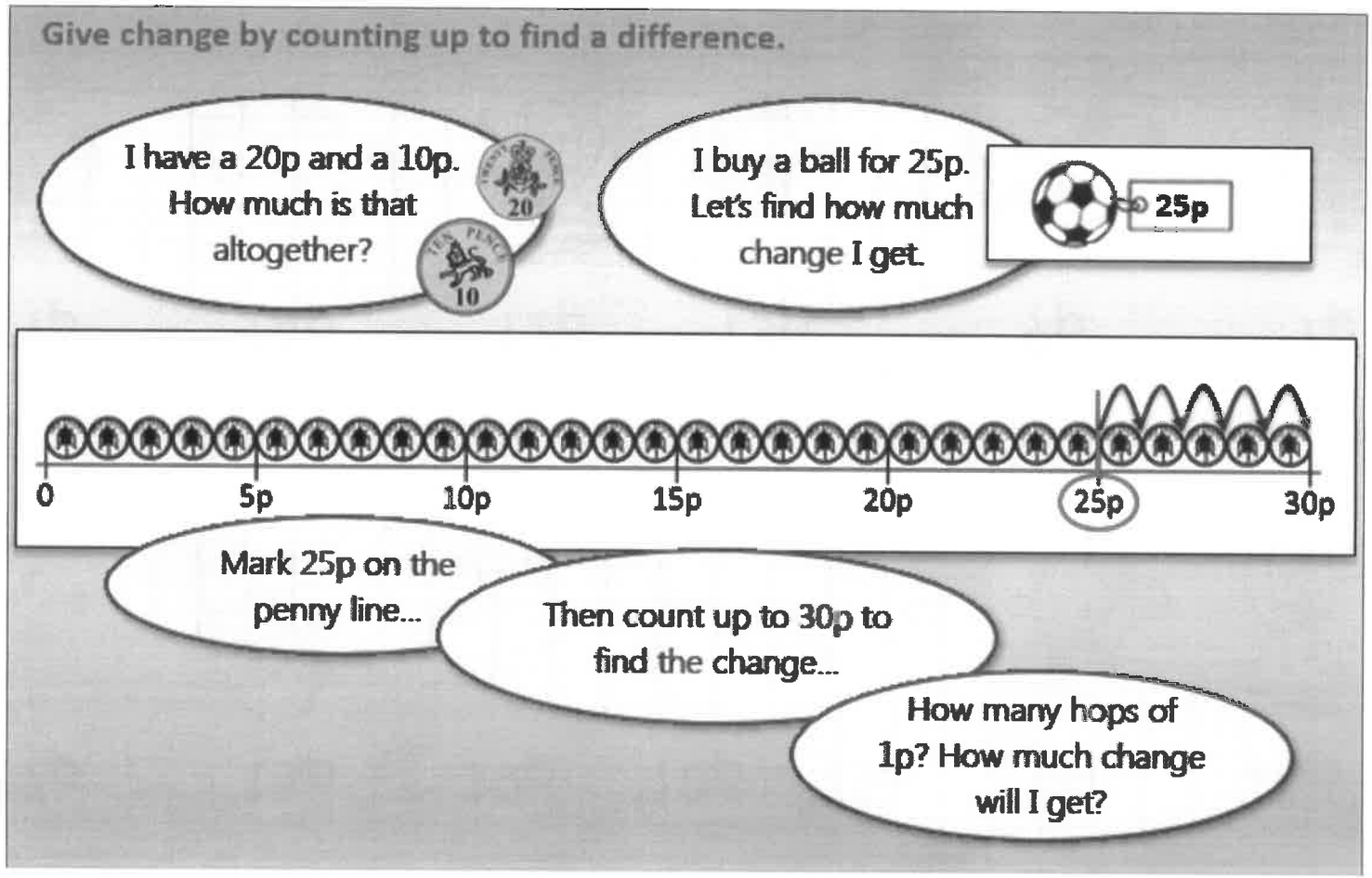
3. Finding it tricky? That's OK... have a go with a grown-up at **A Bit Stuck?**

4. Think you've cracked it? Whizzed through the Practice Sheets? Have a go at the **Investigation**...

Learning Reminders



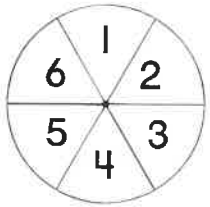
Learning Reminders



Practice Sheet Mild
Toy shop

Choose a toy to buy. Calculate the change from 20p.

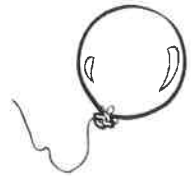
17p



13p

19p

10p



15p

18p

16p

11p

14p

12p

13p

9p

7p

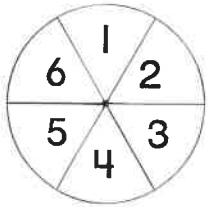
© Hamilton Trust

Explore more Hamilton Trust Learning Materials at https://wrht.org.uk/hamilton

Practice Sheet Hot
Toy shop

Choose a toy to buy. Calculate the change from 20p, or from 30p if it costs more than 20p.

17p

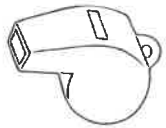


23p

29p

10p

5p



25p

28p

15p

22p

20p

21p

19p

24p

© Hamilton Trust

Explore more Hamilton Trust Learning Materials at https://wrht.org.uk/hamilton

Practice Sheet Answers

Toy shop (mild)

20p - 17p = 3p
20p - 13p = 7p
20p - 19p = 1p
20p - 10p = 10p
20p - 15p = 5p
20p - 18p = 2p
20p - 16p = 4p
20p - 11p = 9p
20p - 14p = 6p
20p - 12p = 8p
20p - 13p = 7p
20p - 9p = 11p
20p - 7p = 13p

Toy shop (hot)

20p - 17p = 3p
30p - 23p = 7p
30p - 29p = 1p
20p - 10p = 10p
20p - 5p = 15p
30p - 25p = 5p
30p - 28p = 2p
20p - 15p = 5p
30p - 22p = 8p
30p - 20p = 10p
30p - 21p = 9p
20p - 19p = 1p
30p - 24p = 6p

© Hamilton Trust

A Bit Stuck?
Sweet shop

Work in pairs

Things you will need:
- 1p and 10p coins
- Money lines
- A pencil

What to do:

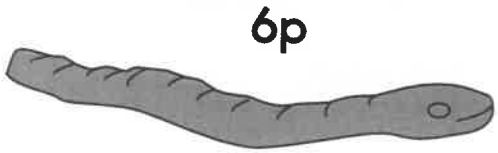
- Take it in turns to be the **shopkeeper** and the **customer.**
- The customer chooses a sweet and gives the shopkeeper **10p.**
- The shopkeeper uses the money line to find the change from 10p.
  The shopkeeper gives the change to the customer.
- Both people write the change by the sweet.

S-t-r-e-t-c-h:
Use pairs to 10 to help find the change.

Learning outcomes:
- I can find the change from 10p using a money line.
- I am beginning to use pairs to 10 to find change from 10p

© Hamilton Trust

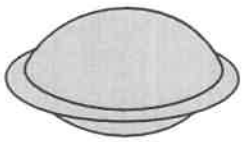
A Bit Stuck?
Sweet shop

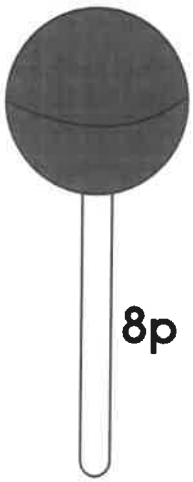


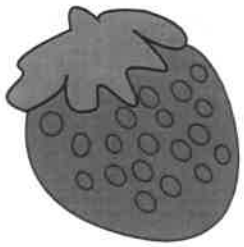
Change ☐ p

Change ☐ p

Change ☐ p



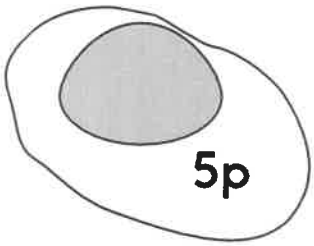




Change ☐ p

Change ☐ p

Change ☐ p



Change ☐ p

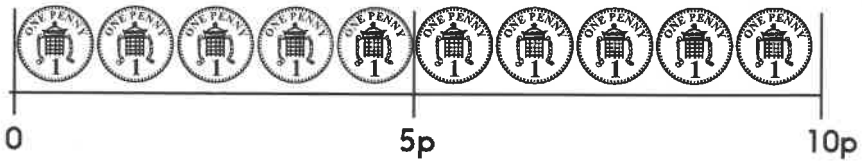
Change ☐ p

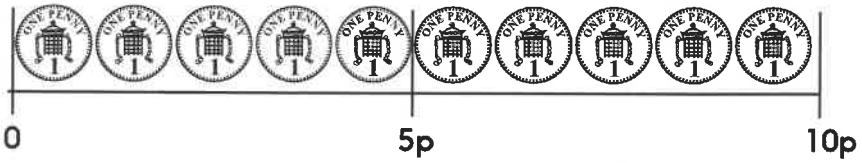
Change ☐ p

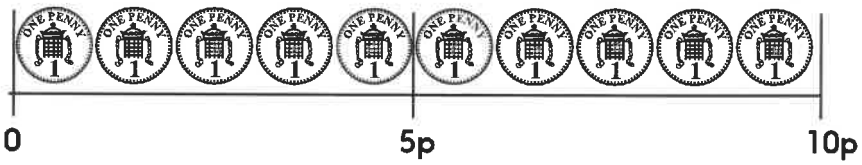
© Hamilton Trust

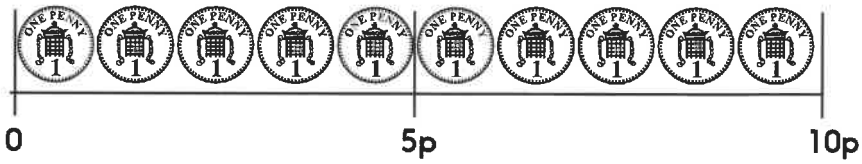
Explore more Hamilton Trust Learning Materials at https://wrht.org.uk/hamilton

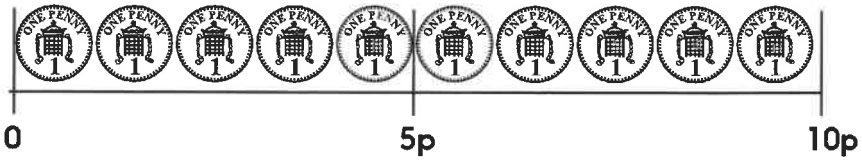
A Bit Stuck?
Sweet shop

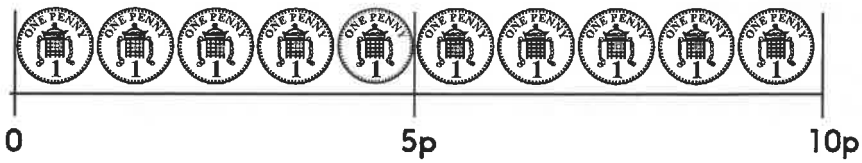












© Hamilton Trust

Explore more Hamilton Trust Learning Materials at https://wrht.org.uk/hamilton

Investigation
Change challenge

1. Choose a cake.
   Choose a coin to buy it.
   Calculate the change.
   Write it down.

2. Repeat this five times.

3. Talk to someone else.
   What different amounts of change have they written in their list?

4. How many ways can you make different amounts of change?

   Explore this – trying to be logical...

Cake 1p, coin 2p – change = 1p
Cake 4p, coin 5p – change = 1p
Cake 9p, coin 10p – change = 1p
Cake 19p, coin 20p – change = 1p
There are four ways of getting 1p change.

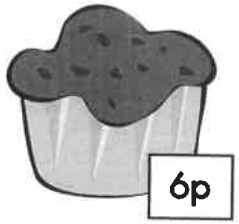
Challenge

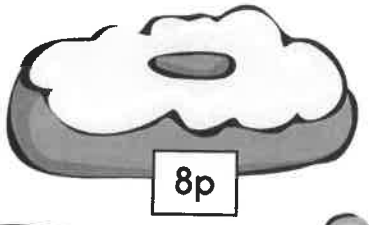
Using these coins and these cakes...
How many ways can you make each possible amount of change?

© Hamilton Trust

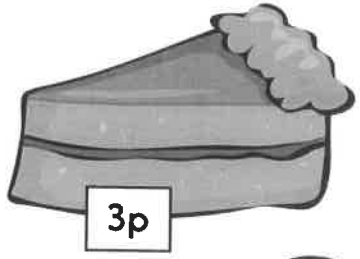
Investigation
Change challenge

1p

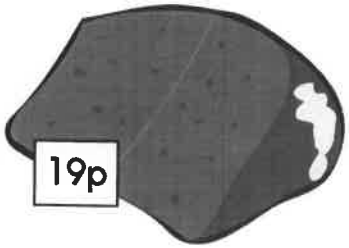

6p

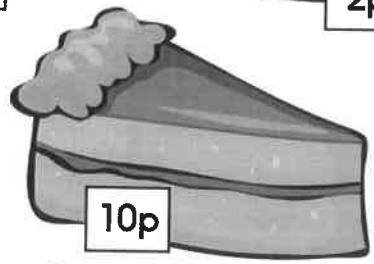

8p

2p


3p

13p

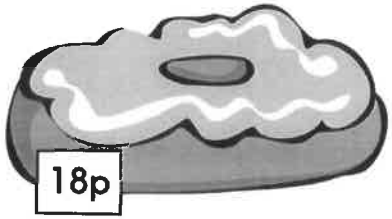

19p


10p

9p

16p

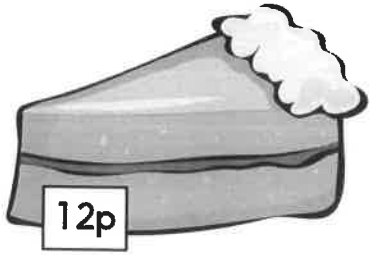
14p

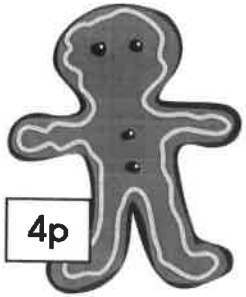

18p

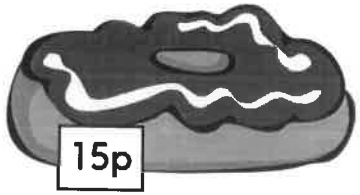
17p

5p

11p


12p


4p


15p

7p

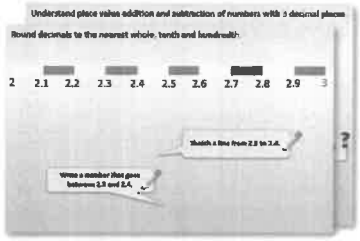
© Hamilton Trust

Explore more Hamilton Trust Learning Materials at https://wrht.org.uk/hamilton

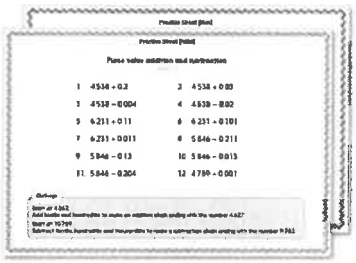
Week 7, Day 4
2-D shape

Each day covers one maths topic. It should take you about 1 hour or just a little more.

1. Start by reading through the **Learning Reminders**. They come from our *PowerPoint* slides.

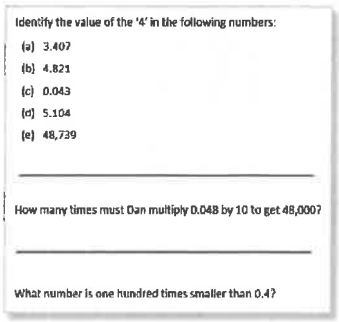


2. Tackle the questions on the **Practice Sheet**. There might be a choice of either Mild (easier) or Hot (harder)! Check the answers.



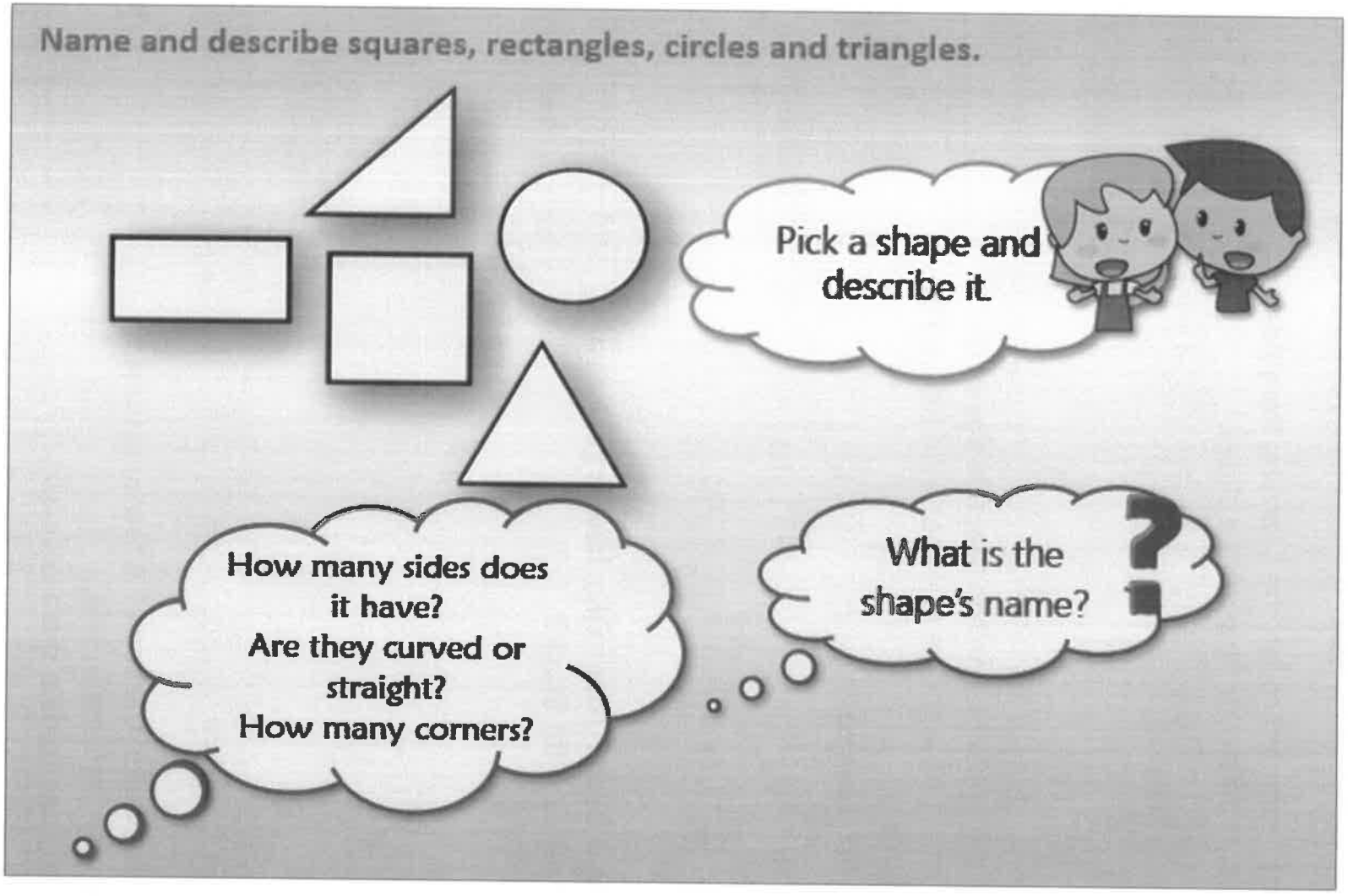
3. Finding it tricky? That's OK... have a go with a grown-up at **A Bit Stuck?**

4. Have I mastered the topic? A few questions to **Check your understanding**. Fold the page to hide the answers!



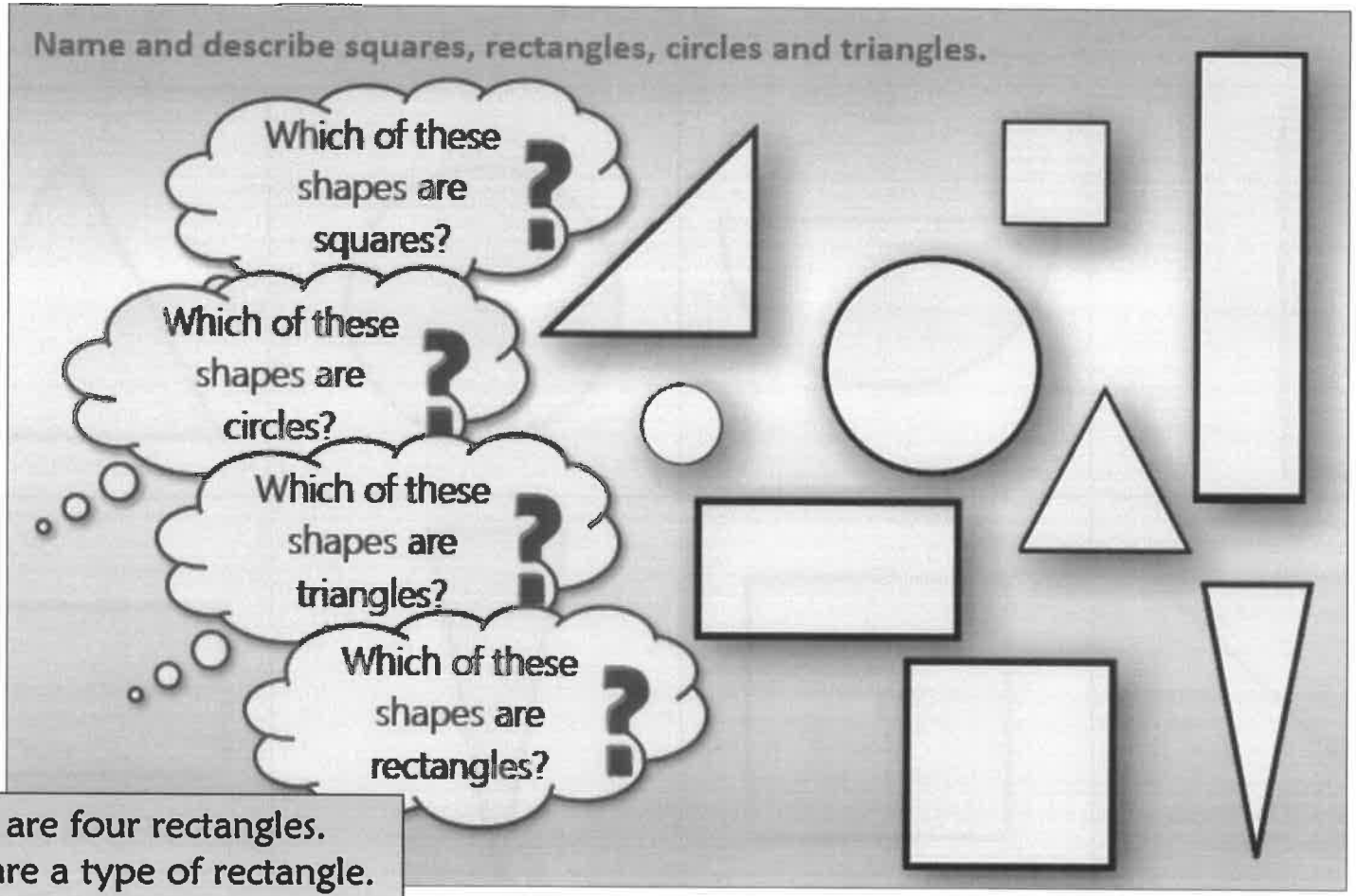
© Hamilton Trust. Explore more Hamilton Trust Learning Materials at https://wrht.org.uk/hamilton

Learning Reminders



© Hamilton Trust. Explore more Hamilton Trust Learning Materials at https://wrht.org.uk/hamilton

Learning Reminders



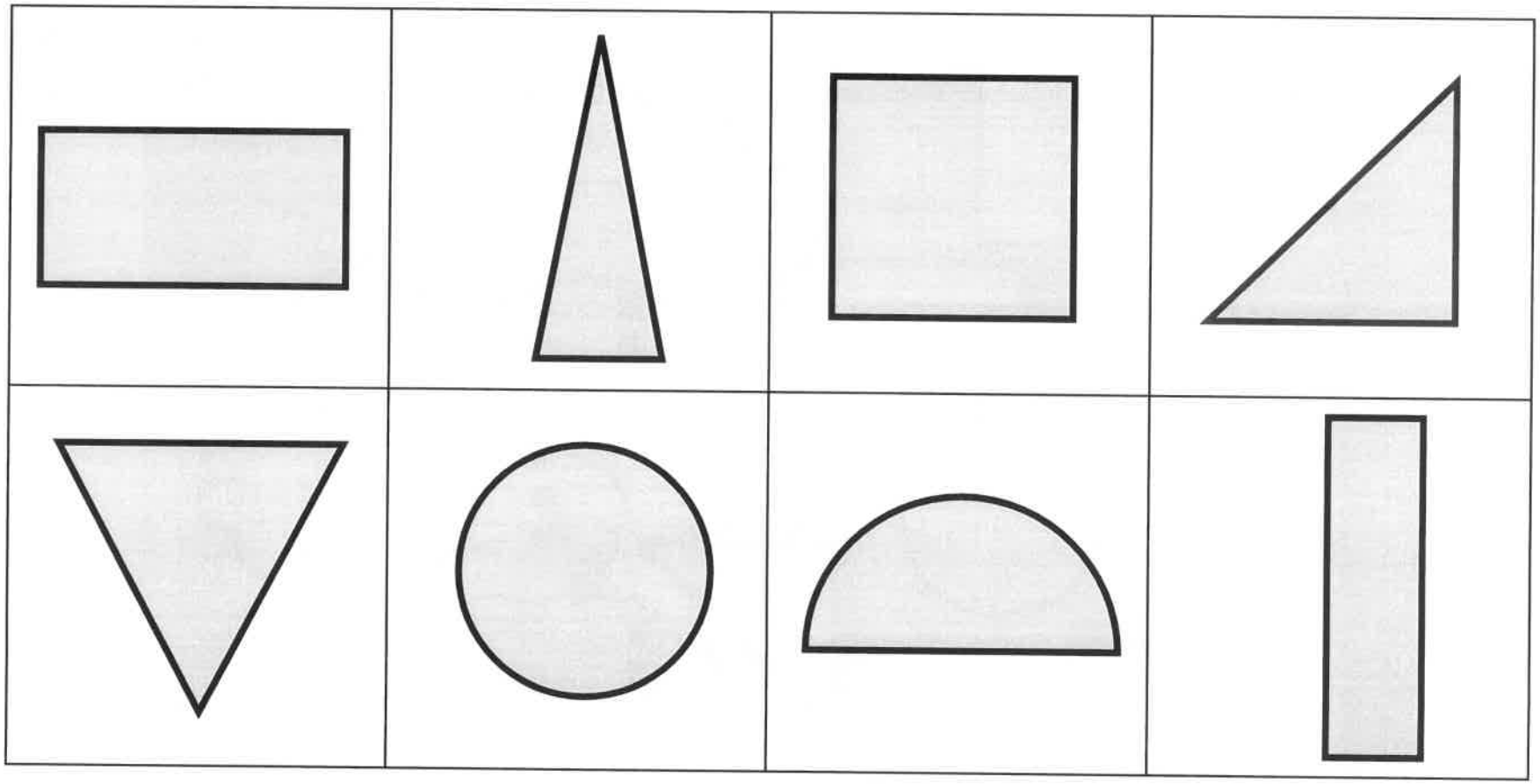
There are four rectangles.
Squares are a type of rectangle.
Oblongs are another type of rectangle.

© Hamilton Trust. Explore more Hamilton Trust Learning Materials at https://wrht.org.uk/hamilton

Practice Sheet Mild

Shape and data practice

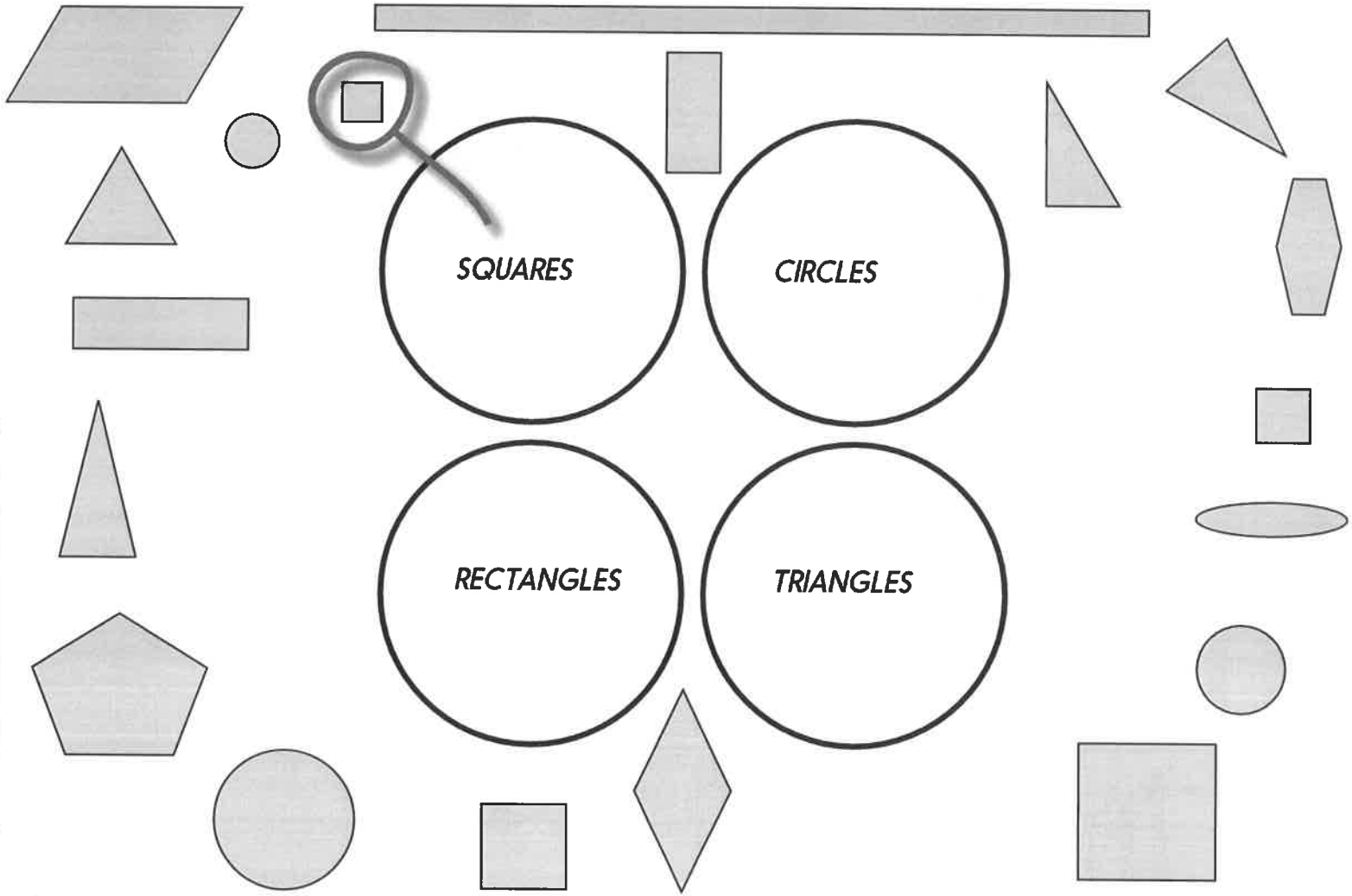
1. Cut out each shape and stick it on a piece of paper. Can you name it?
2. Write a couple of sentences to describe it.



© Hamilton Trust. Explore more Hamilton Trust Learning Materials at https://wrht.org.uk/hamilton

Practice Sheet Hot
Shape and data practice

1. Ring each shape and draw a line to match it to the correct set.



Challenge

Are there any shapes left over?

Can you describe each of them?

Can you find out what type of shape each is?

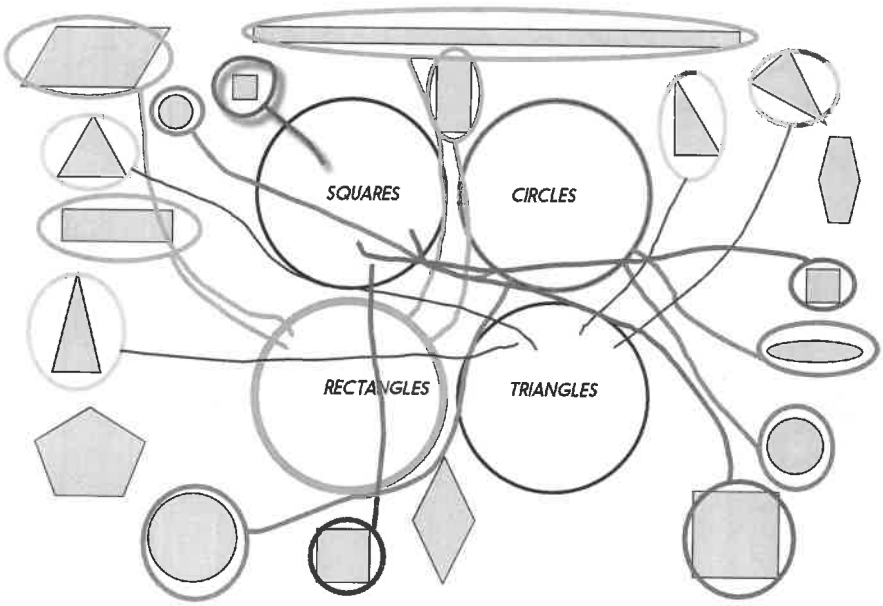
© Hamilton Trust. Explore more Hamilton Trust Learning Materials at https://wrht.org.uk/hamilton

Practice Sheet Answers

Shape and data practice (Mild)

Rectangle
Triangle
Square
Right-angled triangle
Equilateral triangle
Circle
Semi-circle
Rectangle

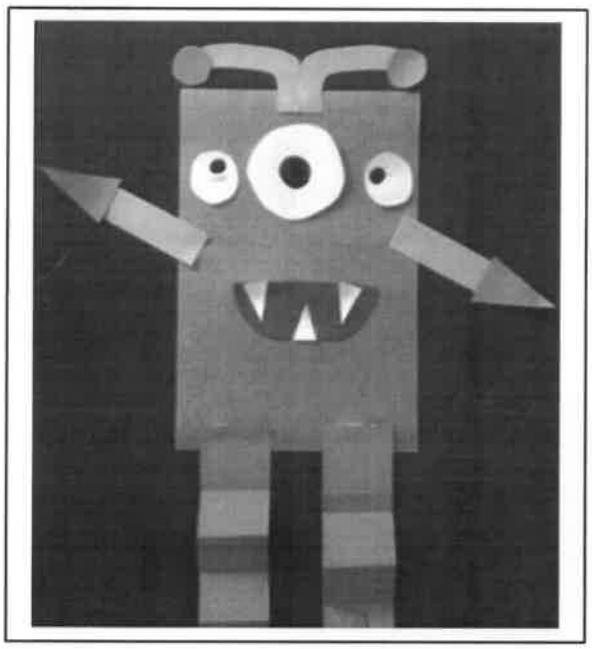
Shape and data practice (Hot)



© Hamilton Trust. Explore more Hamilton Trust Learning Materials at https://wrht.org.uk/hamilton

A Bit Stuck?
Make a monster!

Things you will need:
- Shapes
- Scissors
- Paper
- Glue stick



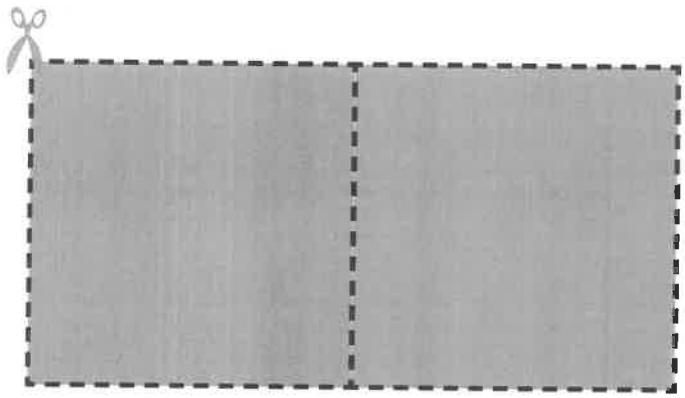
What to do:

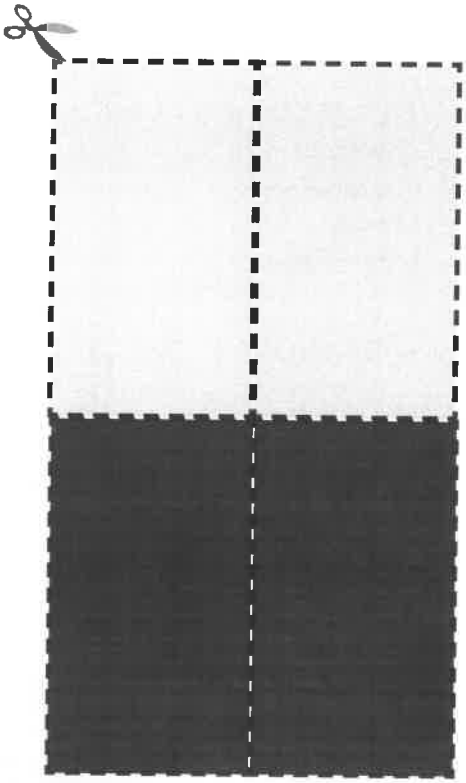
To create your monster...

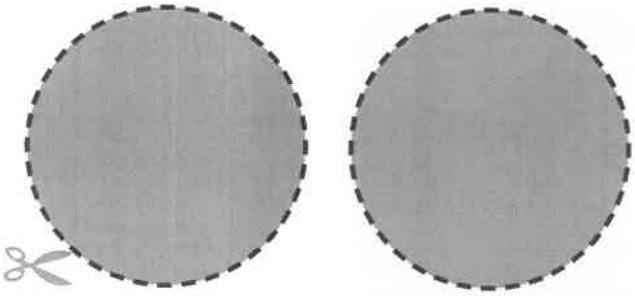
- Cut out the shapes.
- Arrange and then stick them on a piece of paper to make your own monster!
- Describe your monster and all the shapes in it to an adult.
- How many of the shapes can you name?

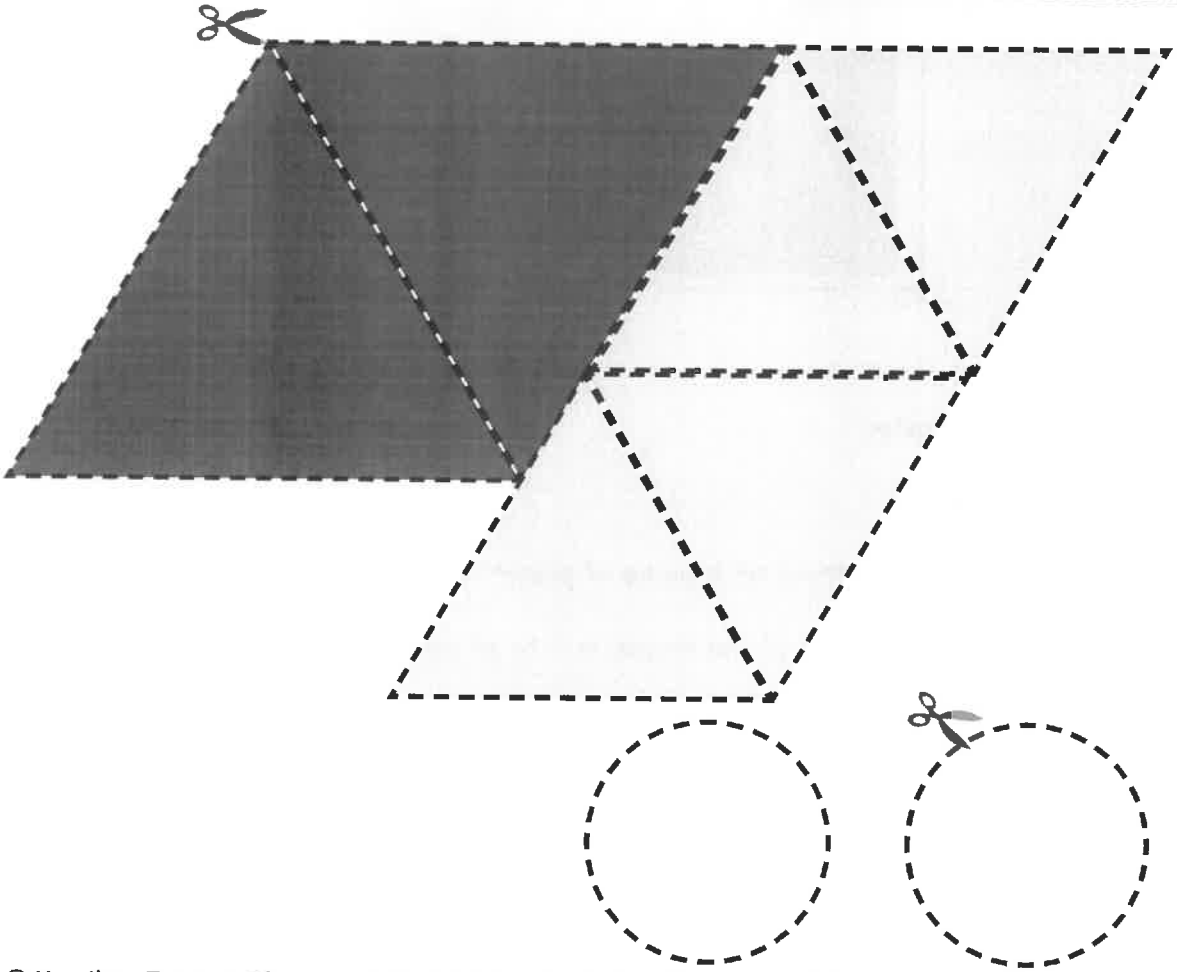
© Hamilton Trust. Explore more Hamilton Trust Learning Materials at https://wrht.org.uk/hamilton

A Bit Stuck?
Make a monster!



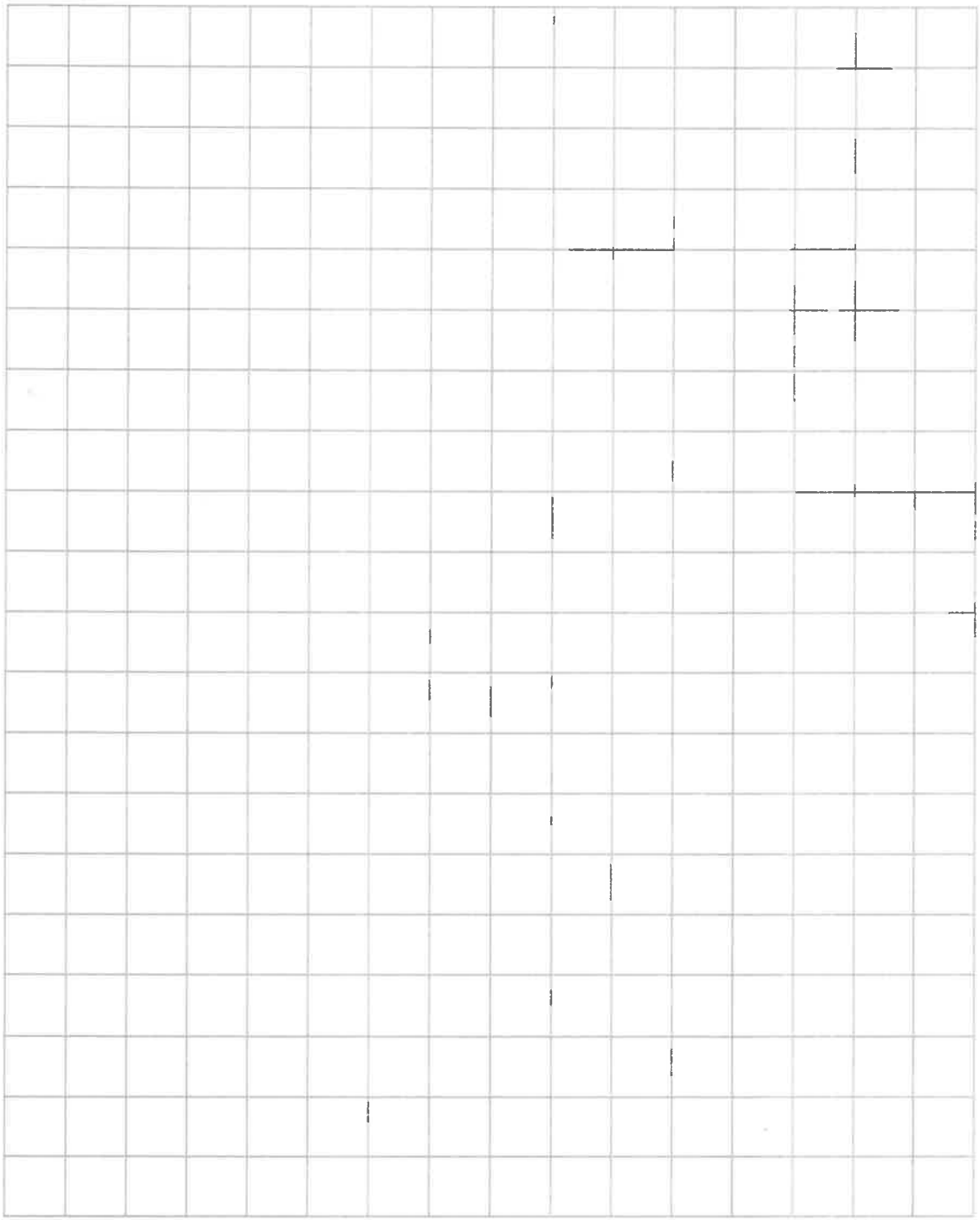






© Hamilton Trust. Explore more Hamilton Trust Learning Materials at https://wrht.org.uk/hamilton

Check your understanding
Resource sheet



© Hamilton Trust

Check your understanding:
Questions

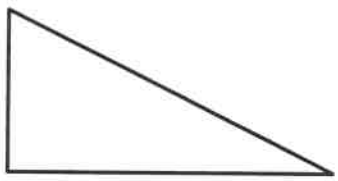
My shape has four vertices and four sides. Draw a shape that it might be.

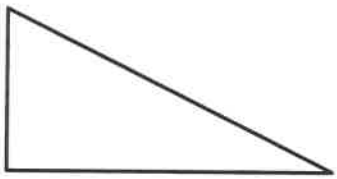
On squared paper, draw two different squares and colour them in. Can you say why they are definitely both squares?

Name a shape that has:

- No straight sides
- 3 sides, all straight
- 4 sides where two are longer than the other two

Cut out these two triangles, then put them together to make:
- a rectangle;
- a different triangle.





Answers on next page

© Hamilton Trust. Explore more Hamilton Trust Learning Materials at https://wrht.org.uk/hamilton

Check your understanding:
Answers

My shape has four vertices and four sides. Draw a shape that it might be.

e.g.

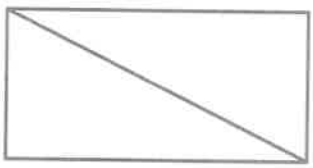
On squared paper, draw two different squares and colour them in. Can you say why they are definitely both squares? Check drawings – all sides should be the same length. If children have used the lines of the squared paper to draw their shapes, then each side should be the same number of squares long.

Name a shape that has:

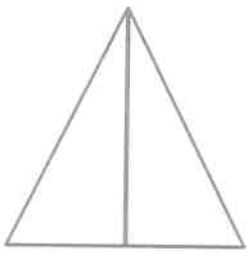
- No straight sides Circle, Oval
- 3 sides, all straight Triangle
- 4 sides where two are longer than the other two Rectangle, Oblong (a rectangle that is not a square)

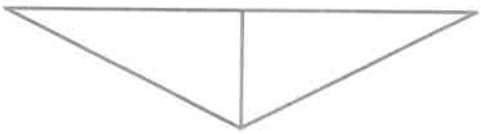
Cut out these two triangles then put them together to make:

- a rectangle



- a triangle



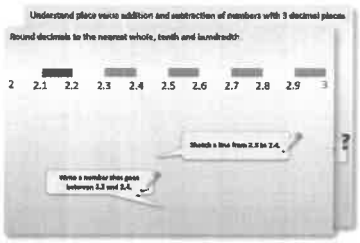


© Hamilton Trust. Explore more Hamilton Trust Learning Materials at https://wrht.org.uk/hamilton

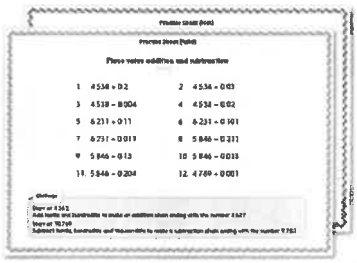
Week 7, Day 5
Shape patterns

Each day covers one maths topic. It should take you about 1 hour or just a little more.

1. Start by reading through the **Learning Reminders**. They come from our *PowerPoint* slides.



2. Tackle the questions on the **Practice Sheet**. There might be a choice of either Mild (easier) or Hot (harder)! Check the answers.

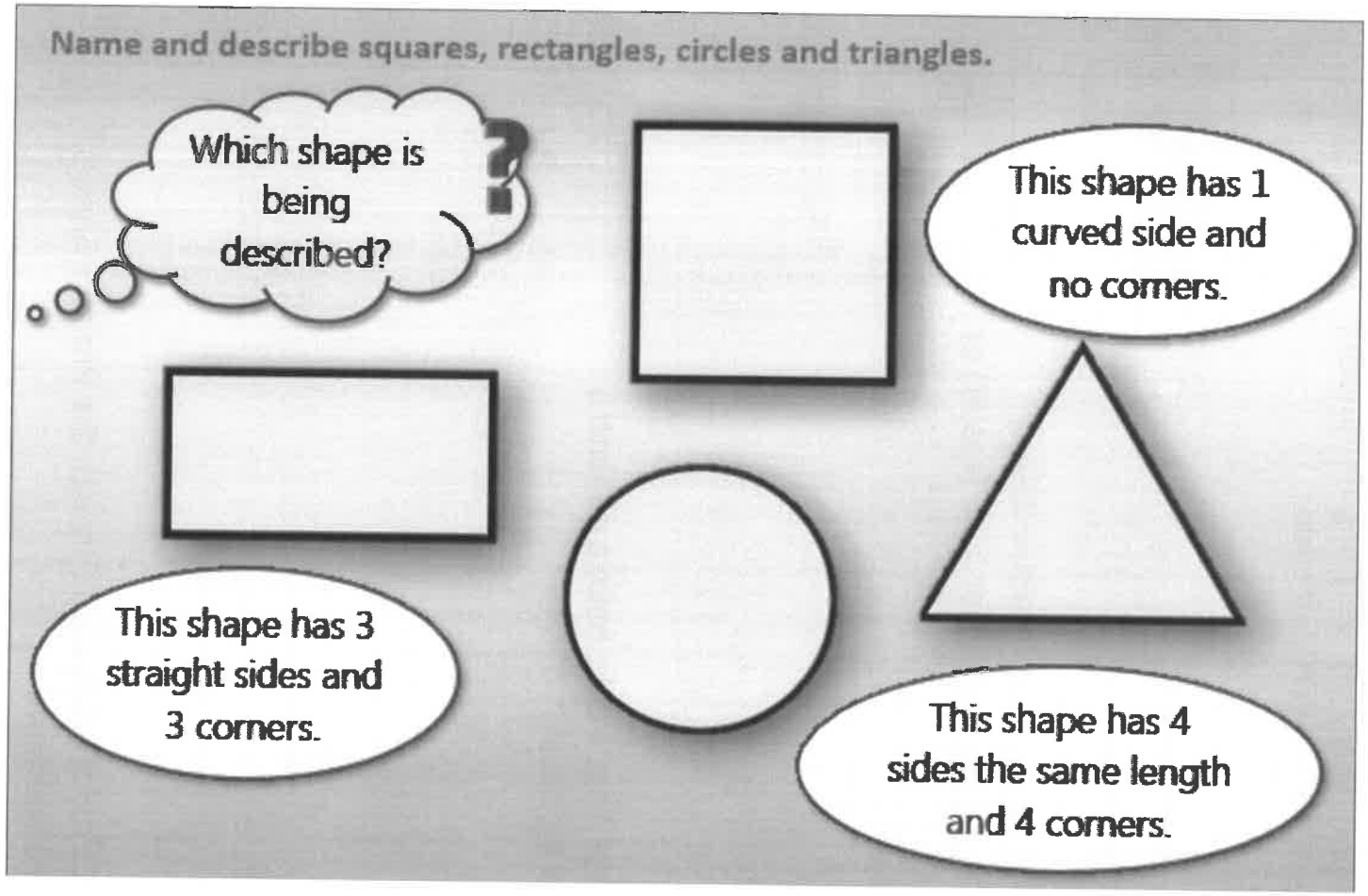


3. Finding it tricky? That's OK... have a go with a grown-up at **A Bit Stuck?**

4. Think you've cracked it? Whizzed through the Practice Sheets? Have a go at the **Investigation**...

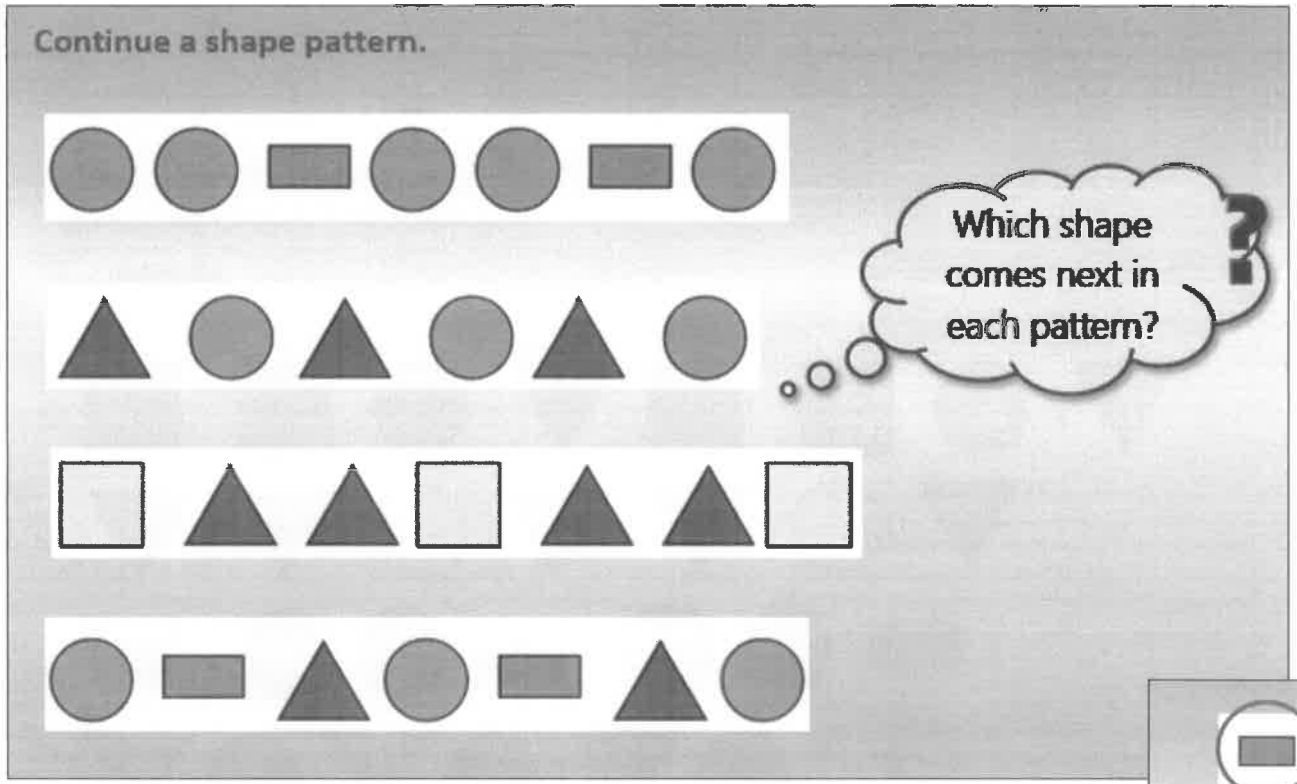
© Hamilton Trust. Explore more Hamilton Trust Learning Materials at https://wrht.org.uk/hamilton

Learning Reminders

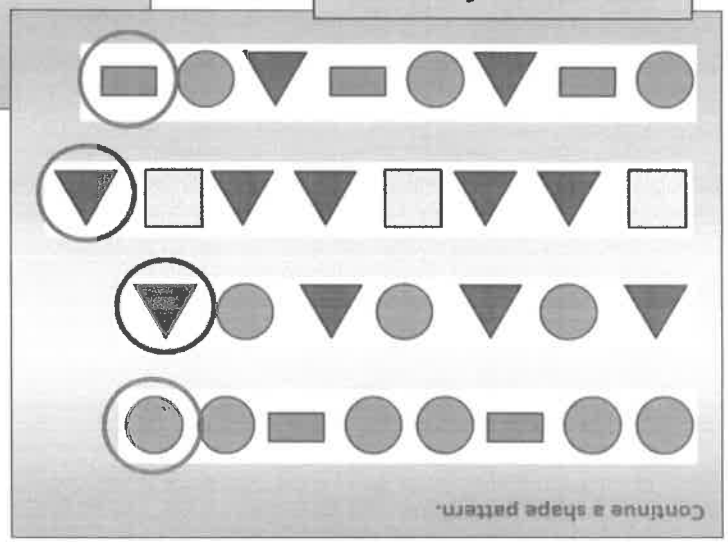


© Hamilton Trust. Explore more Hamilton Trust Learning Materials at https://wrht.org.uk/hamilton

Learning Reminders



Turn the page upside down to find answers!



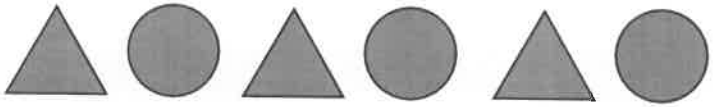
© Hamilton Trust. Explore more Hamilton Trust Learning Materials at https://wrht.org.uk/hamilton

Practice Sheet Mild

Shape and data practice

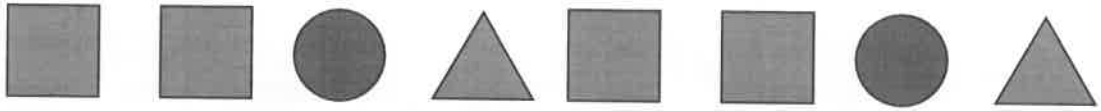
Draw the next two shapes in each pattern.

1. ....

2.  ....

3. ....

4. ....

5.  ....

Challenge

Now make up your own pattern.

....

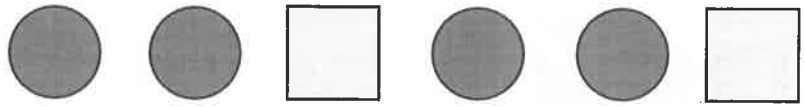
....

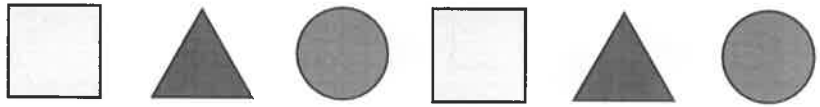
© Hamilton Trust

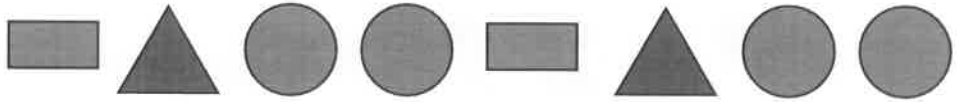
Practice Sheet Hot

Shape and data practice

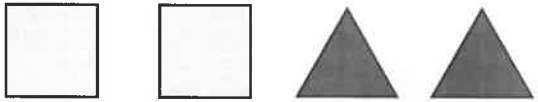
Look at the patterns and say the shapes, then continue the pattern by drawing in the shapes.

1.  ....

2.  ....

3.  ....

4. ....

5.  ....

Challenge

Now create your own repeating shape patterns.

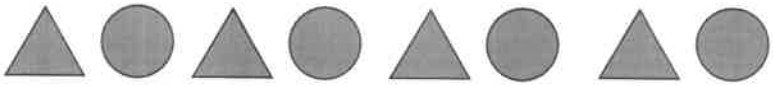
....

....

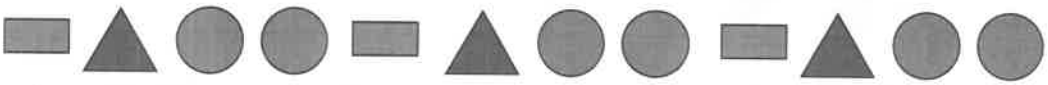
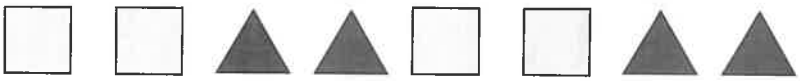
© Hamilton Trust

Practice Sheet Answers

Shape and data practice (Mild)

1.
2. 
3.
4.
5.

Shape and data practice (Hot)

1.
2.
3. 
4.
5. 

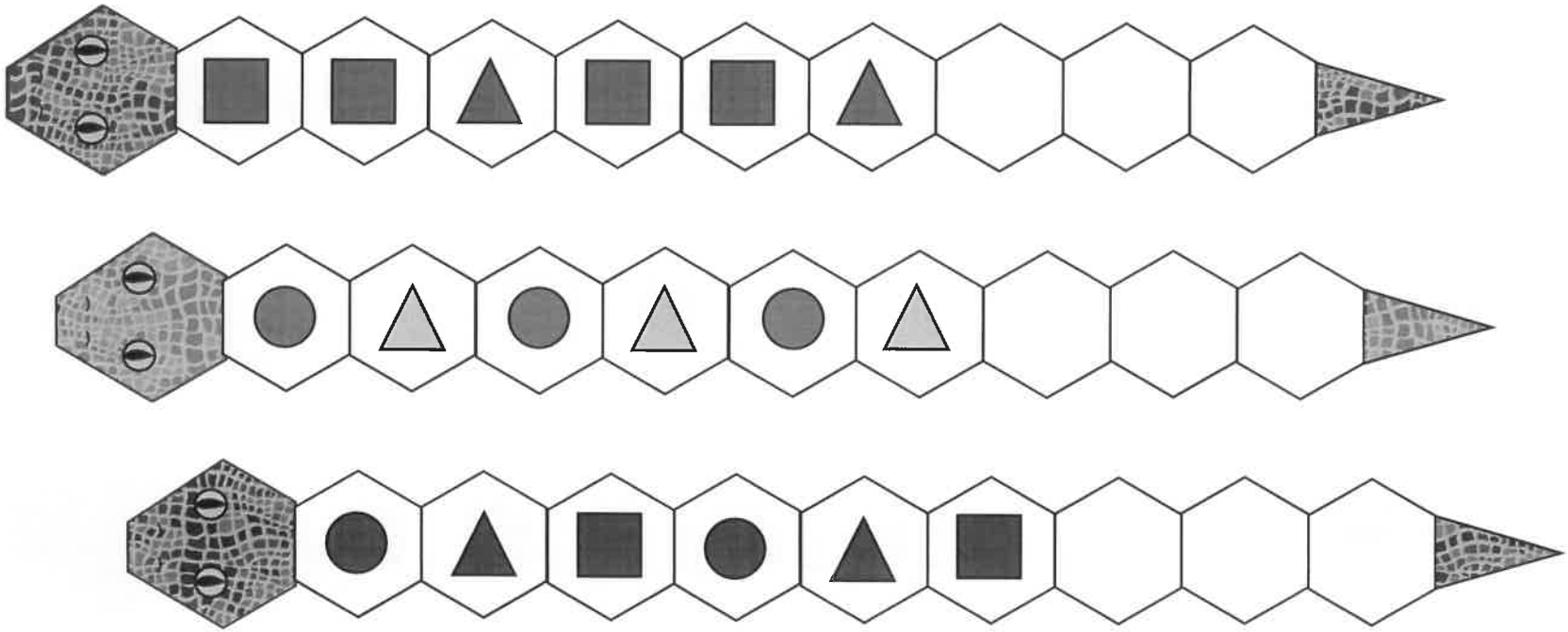
© Hamilton Trust Explore more Hamilton Trust Learning Materials at https://wrht.org.uk/hamilton

A Bit Stuck?
Shape snakes

Things you will need:
- A pencil
- Coloured pencils or crayons

What to do:

- Draw the next three shapes in each pattern. Colour them to match the pattern.

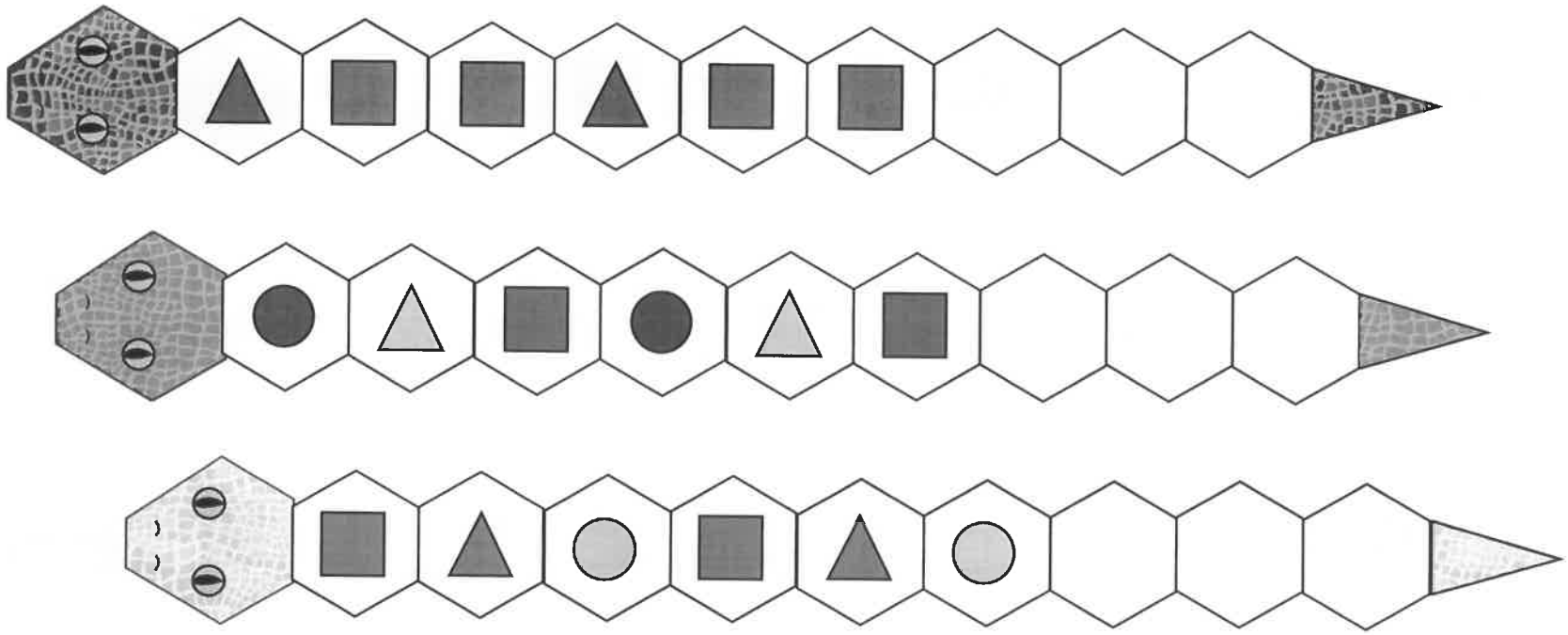


S-t-r-e-t-c-h:
Print your own shape snake pattern.

Learning outcomes:
- I can carry on a repeating pattern.
- I am beginning to make up my own repeating patterns.

© Hamilton Trust

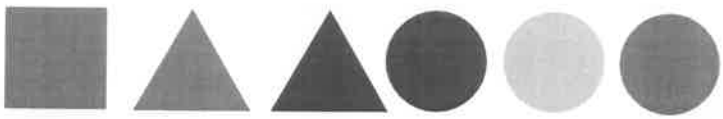
A Bit Stuck?
Shape snakes



© Hamilton Trust Explore more Hamilton Trust Learning Materials at https://wrht.org.uk/hamilton

Investigation
Shape wheels

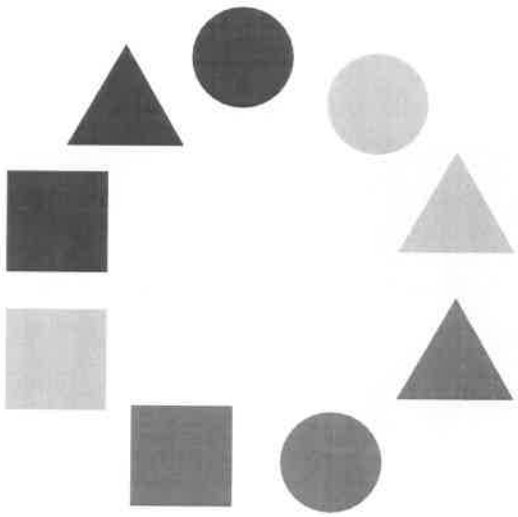
1. Look at the sequence of shapes:



Only the shape OR colour changes as we add another shape.
What shape could come next?

2. Create a sequence like this where the next shape in the sequence changes only in colour OR shape, not both.

3. Create a new sequence BUT this time your sequence must be a wheel shape so that the last of the nine shapes is followed by the first shape in the sequence! Like this:

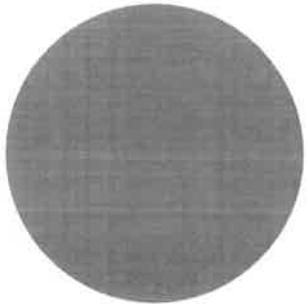


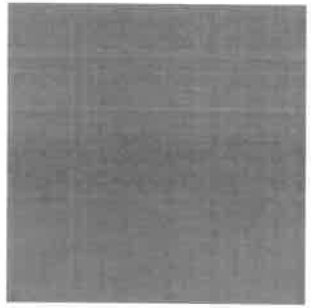
Challenge

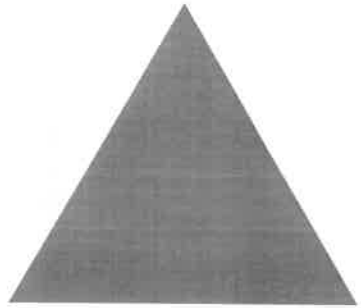
Can you make a shape wheel which uses all nine shapes?
Can you create a different shape wheel?

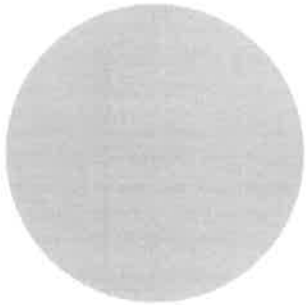
© Hamilton Trust

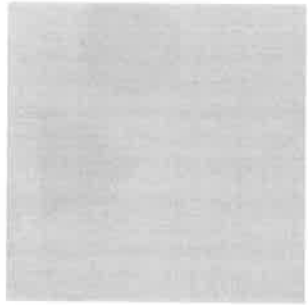
Investigation
Shape wheels

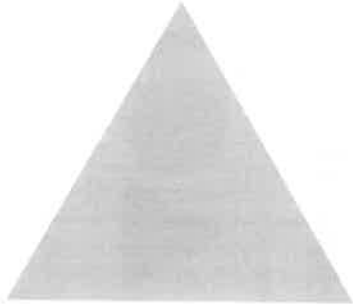


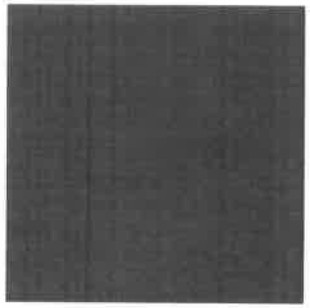


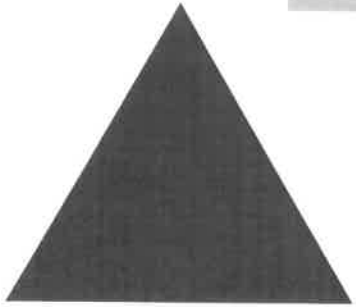


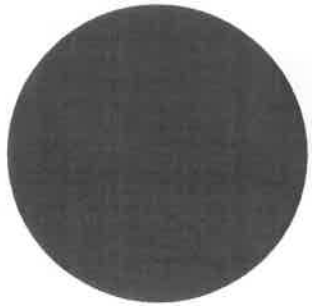












© Hamilton Trust

Explore more Hamilton Trust Learning Materials at https://wrht.org.uk/hamilton

What to do today

IMPORTANT! Parent or Carer – Read this page with your child and check that you are happy with what they have to do and with any weblinks or use of the Internet required.

1. Story time

Go to https://www.youtube.com/watch?v=-9FZqX1CBqE and enjoy the reading of *Handa's Hen* by Eileen Browne.

2. Reading numbers

Look at the random set of *Number Words*.

- Read each number word aloud.
- Cut out the cards and sequence the set vertically so that the numbers are in the right order, one to ten.
- Add the correct digit to each card (one/1; two/2, etc.).

3. Writing numbers

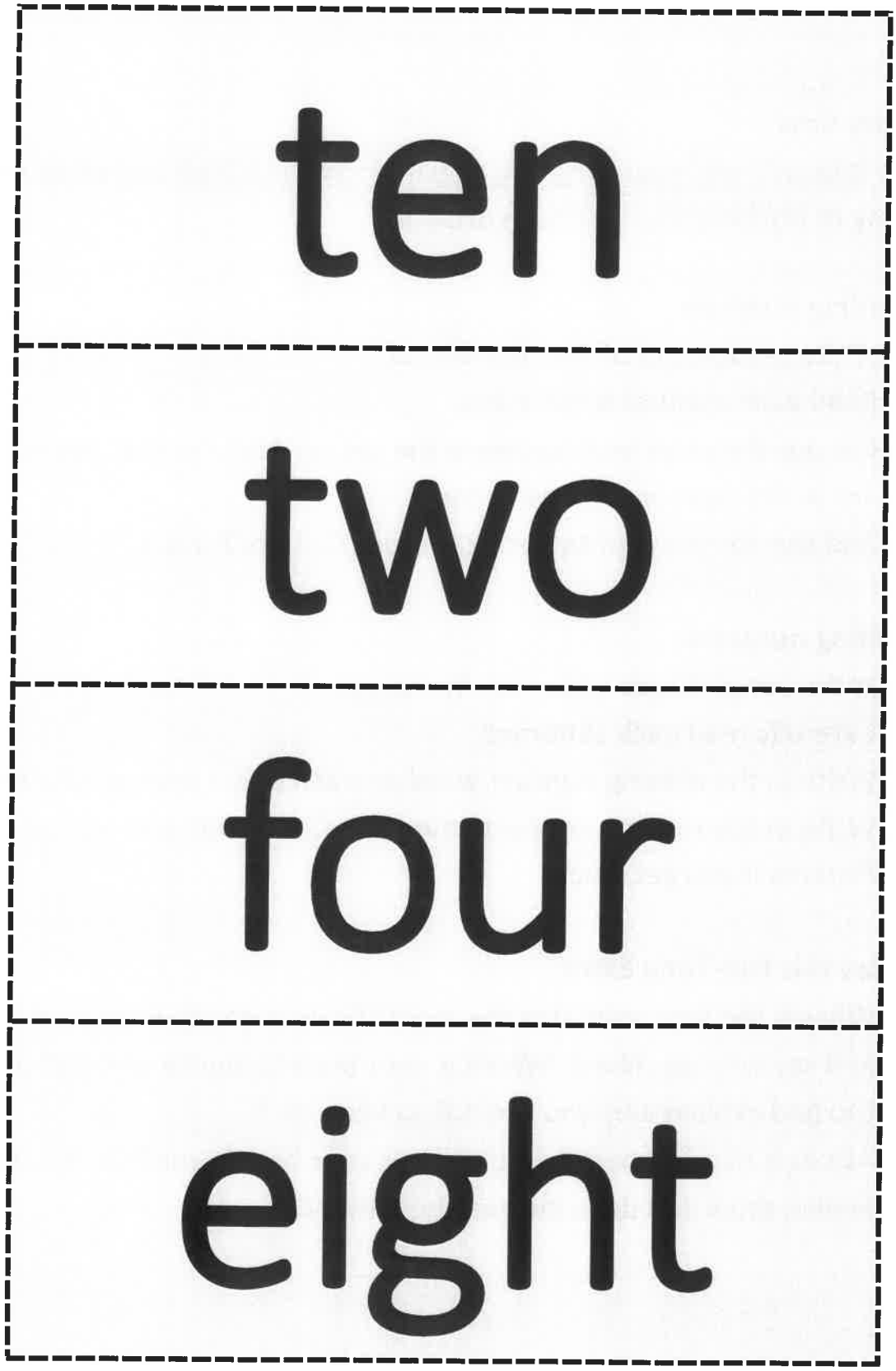
Look at the set of *Handa's Number Sentences*.

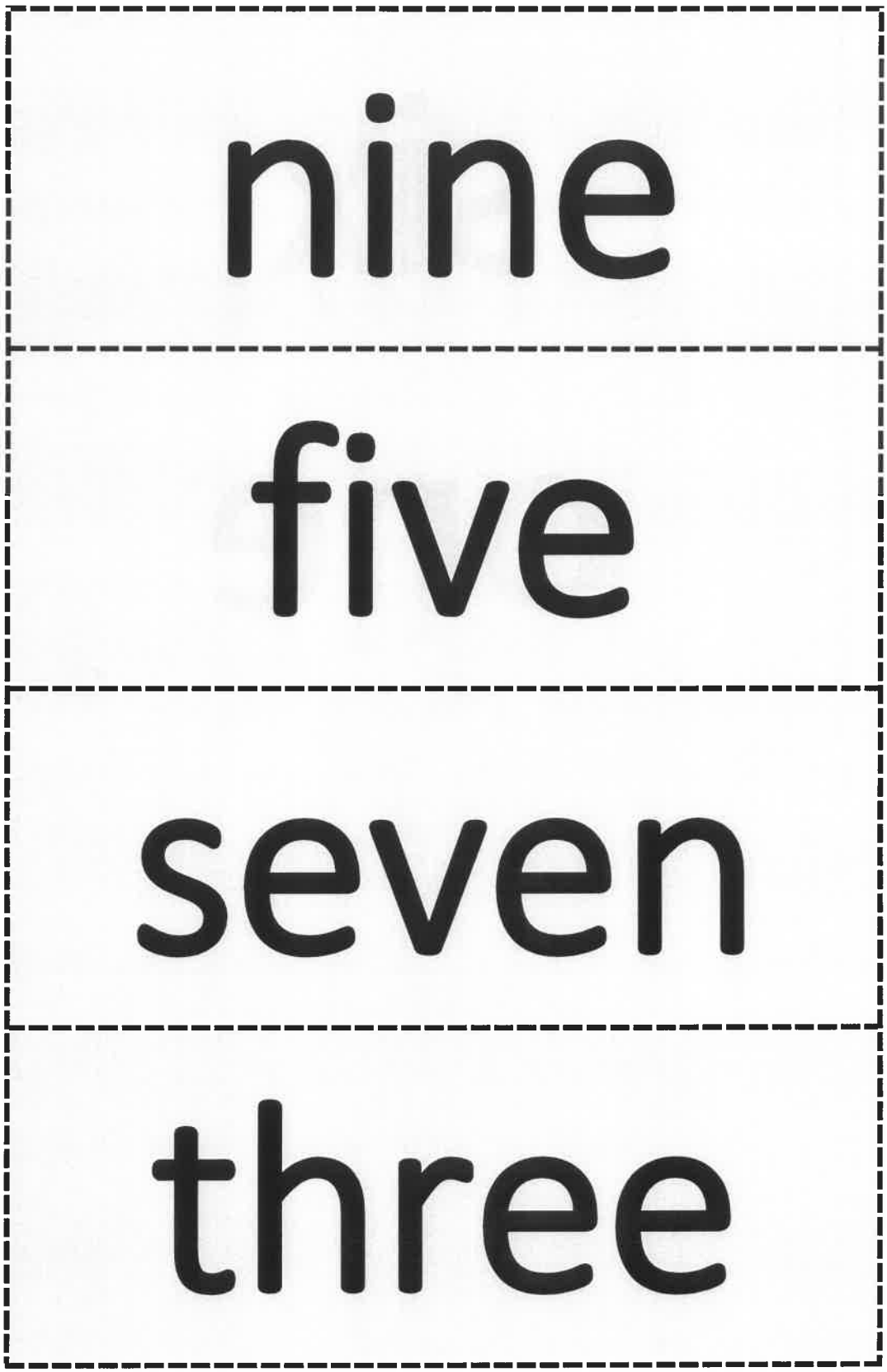
- Carefully read each sentence.
- Write in the missing number word on each one: *I saw two butterflies.*
- Write in any missing animal names too. Check with the *Animal Pictures* if you get stuck.

Now try this Fun-Time Extra

- What is the best animal in the story? Draw it on *My Favourite Animal* and say why you like it. Which is your least favourite animal? Draw it too and explain why you are not so keen on it.
- Akeyo is Handa's best friend. Who is your best friend? On *My Best Friend*, draw and describe your best friend.

Number Words




nine
five
seven
three

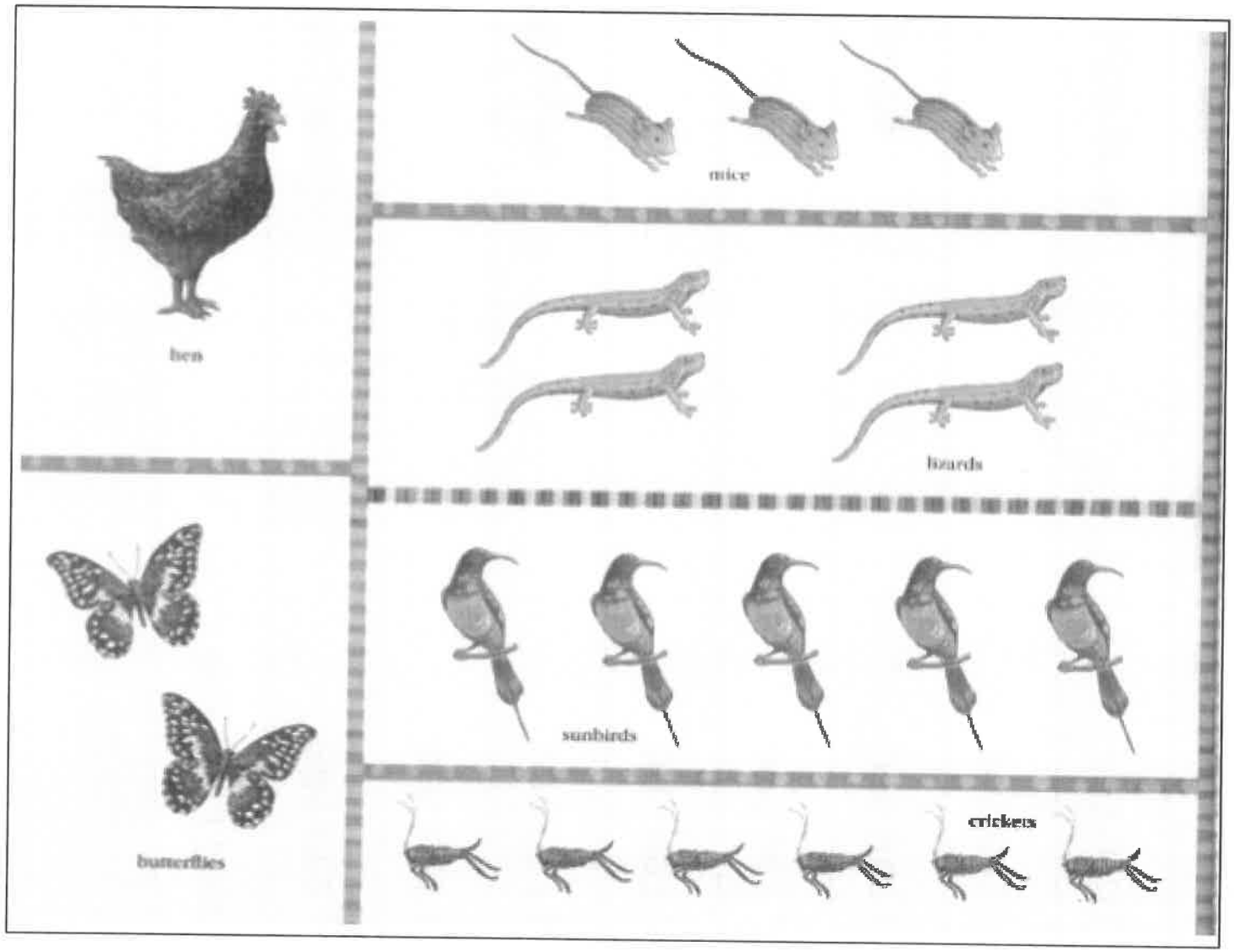
six

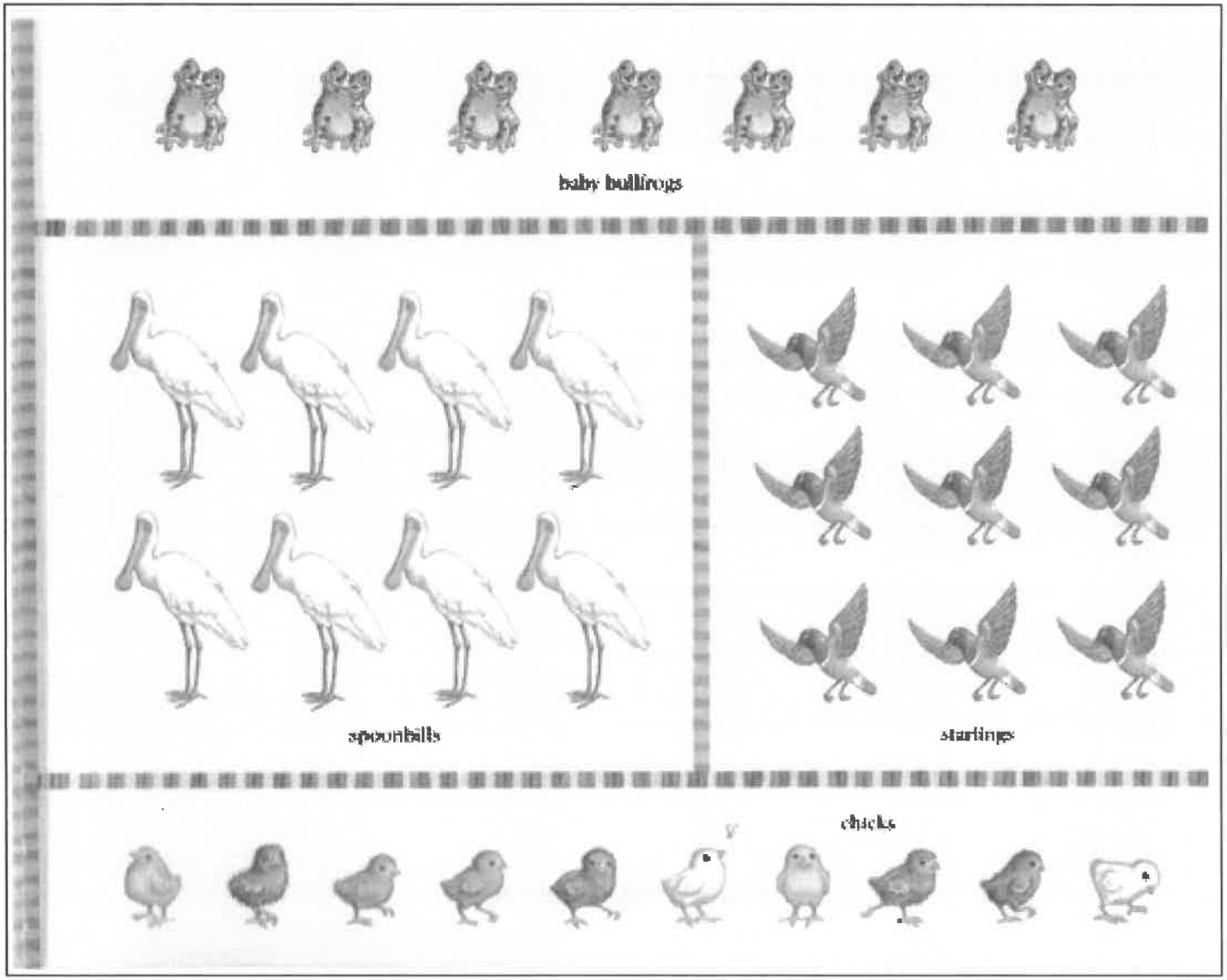
one

Handa's Number Sentences

I can see	hen.
I can see	butterflies.
I can see	.
I can see	lizards.
I can see	sunbirds.
I can see	.
I can see	bullfrogs.
I can see	.
I can see	starlings.
And I can see	!

Animal Pictures

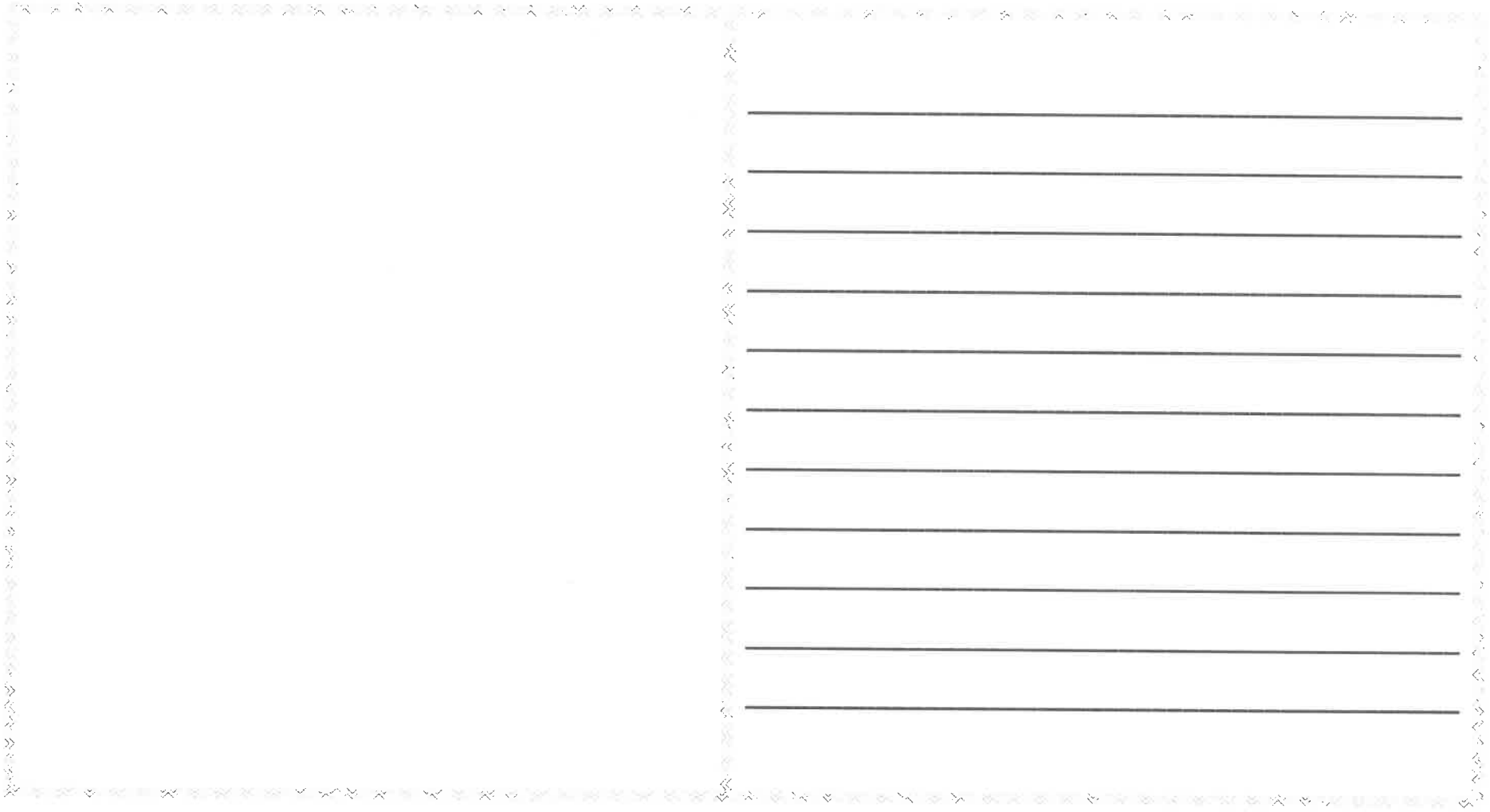



baby bullfrogs
spoonbills
starlings
chicks

My Favourite Animal

My Best Friend

My Least Favourite Animal



What to do today

IMPORTANT! Parent or Carer – Read this page with your child and check that you are happy with what they have to do and with any weblinks or use of the Internet required.

You will use the Story Planner you produce today in the lesson tomorrow

1. Story time

Re-open https://www.youtube.com/watch?v=-9FZqX1CBqE and listen again to the story of *Handa's Hen*. In which continent does Handa live? Africa.

2. Describing words

Look at the *Animal Pictures* and at the list of *Akeyo's Animal Descriptions*.

- Read each descriptive phrase aloud.
- Suggest other good describing words you could use for each of the animals. What words could you use for the spoonbills and the chicks?

3. Plan a new version of *Handa's Hen*

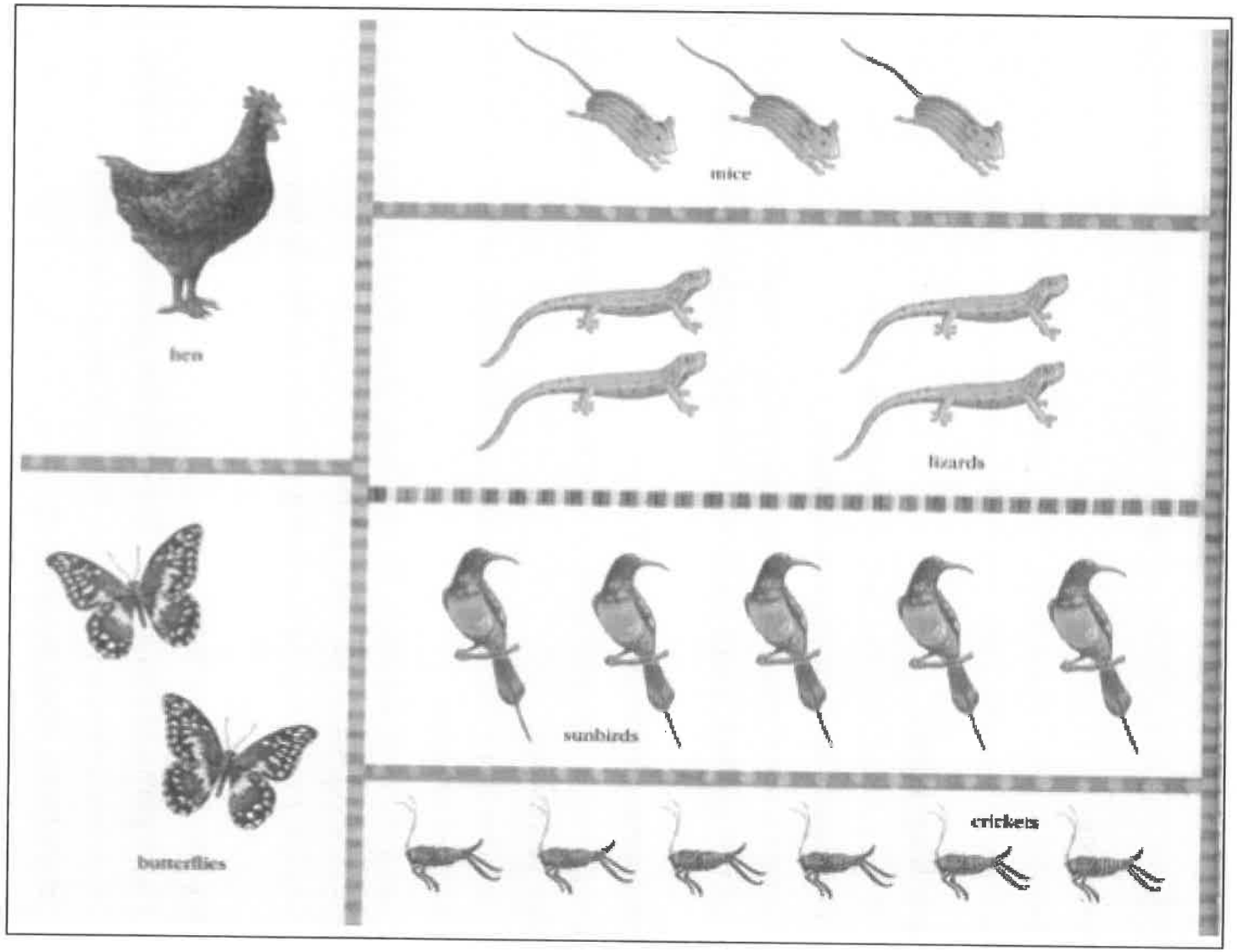
You are going to plan and write a new version of *Handa's Hen*. Today you will plan your story.

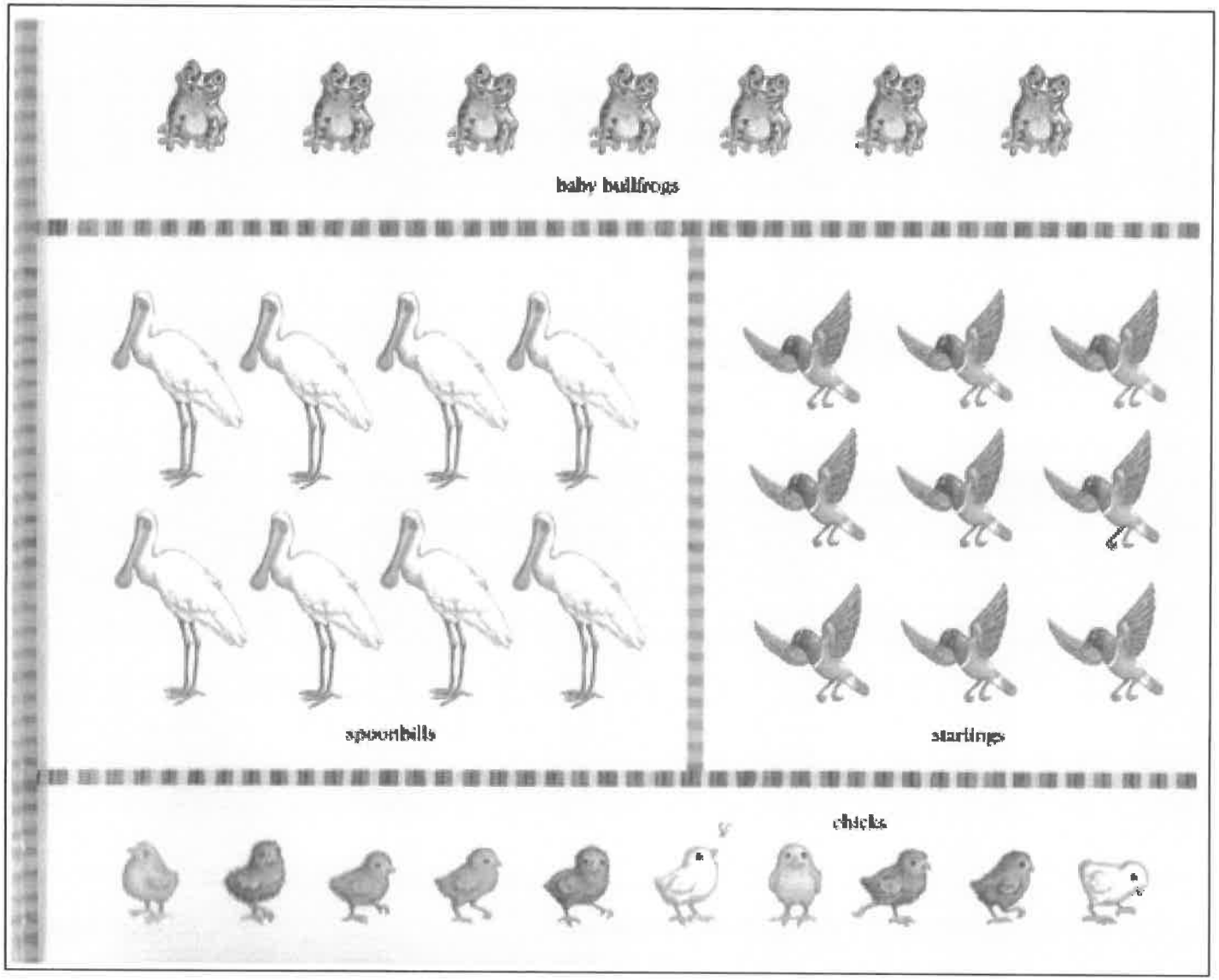
- Use the *Story Planner* and look at the pictures of *Handa and Akeyo's African Animals*.
- Keep filling in the *Story Planner* with your ideas, giving really good describing words for each animal.
- Decide where Handa's missing animal was finally found.

Now try this Fun-Time Extra

- Play a game of *Describing I Spy* with the picture from the book.
- List some animals you know. Find out what their offspring are called – cats/kittens, dogs/puppies etc.

Animal Pictures




baby bullfrogs
spoonbills
starlings
chicks

Akeyo's Animal Descriptions

Akeyo's descriptive phrases	Other words you could use to describe the animals
fluttery butterflies	butterflies
stripy mice	mice
little lizards	lizards
beautiful sunbirds	sunbirds
jumpy crickets	crickets
baby bullfrogs	bullfrogs
shiny starlings	starlings
	spoonbills
	chicks

How to use the story planner

- Carefully read the *Story Planner* and begin by deciding what missing pet Handa will search for. *A mouse, a hamster, a cat,* etc. Fill in the box, using describing words for the pet: *a stripy grey cat*.

- Now look at the pictures of *Handa and Akeyo's African Animals*. Read each animal's name and choose four different creatures that Handa will accidentally find as she searches for her lost pet.

- Keep filling in the *Story Planner* with your ideas, giving really good describing words for each animal you choose: *tall spotty giraffes, huge fierce lions*, etc.

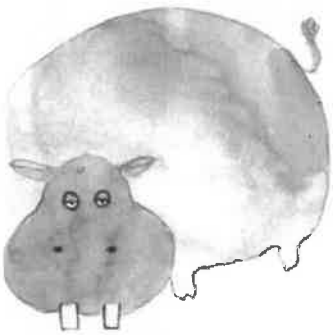
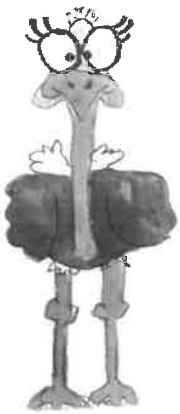
- Decide where Handa's missing animal was finally found (*under a tall tree*)... and what little things she found with it!

Story Planner

Handa's _____

What pet did Handa lose?		
Which animals did Handa see as she went looking for her pet?	one	
	two	
	three	
	four	
Where did Handa find her lost pet?		
What did Handa find with her lost pet!?	**five**	

Handa and Akeyo's African Animals

rhinocerus	hippopotamus 	giraffe
ostrich 	crocodile	snake
zebra	lion	If you prefer, choose some different animals of your own.

Describing I Spy

What can you see in the picture?

Animals and their Young

Animal	What their young ones are called
cat	*kitten*

What to do today

IMPORTANT! Parent or Carer – Read this page with your child and check that you are happy with what they have to do and with any weblinks or use of the Internet required.

You need the plan produced in yesterday's lesson for today's writing

1. Story time

Go back to https://www.youtube.com/watch?v=-9FZqX1CBqE and listen to *Handa's Hen* for the last time.

- How many stars out of five would you give the story? Use the word *because* to explain why you give the book that many stars.

2. Answering questions

Look at the set of *Questions about Handa's Hen*

- Read and respond to each question in turn.

3. Writing time

Make your own *Mini Story Book* and write the new version of Handa's story that you planned yesterday.

- Turn the first row on your *Planner* into a full sentence: *Handa had lost her pet... cat.* Continue with the next line: *When she went looking for her cat she saw one...*
- Keep going with the remaining sentences.
- Use your best handwriting and word spacing. Be sure to spell your number words correctly.
- Make sure you use capital letters and full stops for all your sentences.

Now try these Fun-Time Extras

- Decorate the pages of your book with pictures.
- Read your finished story aloud to your family.

Questions about Handa's Hen

1. Circle the word that best describes the place where Handa lives.

a city	*a town*	*a village*

2. Circle the word you think is incorrect in this sentence.

Handa lives with her aunt.

3. Who is Akeyo? Circle the correct answer.

Handa's sister	*A friend of Handa's Grandma*
Handa's best friend	

4. Write a sentence saying how Handa feels when she discovers that Mondy is missing.

_____

_____

5. Write a sentence saying how Handa and Akeyo feel when they find Mondy and her chicks.

_____

_____

6. What do you think might happen next to Handa and Akeyo?

_____

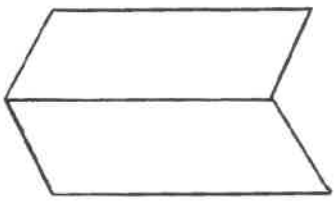
_____

_____

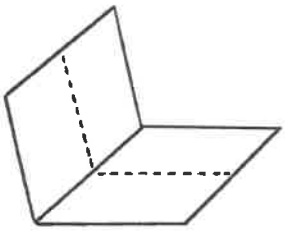
_____

Mini Story Books
Instructions

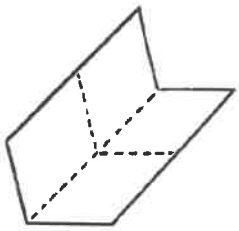
1. Fold a sheet of paper in half lengthways and then unfold it.



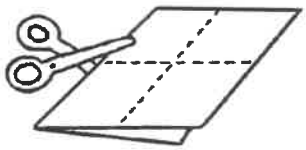
2. Fold the same sheet of paper in half widthways and leave it folded.



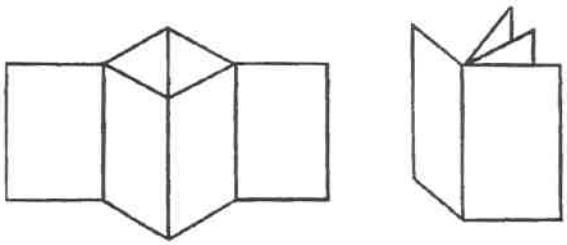
3. Fold it in half again in the same direction and then unfold the last fold.



4. Cut along the centre crease until you reach the middle of the piece of paper.



5. Unfold the paper completely. There should be a slit through the middle of the paper. Fold the paper in half lengthways again and then push the two ends inwards towards each other to create a star shape with four arms.



6. The four arms are the pages of the book. Fold all of the arms around to face the same direction and the book is complete.

What to do today

IMPORTANT! Parent or Carer – Read this page with your child and check that you are happy with what they have to do and with any weblinks or use of the Internet required.

1. Story time

Read the suggestions on *Reading Strategies* to remind yourself of the things to try when reading new or tricky words.

- Now read and enjoy *The Mouse, The Frog and The Little Red Hen*.
- Which words were tricky to read? Re-read these words and write them out on paper.

2. Describing characters

Look at the set of *Story Character Describing Words*.

- Carefully read each word or phrase. Copy each word under the name of the animal(s) that the description goes with – Hen, or Mouse/Frog?
- Add any other good words you can think of to describe the animals.

3. Writing time

Think carefully about all the hard-working things that Hen does in the story.

- On *Busy...*, draw Hen doing one of these hard-working things.
- In the box beneath, write several full, punctuated sentences.
- Use the word *and* to join together two things in one sentence.
- On *...Lazy!* do the same thing for Mouse and Frog and what they do when Hen is working so hard.

Now try this Fun-Time Extra

- On *I'm Here to Help!*, make a list of all the things you think you could do to be kind and helpful.
- Ask Mum and Dad and see if you can do some of those things today!

Reading Strategies

When you come across a word you don't know, use these strategies to help you read it.

Slowly sound out and blend the letters

c a t e r p i l l a r

Break longer words up into syllables

ca – ter – pill – ar

Look for smaller words you know that are hidden inside the bigger word

caterpillar

Think if the word makes sense

A caterpillar is a kind of animal. Yes! It makes sense in a story about animals.

Look at the pictures to see if they can help you

Story Character Describing Words

lazy *greedy* *busy* *kind* *naughty*

helpful *selfish* *mean* *thoughtful*

rude *hard-working*

Hen	Frog and Mouse

Busy

Draw hen doing one of those hard-working things ...

- *Write several full, punctuated sentences explaining some of the things Hen does in the story*
- *Use the word and to join together two things in one sentence. Hen bakes a lovely loaf of bread and does all the cleaning in the house. She...*

... and Lazy!

Draw Mouse or Frog doing something in the story

- *Write several full, punctuated sentences explaining some of the things Mouse and Frog do in the story*
- *Use the word and to join together two things in one sentence.*

I'm Here to Help!

What to do today

IMPORTANT! Parent or Carer – Read this page with your child and check that you are happy with what they have to do and with any weblinks or use of the Internet required.

1. Story time

Re-read the story, *The Mouse, The Frog and The Little Red Hen.*

2. Question Words and Question Marks

Look at the set of *Question Words.*

- Read each word aloud. What do you notice about the letter *h* in the words *where, when, what, why, who* and *which*? The *h* is a silent letter – we don't sound it out when we say the words.
- On *Spelling Question Words*, write each word out using a 'look, cover, write, check' method. If you get a word wrong, try again until you can spell it correctly.
- Rehearse forming question marks.

3. Writing Questions

On *Little Red Hen Questions*, write a question from Hen, Frog or Mouse starting with the word *when. When will Frog and Mouse help me?* or, *When is the bread going to be ready to eat?*

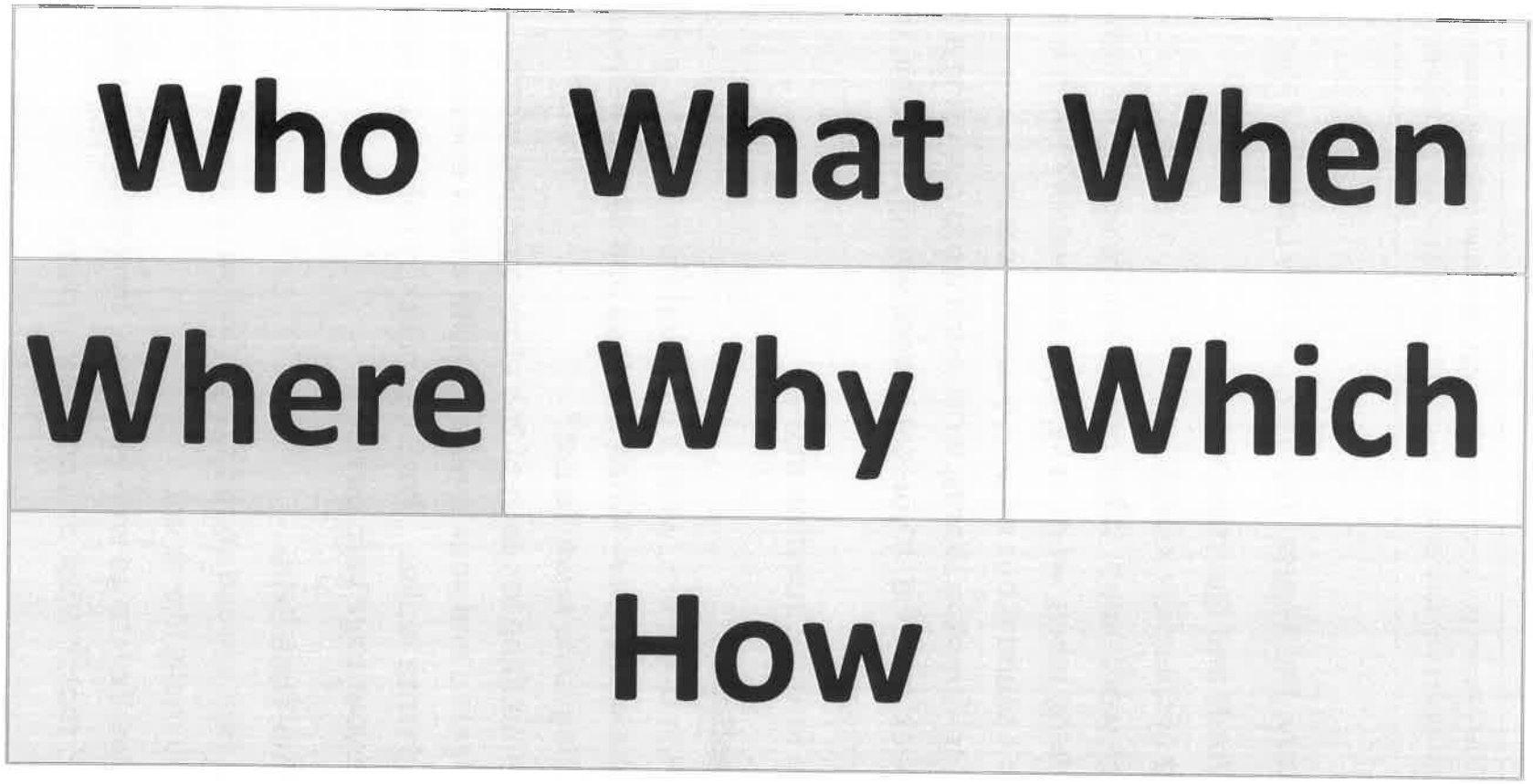
- Do the same thing for each of the other question words.
- Don't forget to end your sentences with a neat question mark.
- You could write replies... *Probably never!*; *In about 10 minutes.*
- Decorate your page with pictures.

Now try this Fun-Time Extra

- Does the Hen's bread sound tasty? On *Four Favourite Foods*, draw four things you really like to eat.
- Write a question to go with each one. *How would you like to try some cheese on toast? What do you think of peas?*

Question Words

Questions often begin with one of these words...

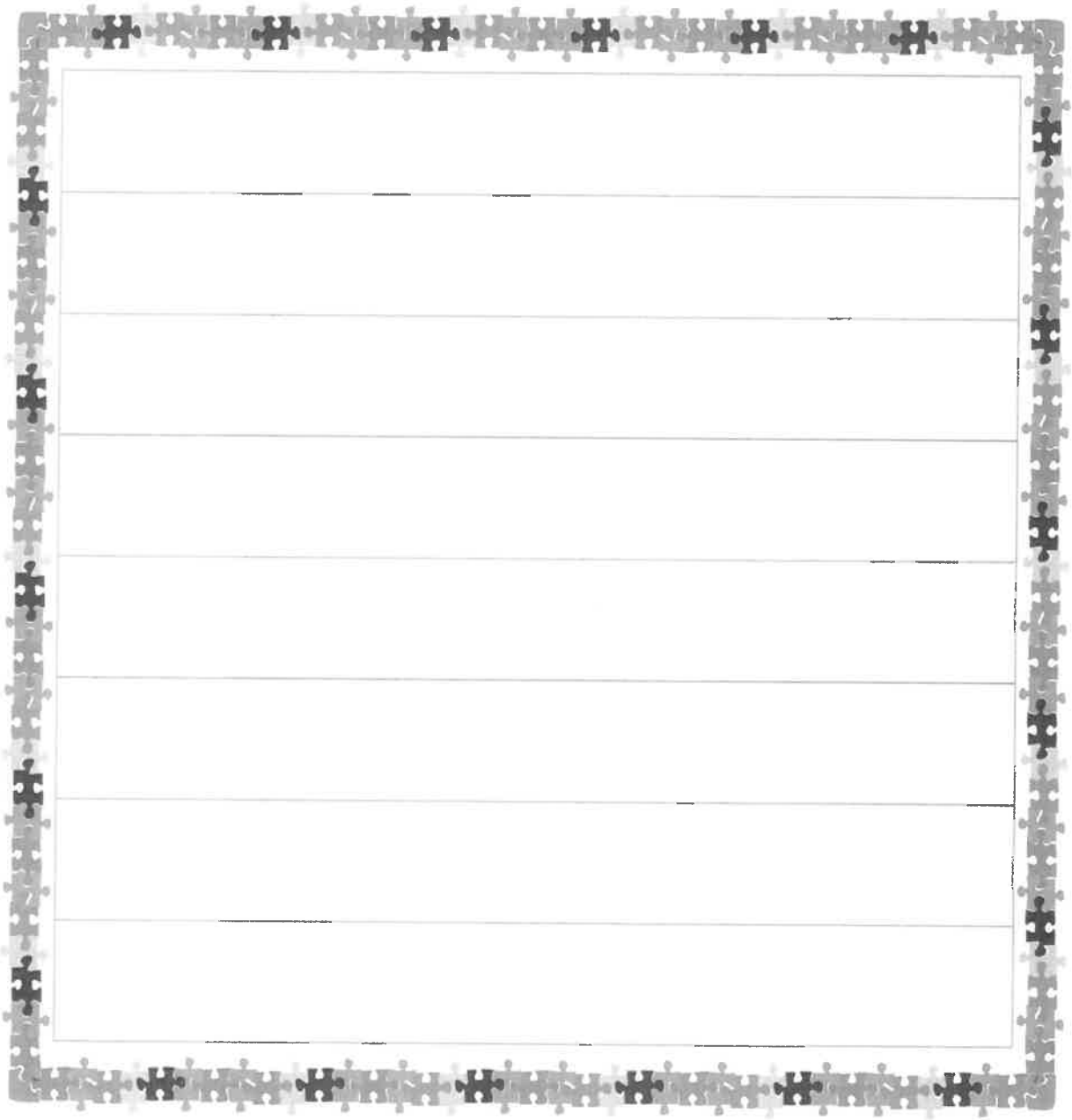


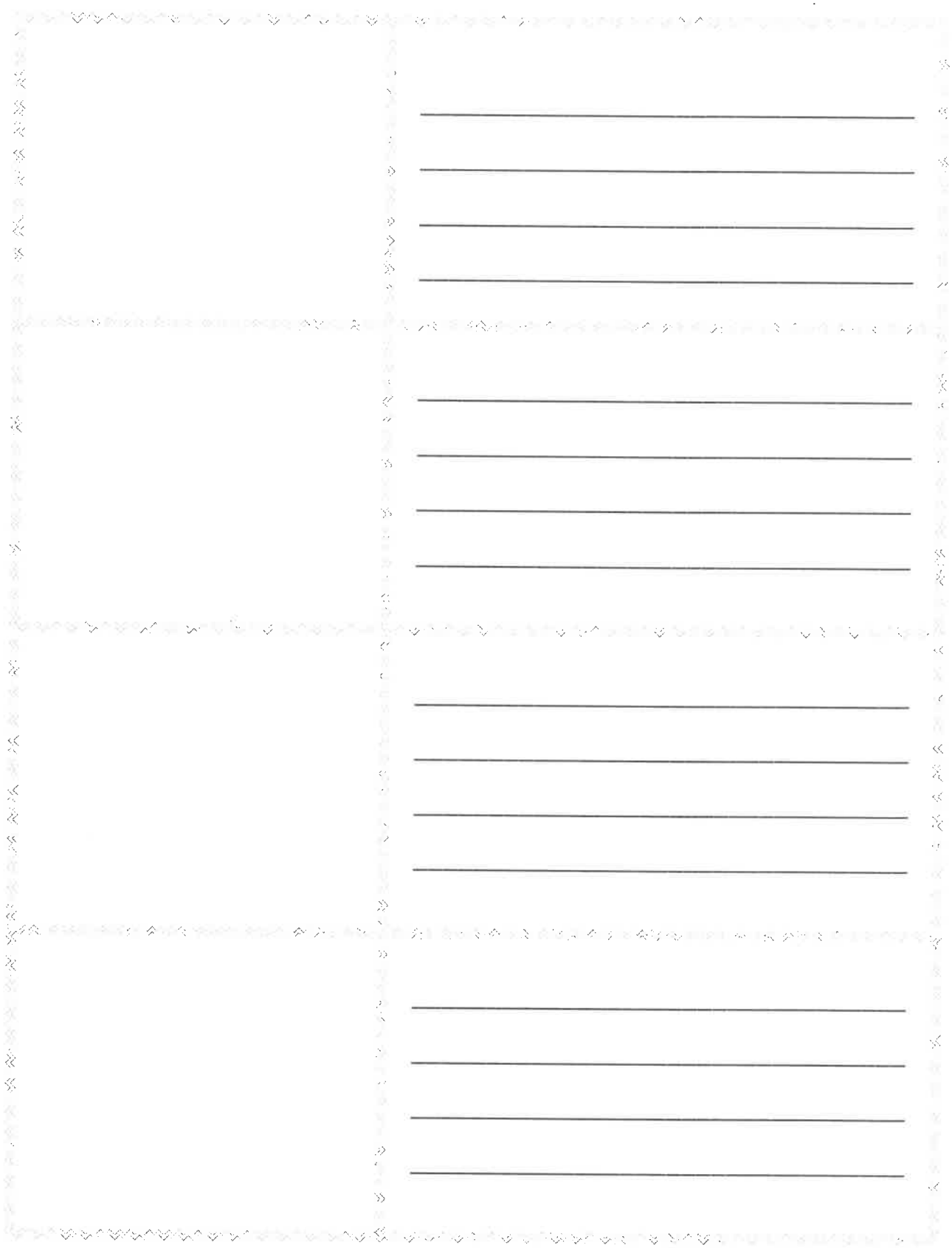
Spelling Question Words

Forming Question Marks

?

Little Red Hen Questions



Can you write some answers as well?

Four Favourite Foods