

Year 1 Agreed Non-negotiables from EYFS – ready to write skills	<ul style="list-style-type: none"> • Write clearly • Write a range of simple sentences/captions/labels/Use CL and FS • Spell words using phase 4 graphemes and phonemes • Encode using phonic knowledge/Use story language 	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
1. Plan by talking about ideas							
2. Record ideas							
3. Oral rehearse sentences before writing down e.g. regularly assessed through talk for writing teaching – directly impacts the outcome at Year 1							
4. Read own writing aloud clearly							
5. Form lower case letters capital letters and digits 0 – 9 correctly and understand which letters belong to which family. Leave spaces between words							
6. Use names of people places and things e.g. identify nouns and that they are different from verbs/adjectives							
7. Write sequences of linked sentences e.g. not always punctuation closely linked to oral retelling or known texts							
8. Demarcate sentences using a capital letter e.g. mostly accurate esp. for simple sentences							
9. Demarcate sentences using a full stop e.g. mostly accurate esp. for simple sentences							
10. Join words using 'and' e.g. to list in a sentence							
11. Use 'and' to join simple sentences e.g. I went to the park and I met my friend/compound sentences							
Term 2 Milestone completed							
12. Generally use the present and past tense accurately e.g. subject verb agreement I was/we were							
13. Use a capital letter for names of people, places, the days of the week, and the personal pronoun 'I' e.g. can include edited writing/with support							
14. Begin to demarcate sentences using question mark e.g. sometimes accurate							
15. Begin to demarcate sentences using exclamation mark e.g. sometimes accurate							
Term 3 Milestone completed							
16. Sequence sentences to form short narratives e.g. beginning/middle/end from known texts							
17. Sequence sentences to form simple non-fiction texts e.g. invitations/recounts/simple reports/letters/postcards							
18. Use simple language features for fiction e.g. adjectives to describe, once upon a time, nouns and pro-nouns							
19. Use simple language features for non-fiction e.g. precise nouns, bossy verbs for instructions, genre specific features from known texts							
Term 4 Milestone completed							
20. Use simple organisational features in fiction and non-fiction e.g. headings, labels and captions, talk for writing structures linked to story maps							
21. Spell common exception words and compound words e.g. can include edited writing							
22. Add verbs using -ing, -ed, and er where no change is needed in the spelling of root words e.g. can include edited writing							
23. Can spell adjectives ending in er and est e.g. can include edited writing							
24. Can spell words using the prefix un e.g. can include edited writing							
25. Can spell plural nouns by adding s and es e.g. can include edited writing							
26. Can spell words containing the range of Year 1 phonemes e.g. can include edited writing							
27. Reread writing to check it makes sense and make simple changes e.g. can include edited writing							
28. Proof read and edit their writing e.g. using word banks, displays developed during talk for writing teaching sequence							
29. Write for simple audiences and purposes based on real life experiences e.g. linked to topic/quality texts/wow days/opening experiences							
30. Write so that other people can understand the meaning of sentences e.g. linked to audience and purpose							